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ANNUAL CATALOGUE

CLAFLIN UNIVERSITY

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ANNUAL CATALOGUE

CLAFLIN UNIVERSITY

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ANNUAL CATALOGUE
CLAFLIN UNIVERSITY
ORANGEBURG, S. C.

UNIVERSITY OF ILLINOIS LIBRARY

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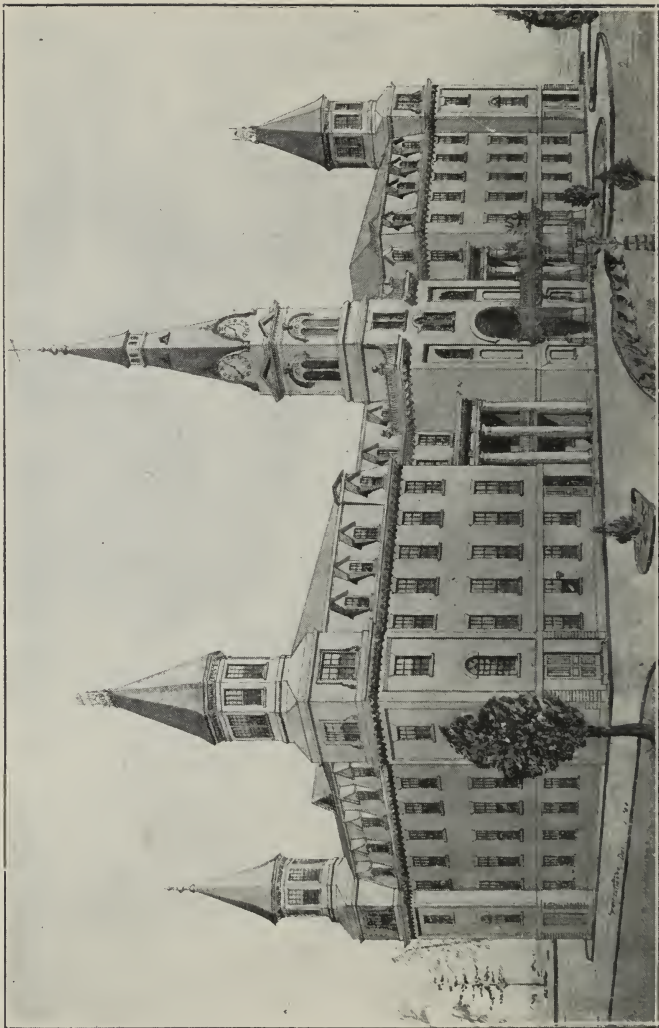
UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

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1909 - 1910

CLAFLIN ELECTRIC PRESS.



MAIN BUILDING

UNIVERSITY OF ILLINOIS

THE

PRESIDENT'S OFFICE

ANNUAL CATALOGUE

—OF—

CLAFLIN UNIVERSITY

ORANGEBURG, S. C.

1909 - 1910

CLAFLIN ELECTRIC PRESS
ORANGEBURG, S. C.

CALENDAR

1910

September 28, Wednesday, Fall Term begins.

November 24, Thursday, Thanksgiving Day.

December 25, Sunday, Christmas Day.

1911

January 1, Sunday, New Year's Day.

January 10, Tuesday, Fall Term ends.

January 10, Tuesday, Mid-year promotions.

January 11, Wednesday, Spring Term begins.

April 19 and 20, Examinations of graduating classes.

April 28, Friday, Grade School Exhibition.

April 30, Sunday, 7 A. M., Morning prayers.

April 30, Sunday, 9-30 A. M., Sunday School.

April 30, Sunday, 4 P. M., Baccalaureate Sermon.

April 30, Sunday, 8 P. M., Annual Sermon.

May 1, Monday, Class Day.

May 1, Monday, 8 P. M., Dunton Oratorical Prize Contest.

May 2, Tuesday, 10 A. M., Meeting, Board of Trustees.

May 2, Tuesday, 2 P. M., Meeting of Alumni.

May 2, Tuesday, 8 P. M., Conservatory Concert.

May 1, 2, 3, Exhibits Manual Training Department.

May 3, Wednesday, Commencement.

September 27, Wednesday, Fall Term begins.

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1909/10-
1912/13

CLAFLIN UNIVERSITY.

Incorporated 1869.

CORPORATION.

Rev. Bishop J. M. Walden, D. D., LL. D.....	President.
Rev. J. E. Wilson, D. D.....	First Vice-President.
Rev. M. M. Mouzon, D. D.	Second Vice-President.
Rev. C. C. Jacobs, D. D.....	Secretary.
Rev. E. B. Burroughs, D. D.....	Assistant-Secretary.
Rev. L. M. Duntun, D. D., LL. D.....	Treasurer.

TRUSTEES.

TERMS EXPIRE 1910.

Rev. S. S. Lawton.....	Orangeburg, S. C.
Rev. J. A. Brown.....	Orangeburg, S. C.
E. J. Sawyer, Esq.....	Bennettsville, S. C.
Rev. N. T. Bowen.....	Orangeburg, S. C.
Rev. J. L. Grice.....	Timmons ville, S. C.
Rev. W. G. White, B. D.....	Ehrhardt, S. C.
A. Butler Davis, Esq.....	Greenville, S. C.

TERMS EXPIRE 1911.

Rev. J. E. Wilson, D. D.....	Florence, S. C.
Rev. Wm. H. Hanna, D. D.....	Sumter, S. C.
A. Johnson Andrews, Esq.....	Sumter, S. C.
Rev. D. M. Minus, D. D.....	Greenville, S. C.
Rev. C. C. Jacobs, D. D.....	Sumter, S. C.
Rev. J. B. Taylor, D. D.	Orangeburg, S. C.
Rev. M. M. Mouzon, D. D.....	Charleston, S. C.

CLAFLIN UNIVERSITY

TERMS EXPIRE 1912.

Rev. Bishop J. M. Walden, D. D., LL. D.....	Cincinnati, O.
Rev. G. J. Davis.....	Kingstree, S. C.
Rev. L. M. Dunton, D. D., LL. D.....	Orangeburg, S. C.
Rev. E. B. Burroughs, D. D.....	Charleston, S. C.
Rev. M. C. B. Mason, D. D.....	Cincinnati, O.
Rev. Jas. F. Page, B. D.....	Greenville, S. C.
Rev. G. W. Cooper,.....	Spartanburg, S. C.

PRUDENTIAL COMMITTEE.

L. M. Dunton,	W. M. Hanna,	C. C. Jacobs,
J. A. Brown,	E. B. Burroughs,	S. S. Lawton,
N. T. Bowen,	J. L. Grice,	G. J. Davis.

AUDITING COMMITTEE.

E. B. Burroughs,	J. L. Grice,	W. G. White.
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FACULTY.

L. M. DUNTON, D. D., LL. D.,
President.

GEORGE EVANS, A. M.
Greek and Latin. Dean of College and Preparatory
Departments.

J. E. WALLACE, A. B.
Dean of Department of Pedagogy.

JAMES WESLEY BOYCE, B. S.
Mathematics.

RALPH B. YOUNG, A. B.
English Literature and History.

HOMER CUTLER, B. S.
Science.

MISS ETTA S. BUTLER, B. S.
English Bible and Elocution.

VEREEN M. MARSHALL, B. S.
French and German.

JOSEPH R. BULKLEY, A. B.
Architectural Drawing.

MISS MAY ELIZABETH FINNEY,
Commercial Department.

MISS JESSIE E. STONEY,
Preceptress.

R. A. BENJAMIN,
Major and Commandant.

ASSISTANTS.

MISS BEULAH QUICK, B. S.
English.

MISS BLONDELL WHALEY, B. S.
Mathematics.

TUTORS.

CHARLES ASBURY,
Latin.

DANIEL STANTON,
Mathematics.

MISS EDITH MOTTE,
Mathematics.

MISS ELLA PALMER,
Mathematics.

OFFICERS.

MISS MAY E. FINNEY,
Secretary of Faculty.

MRS. L. M. DUNTON,
Financial Agent.

H. W. FALL,
Bookkeeper.

MISS L. E. BYTHEWOOD,
Cashier.

R. A. BENJAMIN,
Major and Commandant.

MISS JESSIE E. STONEY,
Preceptress.

MRS. J. E. WALLACE,
Librarian.

MRS. GEORGE EVANS,
Stenographer.

MISS M. ISABEL McNEAR,
Matron.

MISS E. R. BOWLER,
Director, Soules Home for Girls.

MISS ICIE NORRIS,
Director, Holyrood Hall.

GRADES.

J. E. WALLACE, A. B.
Principal.

MISS ADA G. DOAR,
Vice-Principal. Eighth Grade.

MISS ELIZA R. BOWLER,
Seventh Grade.

MISS ANNA R. MAGRATH,
Sixth Grade.

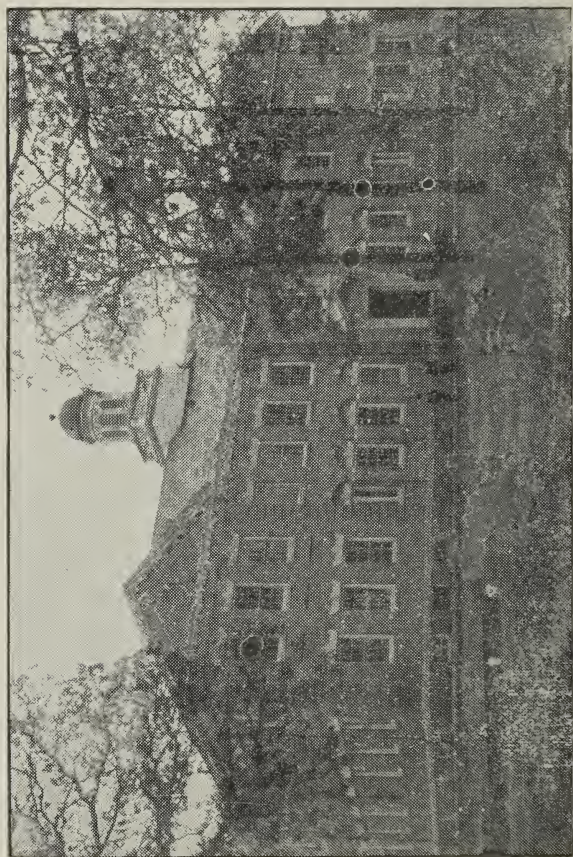
MISS FLORENCE I. WILSON,
Fifth Grade.

MISS ANNIE C. JACOBS,
Fourth Grade.

MISS MAGGIE L. GOLSON,
Third Grade.

MISS JENNIE W. SCOTT,
First and Second Grades.

MISS LEILA M. LLOYD,
Assistant, Third and Fourth Grades.



TINGLEY MEMORIAL HALL

MUSIC.

MRS. L. M. DUNTON, A. M.,
Director of Concert Work.

MISS LULA HUNT,
Instructor in Instrumental and Vocal Music.

MISS ESSIE MASSEY,
Associate.

MANUAL TRAINING.

J. R. BULKLEY, A. B., Director,
Instructor in Architectural Drawing.

ALTON E. BYTHEWOOD,
Instructor in Printing.

WM. W. WILKINS,
Instructor in Sloyd and Cabinet-making.

GEORGE C. SIMKINS,
Instructor in Iron-working.

CALVIN H. MADISON,
Instructor in Wheelwrighting.

JAMES W. DANIELS,
Instructor in Tailoring.

WM. R. DAVIS,
Instructor in Coach and House Painting.

LEMUEL C. LEWIS,
Instructor in Masonry.

ANTHONY D. WATSON,
Instructor in Carpentry.

D. L. MINGO,
Machinist and Asst. in Cabinet-making.

JAMES DOZIER,
Fireman.

Sewing and Domestic Science.

MISS ICIE NORRIS,
MISS BERTHA L. CORDELL,
Sewing.

MISS ICIE NORRIS,
Millinery.

MISS M. ISABEL McNEAR,
Domestic Science.

Special Assistants.

W. W. RYAN,
Chef.

MRS. ROSA MORRIS,
Stewardess.

MISS CARRIE E. BOWLER,
Assistant Matron Louise Soules Home.

PAUL KENNEDY,
Mail Carrier.

MISS BLONDELL WHALEY,
Store-keeper.

MRS. FRANCES PEARSON,
Restaurant.

R. S. CUNNINGHAM,
Watchman.

SAMUEL JEFFERSON,
Agriculture.

COURSES OF STUDY.

 LITERARY.

College Classical.....	Four Years.
College Scientific.....	Four Years.
College Modern Language.....	Four Years.
Classical Preparatory.....	Four Years.
Normal and Scientific Preparatory.....	Four Years.
Technical.....	Four Years.
Grades	Eight Years.

 COMMERCIAL.

Shorthand and Typewriting.....	Two Years.
Commercial.....	Two Years.
Complete Course.....	Three Years.

 MUSIC.

Pianoforte.....	Four Years.
Vocal Music.....	Four Years.
Harmony and Composition	Four Years.

MANUAL TRAINING, DOMESTIC SCIENCE.

Architecture.. ..	Four Years.
Architectural Drawing.....	Two Years.
Sloyd, Preliminary... ..	One Year.
Sloyd, Bench Work and Carving... ..	Three Years.
Carpentry..... ..	Four Years.
Wood-turning and Scroll-sawing..... ..	Two Years.
Cabinet-making, Wood Machine Shop work.....	Four Years.
Printing.....	Four Years.
Iron-working.....	Four Years.
Wheel-wrighting	Four Years.
Coach Painting..... ..	Three Years.
House Painting.....	Three Years.
Brick Masonry and Plastering.....	Four Years.
Tailoring	Four Years.
Educational Sewing.....	Three Years.
Dress-making.....	Two Years.
Cookery.....	Two Years.
Millinery.....	One Year.
Needle-work and Lace-making..... ..	One Year.
Garment-drafting..... ..	One Year.

College Classical Course.

FRESHMAN.**FIRST TERM.**

- 5 Latin—Vergil.
- 5 History.
- 4 Solid Geometry.
- 3 Zoology.
- 3 English.

SECOND TERM.

- 5 Latin—Vergil.
- 5 History.
- 4 Solid Geometry.
- 3 Botany.
- 3 English.

SOPHOMORE.**FIRST TERM.**

- 5 Latin—Livy.
- 5 History.
- 4 College Algebra.
- 3 Physics.
- 3 English.

SECOND TERM.

- 5 Latin—Livy.
- 5 History.
- 4 College Algebra.
- 3 Physics.
- 3 English.

JUNIOR.

FIRST TERM.

- 5 Greek, Latin or German.
- 3 Logic.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SECOND TERM.

- 5 Greek, Latin or German.
- 3 Christian Evidences.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SENIOR.

FIRST TERM.

- 3 Political Economy.
- 5 Psychology.
- 5 Geology.
- 4 English.
- 3 Elective—Greek, Astronomy or German.

SECOND TERM.

- 3 Political Economy.
- 5 Ethics.
- 5 Mineralogy.
- 4 English.
- 3 Elective—Greek, Astronomy or German.

Classes in elective studies must be composed of at least three members.

College Scientific Course.

FRESHMAN.**FIRST TERM.**

- 5 French or German.
- 5 History.
- 4 Solid Geometry.
- 3 Zoology.
- 3 English.

SECOND TERM.

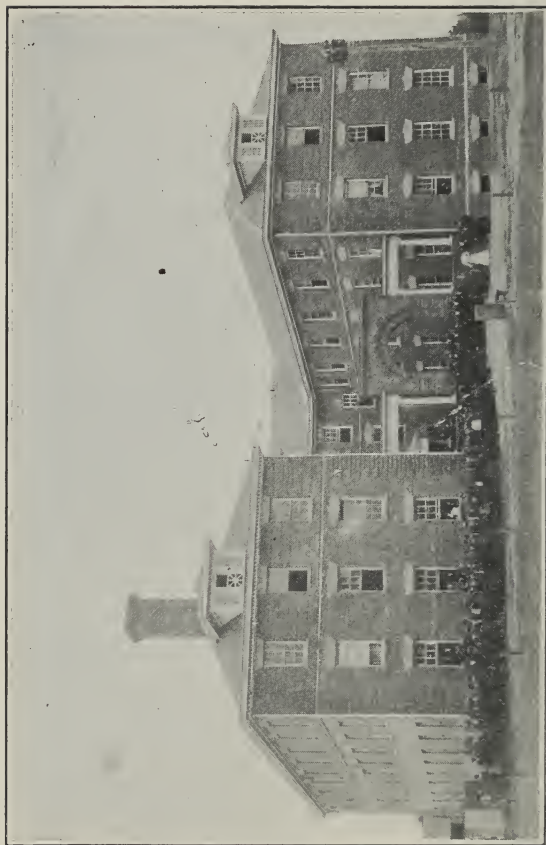
- 5 French or German.
- 5 History.
- 4 Solid Geometry.
- 3 Botany.
- 3 English.

SOPHOMORE**FIRST TERM.**

- 5 French or German.
- 5 History.
- 4 College Algebra.
- 3 Physics.
- 3 English.

SECOND TERM.

- 5 French or German.
- 5 History.
- 4 College Algebra.
- 3 Physics.
- 3 English.



MARY E. DUNTON HALL FOR BOYS

JUNIOR.

FIRST TERM.

- 5 Trigonometry.
- 3 Logic.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SECOND TERM.

- 5 Trigonometry.
- 3 Christian Evidences.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SENIOR.

FIRST TERM.

- 3 Political Economy.
- 5 Psychology.
- 5 Geology.
- 4 English.
- 3 Elective—French, German, or Astronomy.

SECOND TERM.

- 3 Political Economy.
- 5 Ethics.
- 5 Mineralogy.
- 4 English.
- 3 Elective—French, German, or Astronomy.

Classes in elective studies must be composed of at least three members.

College Modern Language Course.

FRESHMAN.**FIRST TERM.**

- 5 French.
- 5 German.
- 5 History.
- 3 Zoology.
- 3 English.

SECOND TERM.

- 5 French.
- 5 German.
- 5 History.
- 3 Botany.
- 3 English.

SOPHOMORE.**FIRST TERM.**

- 5 French.
- 5 German.
- 5 History.
- 3 Physics.
- 3 English.

SECOND TERM.

- 5 French.
- 5 German.
- 5 History.
- 3 Physics.
- 3 English.

JUNIOR.

FIRST TERM.

- 5 German.
- 3 Logic.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SECOND TERM.

- 5 German.
- 3 Christian Evidences.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SENIOR.

FIRST TERM.

- 3 Political Economy.
- 5 Psychology.
- 5 Geology.
- 4 English.
- 3 Elective—French, German, or Astronomy.

SECOND TERM.

- 3 Political Economy.
- 5 Ethics.
- 5 Mineralogy.
- 4 English.
- 3 Elective—French, German, or Astronomy.

Classes in elective studies must be composed of at least three members.

Classical Preparatory Course.

Candidates for admission to this course must pass satisfactory examinations in Reading, Spelling, Geography, Grammar, Arithmetic, and United States History.

FIRST YEAR.

FIRST TERM.

- 5 Mathematics—Arithmetic reviewed.
- 5 Physical Geography.
- 5 Physiology.
- 5 English Grammar, Composition.
- 2 (5) Manual Training:
 - Boys—Wood-Carving.
 - Girls—Dress-Making.

SECOND TERM.

- 5 Mathematics—Algebra.
- 5 Agriculture.
- 5 Physiology.
- 5 English Composition.
- 2 (5) Manual Training:
 - Boys—Wood-Carving.
 - Girls—Dress-Making.

SECOND YEAR.

FIRST TERM.

- 5 Mathematics—Algebra.
- 5 Latin.
- 5 English Bible.
- 5 Rhetoric.
- 2 (5) Manual Training:
 - Boys—Geometrical Drawing.
 - Girls—Domestic Science.

SECOND TERM.

- 5 Mathematics—Algebra.
- 5 Latin.
- 5 English Bible.
- 5 Rhetoric.
- 2 (5) Manual Training:
 - Boys—Geometrical Drawing.
 - Girls—Domestic Science.

THIRD YEAR.

FIRST TERM.

- 5 Mathematics—Plane Geometry.
- 5 Latin—Caesar.
- 5 General History—Ancient.
- 3 English.
- 2 Elocution.
- 2 (5) Manual Training:
 - Boys—Architectural Drawing.
 - Girls—Domestic Science.

SECOND TERM.

- 5 Mathematics—Plane Geometry.
- 5 Latin—Caesar.
- 5 General History—Mediaeval and Modern.
- 3 English.
- 2 Elocution.
- 2 (5) Manual Training:
 - Boys—Architectural Drawing.
 - Girls—Domestic Science.

FOURTH YEAR.

FIRST TERM.

- 5 Arithmetic and Algebra reviewed.
- 5 Latin—Cicero.
- 5 French.
- 5 English.

SECOND TERM.

- 5 Geometry—Reviewed.
- 5 Latin—Cicero.
- 5 French.
- 5 English.

Figures in parentheses indicate the number of weekly periods as distinguished from the credit given in hours.

Normal And Scientific Preparatory Course.

Requirements for admission are the same as for the Classical Preparatory Course.

Those completing this course satisfactorily will receive a Normal Diploma, and will be given the degree of Licentiate of Instruction, which will permit them to teach in any of the Public schools of South Carolina, without examination.

This course also prepares for entrance to the College Scientific Course.

FIRST YEAR.

FIRST TERM.

- 5 Mathematics—Arithmetic reviewed.
- 5 Physical Geography.
- 5 Physiology.
- 5 English Grammar, Composition.
- 2 (5) Manual Training:
 - Boys—Wood-Carving.
 - Girls—Dress-Making.

SECOND TERM.

- 5 Mathematics—Algebra.
- 5 Agriculture.
- 5 Physiology.
- 5 English Composition.
- 2 (2) Manual Training:
 - Boys—Wood-Carving.
 - Girls—Dress-Making.

SECOND YEAR.

FIRST TERM.

- 5 Mathematics—Algebra.
- 5 Science—Physics.
- 5 Rhetoric.
- 5 English Bible.
- 2 (5) Manual Training:
 - Boys—Geometrical Drawing.
 - Girls—Domestic Science.

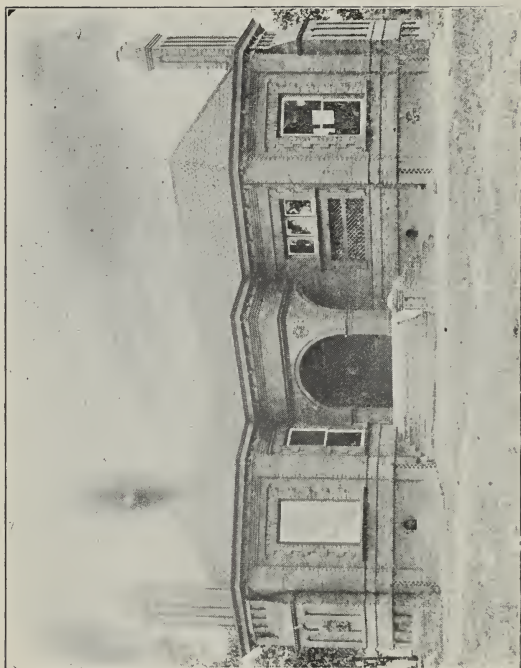
SECOND TERM.

- 5 Mathematics—Algebra.
- 5 Science—Physics.
- 5 Rhetoric.
- 5 English Bible.
- 2 (5) Manual Training:
 - Boys—Geometrical Drawing.
 - Girls—Domestic Science.

THIRD YEAR.

FIRST TERM.

- 5 Mathematics—Plane Geometry.
- 3 Science—Chemistry.
- 5 General History—Ancient.
- 3 English.
- 3 Theory of Teaching.
- 2 Elocution.
- 2 (5) Manual Training:
 - Boys—Architectural Drawing.
 - Girls—Domestic Science.



LEE LIBRARY

SECOND TERM.

- 5 Mathematics—Plane Geometry.
- 3 Science—Chemistry.
- 5 General History—Mediaeval and Modern.
- 3 English.
- 3 Theory of Teaching.
- 2 Elocution.
- 2 (5) Manual Training:
 - Boys—Architectural Drawing.
 - Girls—Domestic Science.

FOURTH YEAR.

FIRST TERM.

- 5 Arithmetic and Algebra reviewed.
- 5 Pedagogy—Primary Methods.
- 5 English.
- 5 French.

SECOND TERM.

- 5 Geometry reviewed.
- 5 English.
- 5 Practice Teaching.
- 5 French.

Students in all preparatory courses will attend Lectures in Agriculture and will assist in practical demonstrations of the proper cultivation of soils.

GRADES.

Synopsis of Course of Study.

FIRST GRADE.

Johnson's Primer, Complete. (optional)
Graded Literature, 1st Reader. (basal)
Stepping Stones, 1st Reader. (supplementary)
Spelling from Reading Books.
Arithmetic, Oral Number Work.
Writing Book No. 1, Semi Slant.
Drawing Book No. 1, Augsburg.

SECOND GRADE.

Graded Literature, 2nd Reader. (basal)
Stepping Stones, 2nd Reader (supplementary)
Progressive Course in Spelling, Book 1, Section 1.
Arithmetic, oral.
Writing No. 2, Semi Slant.
Drawing No. 2, Augsburg.

THIRD GRADE.

Graded Literature, 3rd Reader. (basal)
Stepping Stones, 3rd Reader. (supplementary)
Language from Readers.
Spelling, Progressive Course, Book 1, Section II.
Arithmetic, Wentworth's Elementary. (begun)
Writing No. 3, Semi-Slant.
Drawing No. 3, Augsburg.

FOURTH GRADE.

Johnson's Fourth Reader. (basal)
Stepping Stones, Fourth Reader. (supplementary)
Spelling, Progressive Course, Book 1, Section III.
Modern English Lessons. (begun)
Geography, Natural Primary. (begun)
Arithmetic, Elementary. (complete)
First Book in Hygiene.
History, Lee's Primary.
The Riverside Song, Book 1.
Writing Book No. 4, Semi-Slant.
Drawing Book No. 4, Augsburg.

FIFTH GRADE.

Johnson's Fifth Reader. (basal)
Stepping Stones, Fifth Reader. (supplementary)
Spelling, Progressive Course, Book 2, Section 1.
Modern English Lessons. (continued)
Geography, Natural Primary. (completed)
Arithmetic, Wentworth's Practical. (begun)
Brooks' Mental Arithmetic. (begun)
History, The Making of South Carolina.
The Riverside Song, Book 1.
Writing Book No 5, Semi-Slant.
Drawing Book No. 5, Augsburg.

SIXTH GRADE.

Spelling, Progressive Course, Book 2, Section II.
Modern English Lessons. (completed)
Enoch Arden.
Christmas Carol.
Brooks' Mental Arithmetic. (continued)
Arithmetic, Wentworth's Practical. (continued)
Geography, Frye's Higher. (begun)
Civics, Wallace.
Graded Lessons in Physiology and Hygiene. (begun)
Riverside Song, Book II.
Writing Book No. 6, Semi-Slant.
Drawing Book No. 6, Augsburg.

SEVENTH GRADE.

Modern English Grammar, with Composition. (begun)
Selections from Sketch Book, Irving.
The Deserted Village.
Arithmetic, Wentworth's Practical. (completed)
Brooks' Mental Arithmetic. (completed)
Spelling, Progressive Course, Book II. (completed)
Geography, Frye's Higher. (completed)
U. S. History, Thompson. (begun)
American History, Leaflets.
Graded Lessons in Physiology and Hygiene. (completed)
Agriculture, Hunnicutt.
Algebra, Lippincott. (begun)
Riverside Song, Book II.
Writing Book No. 7, Semi-Slant.
Drawing Book No. 7, Augsburg.
Bible Study.

EIGHTH GRADE.

Modern English Grammar, with Composition. (completed)
Spelling, Benson and Glenn.
Literary Masterpieces.
Algebra, Lippincott. (completed)
Physical Geography, Tarr.
U. S. History, Thompson. (completed)
American History, Leaflets.
Writing Book No. 8.
Drawing Book No. 8
S. C. History. (Dargan)
Bible Study.

This is the Course adopted by the State Board of Education of South Carolina, June 22-23, 1906, to be followed without change for five years.

BUSINESS COLLEGE.

Two special courses are offered in this Department: the Shorthand and Typewriting Course, for those who wish to become stenographers, and the Commercial Course, for those who wish to prepare for the work of bookkeepers only. In the Shorthand and Typewriting Course, Bookkeeping, Commercial Law, and Arithmetic are not required; the Commercial Course includes all the branches outlined for the Complete Course except Shorthand and Typewriting.

It is earnestly advised that the student should take the Complete Course, as in many business houses the clerk is required to keep books and act as an amanuensis also. Often, the most capable bookkeeper and correspondent who cannot write shorthand and operate a typewriter is passed over in favor of one who possesses these accomplishments. Therefore, it is very desirable that one who is preparing for business should be able to do both.

A Business College Diploma will be conferred on those who finish, in a satisfactory manner, the work of either course.

The tuition is the same per term for all courses.

COMPLETE COURSE

FIRST TERM

- 5 Practical Business Arithmetic
- 10 Bookkeeping and Business Practice
- 5 Business English
- 5 Penmanship and Business Spelling
- 5 Typewriting
- 5 Shorthand

SECOND TERM

- 5 Practical Business Arithmetic
- 10 Bookkeeping and Business Practice
- 5 Business Correspondence
- 5 Penmanship and Business Spelling
- 5 Typewriting
- 5 Shorthand

SECOND YEAR

FIRST TERM

- 5 Practical Business Arithmetic
- 10 Bookkeeping and Office Training
- 5 Penmanship and Business Spelling
- 10 Typewriting
- 5 Shorthand

SECOND TERM

- 5 Practical Business Arithmetic
- 10 Bookkeeping and Office Training
- 5 Commercial Law
- 5 Penmanship and Business Spelling
- 5 Typewriting
- 5 Shorthand

MUSIC COURSE.

VOCAL.

Vocal music is taught free of charge by the Solfeggio system throughout the entire School. The Modern Music Series of text-books have been adopted.

The Claflin Choral Society, an organization composed of the University's best musical talent, receives special instruction in the study of standard musical works as presented in oratorios, cantatas and concert work.

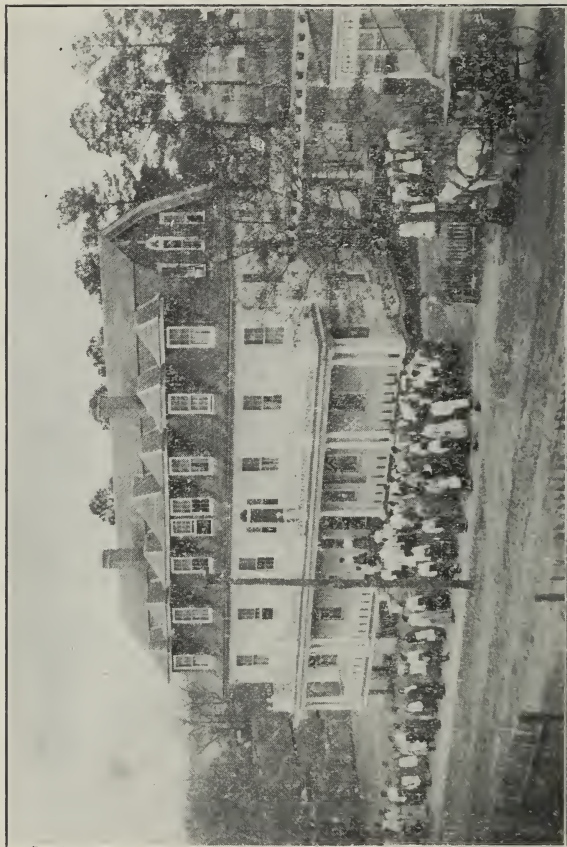
PIANOFORTE.

First Year. Table exercises for correct fingering. Beyer's piano-forte course, book 1, Kohler's method, book 1. Major scales, in one and two octaves. Catechism. National Graded Course, book 1.

Second Year. Kohler's book II. Duvernoy's studies, Op. 50. Schumann's album for the Young, Op. 58. Major and minor scales, arpeggios, catechism. National Graded Course, book 2.

Third Year. Czerny Op. 47. Studies in rhythm and expression, Heller Op. 47. Loeschorn's Studies, Op. 66, books II and III. Clementi's Sonatas. Czerny's Op. 849. All major and minor scales and arpeggios, catechism. National Graded Course, book 3.

Fourth Year. Loeschorn's, Op. 26. Hasert's new School of Velocity, Op. 50. Beren's Op. 62. Heller's Studies Op. 46. Selections from Mendelssohn's Songs without Words. Scales in doubles and thirds. Kuhner's Studies. National Graded Course, book 4.



LOUISE SOULES HOME FOR GIRLS

Fifth Year. Czerny's School of Velocity, Op. 229. Heller's Studies, Op. 45 or Op. 90. Haydn's Sonatas. Czerny's Six Octave Studies. Scales and arpeggios in double thirds, sixths and tenths. Czerny's Op. 740. National Graded Course, book 5.

Sixth Year. Cramer's Studies (Von Bulow's edition), books I and II. Czerny's Op 740. Clementi's "Gradus ad Parnassum" Bach's Two part Inventions. Mozart's Sonatas Chopins Etudes and Preludes. National Graded Course, book 6.

Seventh Year. Cramer's books III and IV. Bach's Three part Inventions. Kullak's Octave Studies. Chopin's Nocturnes and Studies. (Kullak's edition.) Studies transposed. National Graded Course, book 7.

LITERARY COURSES.

Latin and Greek.

PROFESSOR EVANS, MR. ASBURY.

It is believed that a careful study of Latin and Greek involves processes of observation, comparison and reasoning, invaluable as a means of mental discipline. As a means of general culture, one may cite the training in English gained by the constant effort to express in accurate English words the ideas of a foreign language.

LATIN.

The work in Latin is required during five years, beginning with the Second Year Preparatory. It is offered as an elective in the Junior Year.

In the Second Year Preparatory attention is given to the acquisition of the forms of words and inflections, the marking of qualities, reading aloud, and the translation of sentences from Latin to English and from English to Latin. Roman pronunciation is used.

In the Third Year Preparatory, Books I—IV of Caesar's Gallic Wars are studied, or a selected reading course from Caesar equivalent in length to the first four books. A knowledge of military antiquities and of ancient geography and history, bearing on the portions read, is expected. Forms are reviewed and more difficult constructions studied, e. g., indirect discourse. Lessons in prose composition are given once a week throughout the year.

Six Orations of Cicero are read in the Fourth Year Preparatory. Roman political institutions receive attention. Latin Prose Composition. Translation at sight.

The Freshman class reads six books of Vergil's *Æneid*. Prosody and practice in scansion. Mythology and the religious beliefs of the Romans.

In the Sophomore Year Books XXI and XXII of Livy are read.

In the Junior Year an elective course in the Odes, Satires and Epistles of Horace is offered.

TEXT-BOOKS.

First Year Latin—Collar and Daniell.

Cæsar's Gallic War—Bennett.

Cicero—Selected Orations—Bennett.

Livy—Books XXI and XXII—Lord.

Vergil's *Æneid*—Greenough and Kittredge.

Grammars—Bennett, Allen and Greenough.

Composition—Barss. Writing Latin; Pearson, Latin Prose Composition.

GREEK.

A course in Greek is offered to such students as show aptitude and proficiency in the Latin classes. It may be taken as an elective instead of Horace in the Junior year, and if so elected it will be required in the Senior year. A thorough acquaintance with the elements of the language will be aimed at in the first year, including forms of words, their inflection, and simpler grammatical construction.

Xenophon's *Anabasis*, books I—III, will be read in the Senior Year.

TEXT-BOOKS.

First Lessons in Greek—White.

Xenophon's *Anabasis*—Goodwin and White.

Goodwin's Greek Grammar.

CLAFLIN UNIVERSITY

Science.

PROFESSOR CUTLER.

The study of the physical sciences is of practical as well educational value, in training the student to observe carefully, think accurately, and to harmonize the results of his observations and thought with work along industrial lines.

At present three rooms in the main building are used by this department; one as a lecture room, one as a chemical laboratory, and one for mineralogy and laboratory work in zoology and botany.

A good collection of minerals permits of practical illustration in geology and mineralogy. As far as possible laboratory methods are combined with text-book work.

PHYSICAL GEOGRAPHY.

This subject is taught to all First Year students in the Fall Term. Special attention is given to the geological side of physical geography. Gilbert and Brigham's Introduction to Physical Geography is used.

AGRICULTURE.

A course in Agriculture is given in the Spring Term to all First Year Students.

PHYSICS.

This subject is begun in the first term of the Second Year, Normal and Scientific Preparatory course, and extends throughout the year. Lecture table experiments illustrate the text-book work. Higgin's Lessons in Physics is the text-book used.

CHEMISTRY.

An elementary course in inorganic chemistry is given throughout the whole of the third year of the Normal and

Scientific Preparatory course. The needs of the students in their industrial work are carefully considered. Most of the work of the second term is done in the laboratory. Williams' Chemistry is the text-book used.

COLLEGE DEPARTMENT.

In the college department, the Juniors recite with the Seniors in Science, and the Freshmen with the Sophomores.

BOTANY AND ZOOLOGY.

In the first term of 1910—'11 and alternate years, the Freshmen and Sophomores will take up the subject of Zoology. Burnet's Zoology is the text-book used. Bailey's Elementary Botany is completed in the second term. In both of these subjects special attention is given to the flora and fauna of South Carolina.

PHYSICS.

During the year 1911—'12 and alternate years, an advanced course in laboratory physics will be given to the Freshmen and Sophomores. Wentworth and Hill's, A Text-Book of Physics, Revised Edition, is the text-book used.

CHEMISTRY.

During the year 1910—'11 and alternate years, the Seniors and Juniors will pursue the study of chemistry, devoting five periods per week to the subject. The course consists largely of laboratory work.

GEOLOGY AND MINERALOGY.

This is an advanced course for the Seniors and Juniors. The class meets five times a week throughout the entire year. The text book used is Dana's Revised Text Book of Geology. The work is supplemented by a course in mineralogy. This course will be given in the year 1911-'12 and alternate years. Laboratory work in determinative mineralogy runs along with the study of the text book.

Mathematics.

PROFESSOR BOYCE AND ASSISTANTS.

In the first term of the First Year Normal and Preparatory Courses higher Arithmetic is taught.

Algebra is studied in the second term of the First Year Normal and Preparatory courses and is continued through the entire second year. Wentworth's Elementary Algebra is the text-book.

Geometry is studied during the third year in all courses. In teaching this subject an especial effort is made to develop the reasoning faculties of the student. To this end much attention is given to the solution of original problems. Wentworth's Plane Geometry is used as a text-book.

Arithmetic, Algebra and Geometry are reviewed in the Fourth Year in the Normal and Preparatory courses.

In the College the Freshmen and Sophomores recite together, taking Solid Geometry and College Algebra in alternate years. Solid Geometry will be given in 1910-'11 and College Algebra in 1911-'12. Wentworth's Solid Geometry and Hawkes' Advanced Algebra are the text books. Trigonometry is required of Juniors in the Scientific course.

Astronomy.

PROF. BOYCE.

An elective course in Astronomy of three hours a week throughout the year is offered to the Senior class. It is designed to give a broad and thorough introduction to the facts and principles of the science. It includes circles on the celestial sphere, spherical co-ordinates, the orbital motion of the

earth, signs of the zodiac, the sun, moon, and planets. Comets and meteors, star motions, parallax and distance of the stars, the light year, star magnitude and spectra, variable stars, binary stars, nebulae and star clusters and nebular hypothesis.

The text book is Young's Elements of Astronomy supplemented by lectures and by frequent evening trips for study of the stars and planets.

English.

PROFESSOR YOUNG, MISS QUICK.

The primary purpose of the Normal and Preparatory courses is to develop in the student ability to use the English language forcefully and accurately. Particular attention is devoted to fundamental matter, such as grammar and the principles of rhetoric. A large amount of written work is required in all the courses.

SUMMARY OF COURSES.

First Year—Five hours a week are devoted to the practical study of grammar. The fundamental rules of the English language are given attention. Students are taught to guard against the use of uncouth diction, and grammatical errors of all kinds. The text-book used is Buehler's Grammar.

Second Year—The students are given a review of grammar work that they may keep clearly in mind the most important rules pertaining thereto. The principles of correct and effective composition, receive daily attention. Themes are required frequently. The derivation, composition, and meaning of words are studied from Sandwich and Bacon's High School

Word Book. Whittier's "Snow Bound" and Franklin's "Autobiography" are studied for the purpose of developing the students' imaginative power, and of acquainting them with the work of American authors. Lockwood and Emerson's Composition and Rhetoric is the text book used.

Third Year—It is the aim to give the students of this class special drill in the figures of Etymology, Syntax and Rhetoric. The principles of self expression are emphasized and the avoidance of ambiguity is not overlooked. The written work is similar to that of the second year. Sandwich and Bacon's High School Word Book is completed. The required course of reading is Longfellow's "Evangeline," Tennyson's "Enoch Arden" and selections from the speeches of Lincoln and Douglas. All historical, mythological, biographical, and scientific references are carefully studied. Study in Lockwood and Emerson's Rhetoric is continued.

Fourth Year—The work of this year serves to complete the thorough preparation of the student, either for teaching English or for entering upon college work in the subject. Review work is taken whenever there is evident weakness on any point, and the work in the rhetoric is completed. Scott's "Lady of the Lake," George Eliot's "Silas Marner" and selections from American poets are among the classics studied.

COLLEGE COURSE.

The purpose of the college course in English is two-fold: first, to foster in the student an appreciation of the master minds of literature, and, secondly, by a study of the masterpieces, to secure a knowledge of pure and correct English.

SUMMARY OF THE COURSE.

(1) Freshman Year—American Literature—A comprehensive survey of the entire field from the Colonial Period to the present time. Special emphasis will be placed upon the life and works of the major authors.



STUDENT IN UNIFORM

(2) Sophomore Year—English Literature—An outline study. In this course attention will be given to a study of the lives of English men of letters and to summaries and groupings of their works, the intensive study of the particular works being taken up in courses three and four.

Course 1 given in 1909-10 and alternate years.

Course 2 given in 1910-11 and alternate years.

(3) Junior Year—English Literature—An intensive study of the more important works of the Anglo-Saxon Period, and of the work of Chaucer, Spenser, Shakespeare and Milton. In addition to the work in the class-room a large amount of outside reading is required, written abstracts of which will be made.

(4) Senior Year—English Literature—A continuation of course three. The works of the following authors will be considered: Dryden, Pope, Addison, Gray, Cooper, Burns, Wordsworth, Tennyson and Browning.

Course 3 given in 1910-1910 and alternate years.

Course 4 given in 1910-1911 and alternate years.

Public Speaking.

MISS BUTLER.

This course aims at enabling the student to express what he may have to say clearly, confidently and naturally. The theory and practice of vocal culture and expression receive special notice.

Rhetoricals: Once a month.

The work for the school year closes with the Dunton Oratorical Prize Contest at the end of the second term.

Text-book: Southwick's "Elocution and Action."

Modern Languages.

PROF. MARSHALL.

GERMAN.

The aim of the instruction in German is to enable students to read modern German authors, to comprehend German when spoken, and to use oral as well as written German with ease, in the simple forms of discourse.

First Year—Becker and Rhoades's German Grammar; practice in conversation, composition and the use of the German script; light reading.

Second Year—Storm's "Immensee," Hillern's "Hoher als die Kirche," Schiller's "Wilhelm Tell".

Third Year—Goethe's "Hermann und Dorothea" (Hewett), Lessing's "Minna von Barnhelm" (Heller).

Fourth Year—Reading from Lessing, Heine, Schiller and Goethe.

Elective work in German is offered in the College Classical course in the Junior and Senior years. It includes the studies of the First and Second Years of the German course, and is taken with the regular classes of those years. If elected in the Junior year, it is required in the Senior Year.

FRENCH.

First Year—Fraser and Squair's French Grammar, supplemented by Syms's French Reader.

Second Year—Grammar continued. "La Mare au Diable" (Geo. Sand,) "Madame Therese" (Eckmann-Chatrian.)

Third Year—Racine's "Andromaque" (Wells), Corneille's "Le Cid" (Warren).

Fourth Year—Selections from the works of the more important authors of the seventeenth, eighteenth and nineteenth centuries.

History.

PROF. YOUNG.

The purpose of the courses in history is to give the student an intelligent comprehension of the various forces which have contributed to present day civilization.

The course in general history is necessarily brief. The aim in this work is to have the student learn thoroughly the leading facts of Ancient and Mediaeval History, special stress being placed on summaries.

The college work purposes to give a comprehensive treatment of the History of Western Europe, including England. Emphasis is constantly placed upon the political and constitutional history.

The course is carried on by means of recitation, reports by the students on assigned subjects, note books, and by lectures.

A RESUME OF THE COURSE FOLLOWS:

Third Year—General History—Text Book Myer's "General History."

First Term—The Eastern Nations; Greece.

Second Term—Rome The Middle Ages.

Freshman-Sophomore Division, 1910-11—History of Western Europe—Text Book—J. H. Robinson's "An Introduction to the History of Western Europe." 5 hours a week.

Freshman-Sophomore Division, 1911-12—English History. Text Book—Montgomery's "The Leading Facts of English History". Five hours a week.

Philosophy and Social Sciences.

PROFESSORS EVANS, BOYCE.

PHILOSOPHY.

In the college department philosophy is studied in the Junior and Senior years, the two classes reciting together.

During the first term of the year 1910—'11 and alternate years the principles of Deductive Logic will be studied. Davis's Elements will be used as text-book.

A course in Psychology will be pursued in the first term of the year 1911-12 and alternate years. The work is based on Hill's Elements of Psychology, supplemented by discussions, experiments, and collateral reading.

In the second term of the year 1911-12 and alternate years the subject of Ethics will be studied. Attention is given to the history of Ethics, the principal philosophic theories, the ultimate ground of moral obligation, and to Christian and practical Ethics. The text book, Robinson's Principles and Practice of Morality, is supplemented by lectures, discussions, and collateral references to authorities.

SOCIAL SCIENCES.

In the year 1910-11 the Seniors and Juniors take a course in Political Economy, Bullock's Economics being the text-book, supplemented by lectures on such topics as Labor, productive and unproductive; Wages; Malthusian Doctrine; Production; Capital; Money; Competition; Value, including price; Cost of Production; Supply and Demand; Free Trade and Protection; The Influence of Government upon Economic Relationship; and the Progress of Civilization.

The English Bible and Christian Evidences.

PROFESSORS EVANS, BOYCE, MISS BUTLER.

THE ENGLISH BIBLE.

The study of the Bible is required during two terms of the Classical Preparatory and Normal and Scientific Preparatory courses. In the first term of the Second Year the life of Christ is studied from the Gospel of Luke, comparison is made with the accounts in the other gospels and a harmony of the more important events arranged.

The history of the early Christian church as recorded in the Acts of the Apostles is studied. The geography of Bible Lands receives attention. Readings from the epistles of Paul afford side-lights on his work and travels.

In thesecond term of the Second Year the work affords an introduction to the history and writings of the Old Testament. The course is designed to cover the period of the antediluvians and patriarchs as recorded in Genesis, the exodus and wilderness wanderings of the People of Israel, the conquest of Canaan with the subsequent history, to the close of the period of the Judges.

Smith's Smaller Scripture History is used as a text-book to accompany the work in the Bible during the two terms.

An advanced course is offered to College students in the Junior Year.

In the first term of 1911—12 and alternate years the history of the Hebrew people will be studied, beginning with the establishment of the kingdom under Saul, and continuing through the period of the divided monarchy, the captivities and the return from exile to the close of Old Testament times. The contemporary history of the nations to which the Hebrews were politically related will receive consideration. References to standard works will supplement and elucidate the study of the Scripture records.

In the second term of 1911-12 and alternate years a course will be given in the books of the Old Testament Prophets.

The rise of the prophetic order, its influence on the political, social and religious life of the nation, the utterances of the prophets and their writings will be carefully studied. The fulfillment of certain classes of prophecies, especially the Messianic, will be presented. The Authorized Version of the Scriptures and Eiselen's "Prophecy and the Prophets" will be the text-books. Collateral reading will furnish the most recent results of scholarly research in the various fields that bear on the subject.

CHRISTIAN EVIDENCES.

In the second term of 1910-11 and alternate years a course in Christian Evidences and the Grounds of Theistic Belief will be given, based on Fisher's work on the subject. The evidences drawn from adaptation to communities and individuals, from comparison with ancient philosophies and religions and from patristic and other sources, are discussed. The grounds of Theism and the more important adverse theories will receive careful attention.

Department of Pedagogy.

PROFESSOR WALLACE.

The mission of the Department of Pedagogy is two fold: (1) To educate teachers for the public school service, (2) To promote the vital relations which should exist between the home and the school. The ideal training for the teacher is the ideal training for the parent.

A course in Pedagogy extending over a period of two years is required of all Normal students.

In this course it is the purpose to train teachers in the science and art of their vocation. The aim is to make the instruction practical and helpful. All helpful circumstances are taken advantage of that teachers may be strengthened in every phase of their work-

The students are led to look at the acquisition of knowledge, the teaching, the training, all the exercises of the department, their own spirit, purpose, manners, and conduct, from the point of view of the educator. The following courses are offered:

I. THEORY AND ART OF TEACHING.

This course extends throughout the entire Third Year Normal. It includes: The derivation of the principles of education from the facts gained by the study of Psychology; definition of teaching; requisites for exciting right activity in pupils; selection and arrangement of subject matter; methods of teaching; language, voice and manner of the teacher, teacher's preparation; school organization and government; observation of the teaching of others.

The text-book is Seeley's A New School Management.

II. METHODS IN ELEMENTARY SCHOOL STUDIES.

The purpose of this course is to fit students to teach the elementary branches in the public schools of the State. The

work extends throughout the entire Fourth Year Normal and consists of lectures, reports and discussions as to the best methods of teaching reading, language, geography, spelling, writing, history and number.

III. HISTORY AND PRINCIPLES OF EDUCATION.

Lectures, required readings, reports and discussions.

This course has reference to what has been thought and done in all ages and countries in relation to the training of the young. The fundamental principles of education receive careful attention.

The specific principles contributed by Pestalozzi, Froebel and Herbart are traced. Special attention is given to the Kindergarten. Payne's Company's "History of Pedagogy," Butler's "Meaning of Education," Browning's "History of Educational Theories," Quick's "Educational Reformers," are the required readings of the course. This is given in the first term of Fourth Year Normal course.

IV. SCHOOL ORGANIZATION AND ADMINISTRATION.

This course is designed especially for those who intend to teach in graded or ungraded schools as well as for those who wish to prepare themselves for the duties of Principal and Superintendent. The chief topics considered are the following:

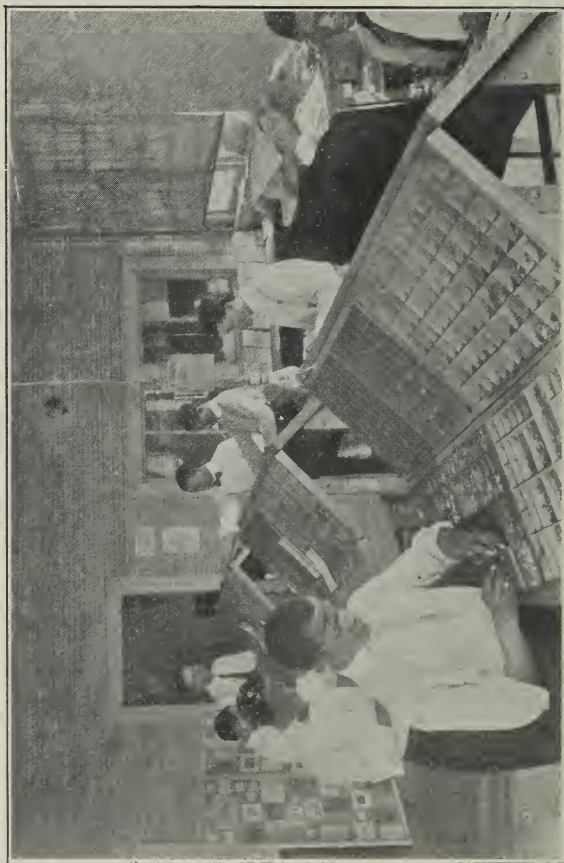
The teacher: Qualifications, characteristics, and personality.

The School: Equipment and requisites, organization and classification; grading and promotions; programs; timetables, outline, plan and progress books.

Study and recitation: Study periods, home study, incentives; exercise and intermissions; topical teaching; drills, tests and examinations.

School control: Conditions and incentives; government, discipline and punishment; manners and morals.

Supervision by school boards, superintendents and principals; relation of supervision to teachers, pupils and parents.



CLASS IN PRINTING

The work consists of lectures, required readings, reports and discussions.

This course is elective for Seniors in the College department and also for the Fourth Year Normal.

TRAINING WORK.

The students of the Department of Pedagogy have access to the Primary and Grammar Schools of the Institution, where they may see exemplified the principles and methods of normal training.

During the third year of the course each member is required at least once to teach the lesson of the day to the other members of the class in the presence of the instructor. At the close of the lesson, criticism is passed upon the method of presentation, the object being to develop in the students the spirit of self-criticism and to remove some of the surface faults before the real practice work begins. The students in this department recite as teachers.

In the last year of their course all normal students are required to teach one and one half hours each day in different grades. All the work done here is under the care and guidance of trained critic teachers, who spare no pains in correcting the mistakes of inexperience. The ability of the students to teach is further trained and tested by teaching pupils in the Afternoon and Night Schools.

Commercial Department.

MISS FINNEY.

GENERAL STATEMENT.

President James A. Garfield once said during an address to a large assembly of Business College students:

"I do not object to classical learning, far from it, but I would not have it exclude the living present. Therefore I welcome the Business College in the form it has taken in the United States, because it meets an acknowledged want, by affording to young people of only common scholastic attainments, and even to the classes that graduate from Harvard and Yale, an opportunity to learn important and indispensable lessons before they go out into the business of life."

The above statement is more pertinent at the present time than ever before.

While a Business Course is in many ways serviceable to all, it is especially to be desired by those who cannot, from lack of time or means, obtain a liberal education.

On account of rapid business developments in this country, there is a constantly increasing demand for trained office assistants. Furthermore, the rich should acquire a commercial training in order to protect and increase their wealth and the poor need it to assist them in building up a fortune.

The more complete mastery of the common English branches, and the better general training the student possesses on entering this Department, the more benefit he will receive and the greater progress will he make in his chosen course. Well-prepared students should be able to finish the Complete Course in two years, while others may require a much longer time.

The Claflin Business College offers courses equivalent to those given by many large business colleges, and enables the

student to pursue his work in the midst of pleasant environments and uplifting influences. Commercial students are subject to the same rules and regulations, and enjoy the same rights and privileges as other students, and in consequence there often follows a mental, moral, and religious awakening far more valuable than any course of study.

ACCOUNTING COURSE.

This new and complete course in bookkeeping and Business Practice, Corporation and Voucher Accounting, Banking, Office Training, and Advanced Bookkeeping, is progressive, practical, and combines a thorough drill in the science of accounts with a knowledge of modern business methods. It is a blending of theory and practice, a study of the principles of accounts made real to the student by applying them in the recording of business transactions, to which he is a party and of which he has a personal knowledge.

Our method of teaching these subjects is made extremely interesting because of the practical character of the instruction given. In connection with the theory of accounts, business practice is introduced at the very beginning and continued throughout the course.

The student, acting as proprietor and bookkeeper, is provided with a cash capital and keeps several sets of books adapted to the special business in which he is engaged. All transactions are performed and recorded as in actual business. The course includes the customary sets in both single and double entry, Special Column Journalizing, and special forms for all kinds of wholesale and retail business by which the least possible labor is required for the complete record of any transaction.

The pupil learns how to prepare all kinds of commercial paper, such as notes, drafts, checks, receipts, deposit slips and orders; many legal documents, as articles of copartnership, leases, deeds, mortgages, and power of attorney; and to conduct, in a skillful manner, such business transactions as

are encountered daily with bankers, merchants, and all classes of business men.

The instruction is largely individual, given at the time it is most needed, thereby allowing the apt student to complete the course in the shortest possible time without hindrance from fellow students.

Text-books—the Goodyear-Marshall, Learn-by-doing Series, and Goodwin's Improved Bookkeeping and Business Manual.

BUSINESS ARITHMETIC.

In this subject the student is taught to reason and think instead of learning cases, rules and processes; and is trained to cope with the problems of the trader, the merchant and the financier.

The text book used contains living and practical problems that bear the stamp of business on every line. Each subject in the book is introduced with an extended mental drill, in recognition of the fact that problems for mental solution constitute a very important part of the student's training in rapid calculations.

The problems are all new, in touch with the business world of to-day, and pay special attention to the subjects demanded by business men. Thorough and extended drills on common and decimal fractions, billing, practical measurements, percentage, profit and loss, interest, trade discount, and bank discount, characterize the work in this subject.

Text-book—Moore and Miner's Practical Business Arithmetic.

COMMERCIAL LAW.

The aim in this study is to teach those fundamental principles which the student will find to prove of the greatest practical value when he enters upon the business of life.

The business man of to-day must be well versed in the elements of business law in order to avoid serious mistakes and litigation, and to conduct his business dealings with a clear knowledge of his legal rights and limitations.

The study includes a general discussion of contracts and their application to specific cases, such as negotiable paper, guaranty and suretyship, sales of personal property, bailments, agency, partnership, insurance, and real estate conveyances.

Reference is made to the statute laws of the state, wherever the common law has been modified or abolished by legislative enactments. In class discussion technical language is avoided as much as possible. Recitations on the text are explained and supplemented by a large number of concrete examples and supposed cases, and by a critical analysis of actual cases obtained from county and state decisions.

Text-book—Huffcutt's Elements of Business Law.

PENMANSHIP.

In these days of keen competition a bookkeeper must possess a rapid and legible handwriting. Speed and legibility are demanded everywhere by business men.

Our system teaches the business man's style of writing instead of pen drawing as found in most school copy books. No other method of penmanship has met with more spontaneous and enthusiastic commendation from commercial teachers.

Table text—C. L. Michael's Actual Business Writing.

SPELLING.

This is one of the common branches on which business men lay special emphasis, and in which they demand a high degree of proficiency.

While learning how to spell, the pupil is taught the correct pronunciation of words, the various shades of meaning, and their proper application in sentences.

A record is kept of all misspelled words, and the learner is required to spell orally the words on which he failed the preceding day, so that the mistakes made in common words are very soon eliminated. As an aid to the study of uncommon words, the student has recourse to a standard dictionary.

No more valuable habit can be acquired by any student than the much neglected "dictionary habit."

Text book—Marshall's Business Speller.

SHORTHAND AND TYPEWRITING.

Young people who are ambitious to obtain an honorable and remunerative position will find nothing that will more quickly put them on the road to success than the ability to use a typewriter and do stenographic work. All over the business world are thousands of bright and successful men and women who owe their start in life to stenography.

Our Typewriting Department is equipped with the latest and best improved machines. The system of shorthand adopted is the Isaac Pitman System of Phonography, the system that is considered the best. It was adopted for the schools in New York City, and is the system in general use throughout the East.

The Amanuensis Course covers a period of two years. It, as the name implies, prepares the student for all classes of office work. The first year is devoted to a thorough study of the Principles of phonography, practice on the typewriter, and care of the machine. In the second year, the student will be required to take from dictation, and transcribe the notes on the machine, all kinds of business letters and legal forms.

The Civil Service Course includes the work of the Amanuensis Course with additional practice for speed and accuracy and such technical training as is necessary to enable the student to pass successfully the Civil Service examination for the position of Government stenographer. These positions pay from \$800 to \$3,000 per year, and the supply is not equal to the demand for male stenographers.

Business English and Correspondence is taken up the first year. The class in English are drilled in the fundamental rules of grammar; special attention is given to the subject of punctuation; the common errors in speech are discussed

and corrected; special study is given to the meaning of words and to the choice of the right word. During the second term of the first year, business correspondence is studied. Students are required to become familiar with all forms of business letters and papers. This subject includes writing of letters and telegrams, rules relating to telegrams, mail matter, use of telephone, etc., and special hints and cautions in regard to office work and correspondence.

TEXT-BOOKS.

Pitman's Short Course in Shorthand.

Smith's Practical Course in Typewriting.

Marshall's Business English and Correspondence.

The John F. Slater School of Manual Training.

COURSE IN ARCHITECTURE.

This course is for students who have done satisfactory work in Architectural Drawing in the 2nd and 3rd year Preparatory, Scientific or Normal courses and who wish to specialize in Architecture. It will embrace the following subjects: Masonry (including subjects treated under foundation, stone masonry, brick laying, and concrete works); Carpentry; Joinery; Stair-building; Ornamental Ironwork; Roofing; Sheet metalwork, Plumbing and Gas-fitting, Heating and ventilating of buildings. Painting and decoration; Estimating and calculating quantities; Building superintendence; Contracts and permits; Specifications; History of Architecture; Architectural Designs; Architectural drawing, including free-hand drawing; plates illustrating plans, elevations, details, various orders of architecture and application of the above.

No one will be allowed to take this course who has not already shown sufficient interest in architectural drawing, or one of the building trades, to be adjudged competent. Students who come from other schools will be admitted on an examination embracing the two year's course in Architectural Drawing.

The course in drawing covers two years, and is pursued by students of the Second and Third Year Normal and Preparatory classes. This course gives training in the use of instruments and an acquaintance with technical terms which will be valuable to a person in any vocation.

First Year—Use of instruments, geometrical drawings, lettering and projections.

Second Year—Working drawings, line shading, shadows perspective.

All students in Architectural drawing are required to furnish their instruments and drawing material, which will cost approximately four dollars for the two years course.



CLASS IN WHEELWRIGHTING

Technology.

A Technical Course is offered to such students as show adaptation and skill in the Manual Training Department.

The literary work of the course corresponds to that of the Normal and Scientific Preparatory Course excepting Pedagogy in the Third and Fourth Years, for which Technical studies are substituted.

Sloyd, Wood Work and Carving.

First Year—A preliminary course in Swedish Sloyd is taught in the Sixth Grade. All exercises are wholly on one piece articles, and are used as a means of formative education. The tool used in this year's work is the sloyd knife. The articles to be made are the wedge, flower pin, penholder, key tag, pencil-sharpener, round mat, right triangle, flower-pot stand, and flower-pot stool.

The instructor makes an enlarged drawing on the black board which he explains carefully to the class. From this drawing, always free-hand, he works out the model at his demonstration desk. The students copy the black board sketch in their tablets with given dimensions, and then go to their benches and make their several models, under the supervision of the instructor.

Second Year—The Seventh Grade takes up the first-year bench work in sloyd; construction is taken from drawings as in the Sixth Grade. In this class bench tools are introduced. This course consists of the making of articles of two or more pieces.

Third Year—In the Eighth Grade a higher course in sloyd is carried out, which comprises work equivalent to

cabinet construction. During the last term of this year chip carving is introduced.

Fourth Year—The fourth year and last year in the sloyd course is for students of the First Year Normal and Preparatory. It is almost wholly of an artistic character, being a course in design, free-hand drawing, chip and free carving. This course adds much to the aesthetic training of the student and is almost indispensable in rational educational development and culture.

The aims of sloyd are divisible into two classes, the formative and utilitarian.

I. The formative aims are:

1. To instill a taste for, and a love of, labor in general.
2. To inspire respect for rough, honest, bodily labor.
3. To develop independence and self-reliance.
4. To train in habits of order, exactness, cleanliness and neatness.
5. To train the eye and sense of form, to give a general dexterity of hand, and to develop touch.
6. To accustom to attention, industry, perseverance and patience.
7. To promote development of the physical powers.

II. The utilitarian aims are:

1. To directly give dexterity in the use of tools.
2. To execute exact work.

A special fee of fifty cents per term for material is charged in all sloyd classes.

Trades Department.

The demand now is greater than it has ever been for men thoroughly fitted in industrial lines. The call is not only for men who are good workmen, but for men who are sufficiently competent to manage a shop, to superintend a building construction, to teach technical subjects or to successfully run a business of their own.

It is the aim of this department to prepare students for these callings. The time necessary for the completion of a course in any department depends wholly on the ability of the student, time spent, and the interest manifested in work.

Each student of twelve years of age and over is required to elect one of the several trades offered by the Institution. No student will be excused from work in the industrial department except by written request from parent or on presentation of a certificate of efficiency in one trade.

The trades offered are as follows:

Cabinet-making and carpentry, printing, blacksmithing, wheelwrighting, turning, and scroll-sawing; tailoring, house-painting, coach-painting, bricklaying, lathing and plastering.

Cabinet Making and Turning.

The cabinet-making and turning course consists of furniture-making from designs given, and carefully explained by the instructor. The articles made are foot-stools, tables, washstands, chairs, bureaus, beds, china closets, cabinets, etc.

In turning, the students are required to make drawings of models to scale, from which models are made at the lathe. The exercises for this course are as follows: Plane cylinder, cylinder with raised shoulders at right angles, and at angles

of 45 degrees, inclined surfaces, concave surfaces, convex surfaces, elliptical faces, and all surfaces combined. Chisel handles, rolling pins, dumb bells, Indian clubs, and similar double-centered work of moderate length. The exercise in face-plate carving consists of patent work, common blocks, plinths, goblets, split wood pulleys, etc.

In our wood machine shop we have a full equipment of wood-working machinery. Our outfit consists of one No. 8 Egan planer, matcher and moulder, one 9-inch 4-sided moulder, one universal wood worker, one shaper, one mortising machine, one dovetailing machine, one tenoning machine, one double drum sander, one band resaw, self-feeder rip saw, hand feed rip saw, variety saw, jig scroll saw, cut off saw, one carver, one large 12-inch, and one 13-inch swing lathe, and twelve small lathes.

We have installed a Standard Patent Dry Kiln with a capacity of 10,000 feet of lumber per day.

We get power for the machinery from an 80-horse-power return tubular boiler, and a high-grade high-speed 85-horse-power automatic (Harrisburg Standard) engine.

Printing.

The Printing-Office contains two job presses, 10x15 and 12x18, two paper cutters, 50 fonts of job type, 600 pounds of newspaper and book type. The Literary Magazine and the annual Catalogue are printed and the job work of the institution is done, in the office. Much practice is given in book work.

The course is as follows:

Care of office, presses, treatment of rollers, learning the cases, handling stick and rule, setting and distributing type, names of the type and the tools of the art, signs and proof marks.

Manuscript reading, punctuation, capitalization and construction of sentences, making ready and running of presses, adjusting impression, care of ink and mixing of colors.

Sizes and names of paper; imposition; importance of even spacing and justification; making up and locking forms, overlaying and underlaying.

During the last year the student devotes his time especially to book and job work, estimates, making out orders, measuring type and casting off copy.

To enter this department students must be able to read manuscript, spell and punctuate. At the end of the course students are expected to be able to take charge of a printing office and give satisfaction.

Iron-Working.

The course is as follows:

Use and care of forge; care and management of fires; drawing out work, upsetting, bending, twisting, punching, welding, making simple articles such as links, rings, staples, etc.

Articles made from students' drawings, such as hammers, nail set, chisels, tongs, flatter, swage and fuller, plow. These tools are tempered, filed and finished by the students.

High grade vice and bench work, brazing, metal inlaying, ironing wagons and wheel barrows, horse shoeing, making fancy andirons and lamp brackets, iron grille work, etc.

Attention is also given to shop management.

Wheelwrighting.

The course is as follows:

Practice with tools; working hard woods into true surfaces; use of wood file and spokeshave in finishing work, building wheel and axle; giving attention to "dish" of wheel and "gather" of spokes in hub; working from detail drawings; making of plow-stocks, sketching and building of wheel-barrows.

Construction: building one horse wagon, delivery spring wagons, and buggies; carving; use of gouge, veneer and parting tools; working out head blocks, carved spring bars, and fancy scrolls for panel trimming; primary trimming.

Buggy and wagon design, estimating.

Shop management.

Bricklaying, Plastering.

The course is as follows:

Instruction in use of tools; study in mixing mortars; spreading mortar and cutting brick; laying brick on the line; study in bonding; building plain and T piers; flue building; raising corners, and working on outside wall.

Study in foundations; turning jack or segmental, semi-circular, and gothic arches; laying brick in a veneer wall, laying pressed brick.

Calculating material and cost on a given piece of work; lathing and plastering; lectures on strength and required thickness of walls and foundations for given heights; building chimneys and fireplaces, and setting grates.

Boiler setting; mechanical drawing; study of masonry construction (Maginnis and Kidder); assisting in instruction of class and management of work.

Carpentry.

The aim of this course is to give the students a thorough knowledge of the wood work in house construction. It embraces the subject known as house carpentry, joinery and stairbuilding.

The course is as follows:

Care and use of tools. Joints (including joints used in framing construction, and finishing work), framing for frame, brick veneer, brick and stone structures; roof building (including plain and truss roofs); stair construction and all classes of interior finish.

Painting.

House painting includes exterior and interior painting.

Applying of priming, second and third coat in house work. Graining of doors, glazing, enameling, varnishing, kalsomining, paper hanging and staining of soft and hard wood.

Coach painting embraces the following:

Applying priming coat on bodies and gears of rough stuff, glazing, rubbing out rough stuff, applying colors and rubbing varnish, rubbing down, lettering, stripping and finishing.

The students are given lectures once a week on color mixing and the importance of colors harmonizing and the proper place to use different colors.

Tailoring.

The course is as follows:

Technical work in sewing, study of measurements used in making boys' and men's trousers; making boys' trousers. Practice in matching stripes.

Drafting of trousers; such as peg tops, broad fall, riding, knickerbocker and bicycle; making of same; study of measurements used in making vests. Occasional talks are given on the importance of the best possible foundation and methods.

Making of vests and study of fabrics; practical examples in estimating materials and cost of suits; study of measurements used in making coats and alterations.

Drafting and making of coats; testing of student's executive ability; practical talks with reference to successful management of business; making of citizen suits; study of forms and proportionate measurements.

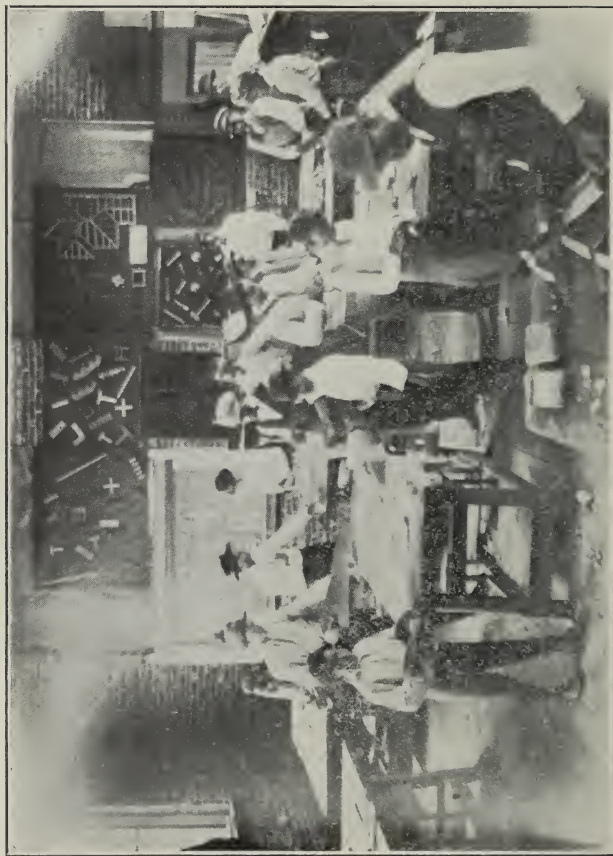
During the third and fourth years as much productive work as possible is given to the students. By productive work is meant any work, taken in and executed by the department, for which the collections are made, in contra-distinction to class work.

Domestic Science.

The course of study in domestic science covers a period of two years, and is a part of the Normal course of the University, being required of Third and Fourth Year classes.

Theory, two periods per week.

Laboratory work, three periods per week.



CLASS IN CARPENTRY

THIRD YEAR.

Preparatory Lessons—Air in relation to life, the kitchen fire, fuel, water; cleanliness and cleaning; definitions, tables, rules.

Fuel Foods, Starchy Plants—The potato; starch cereals; sample cereal foods; wheat.

Bread—Flour; baking powders; quick breads; macaroni and other flour pastes; yeast and yeast bread.

Tissue Building Food—Eggs; albumen; milk and other dairy products. The flesh of animals, structure, composition and cooking; cuts; marketing and food value; poultry and game; fish and shell-fish.

The preservation of Food—Canning and jelly-making. The spoiling of food; bacteria.

Sugar and Sweets—Sugars; candies; cakes and deserts; ice-cream and water ices.

Acid and Salt Supplying Foods—Fruits; vegetables; cream-vegetable soups; salads.

Special Diets—Diets for babies; diet for the sick; special preparation of milk.

Beverages—Tea; coffee; cocoa; chocolate.

Domestic Art.

The course in domestic art is progressive and includes the following subjects:

Hand and machine sewing; drafting and making undergarments; drafting and making unlined skirts and shirt waists; drafting and making coats and skirts, house dresses and evening gowns.

EDUCATIONAL SEWING.

The course in Educational Sewing is part of the University schedule, and is progressive.

SIXTH GRADE.

Method of threading needle, making a knot and using the thimble; position of body and care of eyes while sewing; basting, stitching, over-casting, over-handing, (a) folded edges, (b) folded edges matching stripes, (c) selvages; hemming, French seam with bias finish; fell seam, overhanded patch; hemmed-in patch; button-hole stitch; herring-bone stitch. Forty-five minutes daily.

SEVENTH GRADE.

Making button holes and eyelets, sewing on buttons, making loops, sewing on hooks and eyes; putting in gussets, herring-bone stitch on flannel; grafting for mending undergarments; cashmere darning; stocking darning; hemstitching, fringing, and damask hem for linen; tucking and whipping ruffle; mitered corners, chain stitching, feather stitching; slip stitching. Forty-five minutes daily.

EIGHTH GRADE.

Drafting and making of undergarments. Includes the following: Bibs; child's, girls, and lady's skirts, and nightgown. Forty-five minutes daily.

DRESSMAKING.

This course, two years in length, is required of the First and Second Year Classes.

First Course—Taking measurements; drafting and making unlined skirts and shirt waists.

Second Course—Drafting skirts and waists; practice in fitting and making, trimming and finishing; study of materials, color, texture; matching stripes and plaids.

Third Course—(Elective)—Drafting and making house gowns; drafting and making walking skirts and jackets; drafting and making children's coats and skirts, muslin gowns; drawing and designing.

MILLINERY.

This course covers a period of one year, and is intended for those having natural taste and ability and wishing to become teachers or professional milliners.

Course of Study—Making and finishing hat brims, making folds, bows and small rosettes; making hats; drafting and making frames, making velvet hats and bonnets; making hats of straw and lace; trimming hats; making shirred hats and bonnets; children's hats; use of silk, lace and flowers; designing.

ART NEEDLE WORK.

Special classes will be formed in art needle work if there are sufficient applicants.

GENERAL INFORMATION.

REQUISITES FOR ADMISSION.

Applicants for admission must give evidence of good moral character and pass satisfactory examination in all of the previous work of the class they purpose to enter. They must also agree to conform to the arrangements and requirements of the University.

DEGREES, DIPLOMAS, AND CERTIFICATES.

Students completing the College Classical course will receive the degree of Bachelor of Arts. Students completing the College Philosophical course will receive the degree of Bachelor of Philosophy. Students completing the College Scientific course will receive the degree of Bachelor of Science. Students completing the Classical Preparatory or the Normal and Scientific Preparatory course will receive a diploma. Students fulfilling the requirements in theory and

practice of teaching will be given the degree of Licentiate of Instruction. Students completing the Grammar School course will receive a certificate.

No degree, diploma, or certificate will be granted until all University bills are settled.

THESIS.

Each applicant for a diploma is required to prepare an original thesis upon some subject pursued in the course of study, or touching some subject upon which the student is especially well informed. This thesis must be submitted to the President at least forty days previous to commencement and, if desired, it shall be publicly delivered at such time and place as the faculty may direct.

CHRISTIAN INSTITUTION.

Claflin University claims to be thoroughly Christian. The Bible is taught daily. Students are urged to accept Christ as their personal Savior. Sectarian bias is not given to religious instruction.

Devotional exercises are held in the Chapel every day, Bible study every Sabbath, and public services Sabbath evening. All students are required to attend these services. During the past twenty six years over two thousand students have professed a change of life and heart, and there is reason to believe that most of them are still true to their profession.

SPECIAL TO TEACHERS.

There is an increasing demand for qualified teachers for the Public Schools of the State. The Normal Course is arranged with special reference to supply this need. We would most earnestly advise teachers to take a full course. There are some however, who will have to take a shorter course, and to such the following announcement will doubtless afford no little encouragement.

In addition to the regular Normal Course, we organize at the beginning of each Spring Term a Special Teachers' Class in the methods and practice of teaching. The advantages of

this course, together with the regular Normal Course, will be open to teachers who come in at that time, Free of Charge. The only necessary expense will be \$2.50 per week for board.

This arrangement enables the teachers of the State to review or advance in any study and at the same time to have all the benefits of the instruction usually given at Teachers' Institutes.

LICENTATE OF INSTRUCTION.

Claflin University has been authorized by the State Board of Education to confer the degree of Licentiate of Instruction upon graduates of the Institution. Those who desire this degree will be expected to spend one year at the University in special preparation for the same. They will be admitted to the course on presentation of their Normal diploma. The committee will be at liberty to examine candidates on any subject in which they may be deficient. Candidates who have taught will be expected to furnish testimonials concerning their work and character from the various Boards of Trustees they have served.

ANNUAL FEES.

One half payable at the opening of each term.

If the student rates should seem to be higher than at some other schools, it must be remembered that Claflin offers many advantages to students that they cannot obtain elsewhere.

Annual Registration fee \$2 00

TUITION.

College Students.....	\$30 00
Preparatory and Normal Students.....	20 00
Business College Students.....	30 00
The 8th and 7th Grade Students.....	16 00
The 6th and 5th Grade Students.....	14 00
The 4th and 3rd Grade Students... ..	12 00
The 2nd and 1st Grade Students.....	10 00
Music and Piano.....	20 00
Medical Fee.	50

MONTHLY FEES.

Payable on or before the 15th of each month.

Board.....	\$8 00
Room, heat and lights.....	2 00

SOULES HOME.

Room, heat, lights and house keeping accommodations
\$3 00 per month.

All students must give at least one hour per day if necessary in assisting in keeping the buildings and grounds clean and sanitary.

THE LOUISE SOULES HOME FOR GIRLS.

This home is designed to accommodate about one hundred self-boarding girls. It is equipped with kitchens, ranges, dining-rooms, laundry and hot and cold water and electric lights throughout. The buildings are under the care of matrons who give daily instruction in household economy and sewing.

This Home offers to girls who live in Orangeburg County and other points near by, an opportunity to bring their provisions from home and board themselves at a reduced rate. Girls desiring rooms in this Home should engage them early, as we do not expect that the Home is yet large enough to accommodate the many who will wish to enjoy the conveniences, privileges and protection of this ideal arrangement.

HOLYROOD HALL.

This Hall is similarly furnished and equipped, and will accommodate about twenty-five girls on the self-boarding plan. It is also under the direction and care of a competent matron.

THE MARY E. DUNTON HALL.

This dormitory provides rooms for about 250 young men. The rooms are furnished with iron bedstead, mattress, washstand, wardrobe, table and chairs. The building is heated by

steam, lighted by electricity and supplied with water from the city water system. It is so designed that every room has good light and ventilation.

RECORD.

A permanent record is kept of the scholarship, industry and conduct of students.

Those obtaining a mark of 75 in every subject pass, and will be promoted.

Twenty periods of work per week shall be counted as twenty hours credit at the end of each term. 160 hours credit are required for graduation.

Credit for a subject in which the term mark is below 75 shall not be included in making up the required number of hours.

Students receiving a term mark of 85 in any subject may be excused from final examination in that subject on the recommendation of the Professor in charge.

Teachers report to the President all students who are not doing satisfactory work.

Students who fail to attain a term mark of 75 per cent in any three subjects during a year will not be eligible to promotion. They may however take some advance work in subjects not dependent on the subjects in which they failed.

Students for any reason (except exemption) do not take the regular term examination with their class will be required to take an equivalent examination in order to secure a term standing.

Special examinations will be given about November 1, to such students as desire to make up deficiencies.

For admission to these or other special examinations a fee of one dollar will be charged.

When a special examination is given instead of the regular term examination, the mark received will be counted as the mark of the term examination in the subject, and the term mark will be calculated in the usual manner.

Failure to attain a term mark of 75 per cent after a special examination will necessitate the student's return to the class in which the subject is presented.

REQUIREMENTS.

1. Registration of names before attending recitations.
2. Payment of board and room one month in advance.
3. Deposit of surplus money in University vault.
4. Strict observance of study hours.
5. Attendance at the daily Chapel exercises.
6. Attendance at the Sunday School.
7. Attendance at Sunday night Service.
8. Free access of teachers to the rooms of students.
9. Students will give one hour of free service per day when required.
10. Prompt attendance to all duties during Commencement week.
11. All meetings of students subject to the control of the Faculty.

CLOTHING.

Young men must provide themselves with the regulation uniforms on entering school in the fall. They consist of coat, pants and military cap. See cut of the same in this catalogue. The color of the suit is dark blue. The University Tailoring Department will order or make the suits.

The cost of the suit is as follows: Coat \$7.50, Pants \$4.50, Cap \$1.50.

Students will also be expected to provide themselves with kahki colored overalls for work in the shop and on the farm. We will keep on hand kahki colored shirts for all who want them. Young men should bring napkins, two night shirts, comb and brush, tooth brush, clothes brush, and shoe brush.

Girls will be required to wear dark blue or black uniform skirts and hat. The skirt will cost about \$2.50, the cap \$1.10. Shirt waists can be worn to suit the taste of the student. Each girl must be provided with a dark blue

CLASS IN TURNING



or black cloak, umbrella and a pair of rubbers. Towels, napkins, toilet articles and writing materials are furnished by students. All students are expected to have a Bible for use in Sunday School and elsewhere.

WHAT TO BRING.

The University provides heavy furniture for students rooms, including iron bedstead, mattress, table, washstand, wardrobe, and chairs.

Students must bring for their rooms three sheets, two pillow slips, one pillow, covering for bed, mirror, towels, soap, glass and small floor rug. Wash bowls and pitchers can be rented from the University.

THINGS PROHIBITED.

1. Association or correspondence of ladies and gentlemen without permission.
2. Playing cards or games of chance.
3. The use of intoxicating drinks.
4. Profane or obscene language.
5. Smoking or chewing tobacco.
6. Visiting on the Sabbath or during study hours.
7. Absence without excuse from recitation or examination.
8. Absence from campus during study hours.
9. Absence from school or town without permission.
10. Leaving school or town without certificate of withdrawal.
11. The possession or use of fire arms.
12. Students cannot remain in town at the close of school without the permission of the president and parents.

PENALTIES.

For neglect of duties and other offenses the punishment is from one to twenty demerits. When the faculty is convinced that a student is wilfully and repeatedly violating the rules of the school, or for any cause is not a suitable member of the University, he may be suspended or expelled at the discretion of the President.

RAILROAD ACCOMMODATIONS.

Orangeburg is seventy-nine miles from Charleston, fifty-one from Columbia, and ninety-three from Augusta, Ga., on the Southern Railway.

Orangeburg is also located on the Atlantic Coast Line midway between Sumter and Denmark.

Our Porter meets trains, takes charge of baggage and conducts students to the University.

OFFICERS OF ORGANIZATIONS.

Sunday School Superintendent: Prof. J. E. Wallace.

Y. M. C. A. President, J. A. Baxter.

Y. W. C. A. President, Miss A. P. Johnson.

Friends of Africa, President, Miss Etta S. Butler.

Belles Lettres Association: President, C. C. Lowery.

Normal Literary Society: President, S. M. Manigault.

ANNIVERSARY SPEAKERS 1910.

Rev. A. E. Peats, Annual Address to Y. M. C. A., Y. W. C. A.

Rev. L. M. Dunton, D. D., LL. D., Baccalaureate Sermon.

Rev. A. G. Kennedy, Annual Sermon.

COMMENCEMENT DAY SPEAKERS.

The advantages of a Theological Training

Rev. Nathan W. Green, A. B.

How can the leading men and women of the State be enlisted in an active educational Campaign—Rev. Jas. F. Page, A. B.

The obligations of the Alumni to their Alma Mater

Rev. W. M. Hanna, A. B.

Teaching as a Profession

Prof. Geo. G. Butler, B. S.

Law as a Profession

Jacob Moorner, A. B.

How to awaken interest among the people in Public Schools

Rev. Grant W. Moore, A. B.

Effective courses of study

Prof. J. E. Wallace, A. B.

CLASS HONORS 1910.

Maudestine M. Dangerfield.....Salutatorian.
George C. Simkins.....Valedictorian.

HONORS IN SCHOLARSHIP.

Four honors in scholarship are conferred, based upon the general scholarship and deportment of the student throughout his whole course.

The honors of the College Department will be awarded to that student of the Senior Class who has the highest average grade for the entire four year's course. He shall be known as the Valedictorian of his class.

The honors of the Normal, Preparatory, and Technical Courses will be awarded to those students of the Fourth Year who have the highest average grade in their respective courses. That student of the Fourth Year who has the highest average grade, irrespective of his course, shall be known as the Salutatorian of his class. In making out these averages the grades shall be counted from the time the student enters the course. No student can become a candidate for these honors who has not been in attendance at the University for a period of three years.

COMMENCEMENT APPOINTMENTS.

Honor students and all College Seniors will receive appointments. The remaining speakers at Commencement will be chosen from the members of the Fourth Year Class, irrespective of their course, according to their grade in general scholarship and rhetorical exercises. All honors and appointments are given at the discretion of the Faculty.

ATHLETICS.

Foot ball, Base ball, Tennis, and other sports are carried on by the students. Several inter-collegiate games have been played. A new field known as the Dunton Field has been set apart and fenced, and a grand stand has been erected.

HISTORICAL STATEMENT.

The existance of Claflin University is due largely to the generosity of Hon. Lee Claflin and family of Massachusetts.

The College Campus is the original site of the Orangeburg Female Seminary. It contained about six acres of land and several buildings pleasantly located and beautifully shaded.

In 1869 this property was purchased and set apart to its present purpose.

In December following a liberal charter was obtained from the State of South Carolina.

Later, two tracts of land adjoining the original purchase were secured, containing respectively thirty seven and thirty one acres.

By act of Legislature, approved March 12, 1872, the College of Agriculture and Mechanic's Institute for colored students was located at Orangeburg. An experimental farm, containing about one hundred and sixteen acres, adjoining the Claflin property, was purchased. For the sake of greater economy and efficiency the two institutions, while distinct in other particulars, were placed under one management.

In January 1876, the main building and one more erected for class purposes were consumed by fire. Soon after a brick building was erected on the site of the main building. In 1894, a wing 60 by 83 feet, four stories high, was added to the South end of the main building. In 1899, a similar wing was added to the north end of the main building.

In 1896, Claflin University in obedience to the action of the General Conference, which declared against the Union of Church and State, separated from the State institution.

A Library building, known as the Lee Library, the generous gift of Mrs. P. L. Beunett, a prominent Methodist lady of Wilkesbarre, Pa., was erected in 1898. It is constructed of pressed brick, trimmed in terra cotta, and has a metal tile roof, and plate windows. It contains a reading and reference room, and stack room, with 7000 bound volumes, and 4000

unbound volumes, and a good list of daily, weekly, and monthly papers, magazines, etc.

The same friend has put electricity into the Main Building, Chapel, and Lee Library, and has equipped a bath house.

In 1900 and 1901, a large manual training building 200 by 180 feet was erected. Equipments and additions have been made until the department ranks among the best in the South.

In 1904, a large three story building known as the Louise Soules Home for Girls was erected on grounds formerly occupied by the Orphan's Home. This building together with an adjoining building connected by a pergola is equipped with dining rooms, kitchens, laundry and living rooms sufficient to accommodate about one hundred self-boarding girls. It is named after Mrs. Louise Soules, the largest contributor to its erection.

In 1907, a new dormitory for boys known as the Mary E. Dunton Hall was built of brick, three stories high and will accommodate 250 students. This building was made possible through the generous gifts of Mr. Andrew Carnegie. Mr. John Harney, Mr. Everett O. Fisk and others.

In 1908, another large brick building containing fourteen class-rooms and an Assembly Hall known as the Tingley Memorial Hall was erected by Mr. S. H. Tingley in memory of his beloved wife, Adella M. Tingley, who was a devoted friend of the colored race and of all wise movements for their moral, industrial and educational advancement.

Mr. Tingley also provided for the preparation and equipment of four rooms in the Main Building for Hospital wards. They are furnished with iron beds, sanitary appliances, toilets, and all modern conveniences for the proper care of any cases of sickness that may occur among the students.

The farm and campus have been improved, trees planted walks and drives laid out, fences and buildings put in the best of repairs, so that the property presents a very attrac-

tive appearance. The location is healthful, well supplied with pure water, and is free from malaria.

The institution is now under the general control of the Freedmen's Aid Society of the Methodist Episcopal Church.

JOHN F. SLATER FUND.

In 1883, the Board of Trustees of the John F. Slater Fund established a Mannal Training Department and has since made generous annual appropriations for the payment of salaries of the instructors.

WEBER SCHOLARSHIP FUND.

January 11, 1889, the Weber scholarship fund of \$5,000 was established by the Trustees of the estate of Frederick Weber of Boston, the same to be known as "The Frederick E. Weber Scholarship Fund."

The annual appropriations from the John F. Slater Fund and from the Freedmen's Aid Society are used exclusively for the payment of salaries. We are dependent upon friends of the Institution for building funds.

LITERARY DEPARTMENT.

SUMMARY.

	Male	Female	Total
Seniors	4	2	6
Juniors.....	1		1
Sophomores.....		1	1
Freshmen	9	6	15
Fourth Year Normal, Scientific Prep.	7	25	32
Third Year Normal, Scientific Prep.	7	23	30
Second Year Normal, Scientific Prep.	12	24	36
Fourth Year Classical Preparatory.....	6	3	9
Third Year Classical Preparatory.....	8	2	10
Second Year Classical Preparatory.....	12	4	16
First Year Preparatory.....	36	20	56
Fourth Year Technical.....	1		1
Special Courses.....		7	7
Business College.....	7	10	17
Eighth Grade.....	26	22	48
Seventh Grade.....	23	25	48
Sixth Grade.....	25	32	57
Fifth Grade.....	36	35	71
Fourth Grade.....	42	39	81
Third Grade.....	36	37	73
Second Grade.....	16	7	23
First Grade.....	3	4	7
Total.....	317	328	645
Afternoon Free School.....	46	57	103
Grand Total for the Year...	363	385	748

	Male	Female	Total
Practice Teachers.....	25	7	32
Music, Instrumental.....	6	25	31
Music, Vocal, 9 Classes.			

INDUSTRIAL DEPARTMENTS.

SUMMARY.

	Male	Female	Total
Architectural Drawing.....	53		53
Sloyd, Preliminary.....	61		61
Sloyd, Bench Work and Carving.....	85		85
Cabinet-making.....	10		10
Carpentry.....	24		24
Wood-machine Shop.....	6		6
Iron-working	17		17
Printing.....	10		10
Brick Masonry and Plastering.....	56		56
House and Coach Painting.....	13		13
Wheelwrighting.....	7		7
Tailoring.....	26		26
Dress-making.....		12	12
Sewing.....		305	305
Millinery.....		32	32
Domestic Science.....		69	69

	Male	Female	Total
College Graduates to date.....	69	23	92
Classical Prep. Graduates to date.....	210	43	253
Normal and Scientific Preparatory Graduates to date.....	138	327	465
Technical Graduate (1910)	1		1
Honorary Graduates.....	41	3	44
Total.....	459	396	855



THE
ANNUAL CATALOGUE
—OF—
CLAFLIN UNIVERSITY
ORANGEBURG, S. C.

1911 - 1912

Claflin Electric Press, Orangeburg, S. C.

Calendar.

1912.

October 2, Wednesday, Fall Term begins.
November 28, Thursday, Thanksgiving Day.
December 25, Wednesday, Christmas Day.

1913.

January 1, Wednesday, New Year's Day.
January 13, Monday, Fall Term ends.
January 13, Monday, Dunton Oratorical Prize Contest.
January 14, Tuesday, Spring Term begins.
January 14, Tuesday, Mid-year Promotions.
March 4, Tuesday, Tingley Memorial Anniversary.
April 16 and 17, Examinations of graduating classes.
April 25, Friday, Grade School Exhibition.
April 27, Sunday, 7 A. M., Morning prayers.
April 27, Sunday, 9-30 A. M., Address to the Christian
Associations.
April 27, Sunday, 4 P. M., Baccalaureate Sermon.
April 27, Sunday, 8 P. M., Annual Sermon.
April 28, Monday, Class Day.
April 28, Monday, Dunton Oratorical Prize Contest.
April 29, Tuesday, 10 A. M., Meeting of Board of Trustees.
April 29, Tuesday, 2 P. M., Meeting of Alumni.
April 29, Tuesday, 8 P. M., Conservatory Concert.
April 28, 29, 30, Exhibits, Manual Training Department.
April 30, Wednesday, Commencement.

October 1, Wednesday, Fall Term begins.

Claflin University.

INCORPORATED 1869.

CORPORATION.

Rev. Bishop J. M. Walden, D. D., LL. D.,	Pres. Emeritus.
Rev. J. E. Wilson, D. D.....	President.
Rev. M. M. Mouzon, D. D.....	First Vice-President.
Rev. W. M. Hanna, D. D.....	Second Vice-President.
Rev. C. C. Jacobs, D. D.....	Secretary.
Rev. E. B. Burroughs, D. D.,	Assistant-Secretary.
Rev. L. M. Dunton, D. D., LL. D... ..	Treasurer.

TRUSTEES.

TERMS EXPIRE 1912.

Rev. Bishop J. M. Walden, D. D., LL. D.....	Cincinnati, O.
Rev. G. J. Davis.....	Sumter, S. C.
Rev. L. M. Dunton, D. D., LL. D.....	Orangeburg, S. C.
Rev. E. B. Burroughs, D. D.....	Charleston, S. C.
Rev. M. C. B. Mason, D. D.....	Cincinnati, O.
Rev. Jas. F. Page, B. D	Orangeburg, S. C.
Rev. G. W. Cooper.....	Spartanburg, S. C.

TERMS EXPIRE 1913.

Rev. S. S. Lawton.....	Orangeburg, S. C.
Rev. J. A. Brown	Williamston, S. C.
E. J. Sawyer, Esq.	Bennettsville, S. C.
Rev. N. T. Bowen, D. D.....	Orangeburg, S. C.
Rev. J. L. Grice, B. D.....	Timmons ville, S. C.
Rev. W. G. White, D. D.....	Ehrhardt, S. C.
Mr. T. McG. Carr.....	Charleston, S. C.

TERMS EXPIRE 1914.

Rev. J. E. Wilson, D. D.....	Florence, S. C.
Rev. W. M. Hanna, D. D.....	Sumter, S. C.
A. Johnson Andrews, Esq.....	Sumter, S. C.
Rev. A. G. Kennedy, B. D.....	Anderson, S. C.
Rev. C. C. Jacobs, D. D.....	Sumter, S. C.
Rev. J. B. Taylor, D. D.....	Orangeburg, S. C.
Rev. M. M. Mouzon, D. D.....	Charleston, S. C.

PRUDENTIAL COMMITTEE.

L. M. Dunton,	E. B. Burroughs,	J. B. Taylor,
N. T. Bowen,	T. McG. Carr,	W. G. White,
W. M. Hanna,	M. M. Mouzon,	E. J. Sawyer.

AUDITING COMMITTEE.

E. B. Burroughs,	J. B. Taylor,	W. G. White.
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FACULTY.

L. M. DUNTON, D. D., LL. D.

President.

GEORGE EVANS, A. M.

Greek and Latin. Deau of College and Preparatory
Departments.

J. E. WALLACE, A. B.

English Literature. Dean of Department of Pedagogy.

JOSEPH R. BULKLEY, A. B.

Mathematics and Drawing.

HENRY W. BEECHER, B. S.

Science.

MISS ETTA S. BUTLER, B. S.

French and German.

MISS OLIVE R. T. GRIFFIN, A. B.

History and Latin.

RICHARD A. COTTINGHAM, D. D.

English Bible.

MISS JESSIE E. STONEY,

Preceptress.

Assistants.

MISS BEULAH QUICK, B. S.

English.

MISS BLONDELLE WHALEY, B.

Mathematics.

Tutor.

MISS LOUISE BROWN,

English.

GRADES.

J. E. WALLACE, A. B.
Principal.

MISS ADA G. DOAR,
Vice-Principal. Eighth Grade.

MISS ELIZA R. BOWLER,
Seventh Grade.

MISS ANNA R. MAGRATH,
Sixth Grade.

MISS FLORENCE I. WILSON,
Fifth Grade.

MISS ANNIE C. JACOBS, B. S.
Fourth Grade.

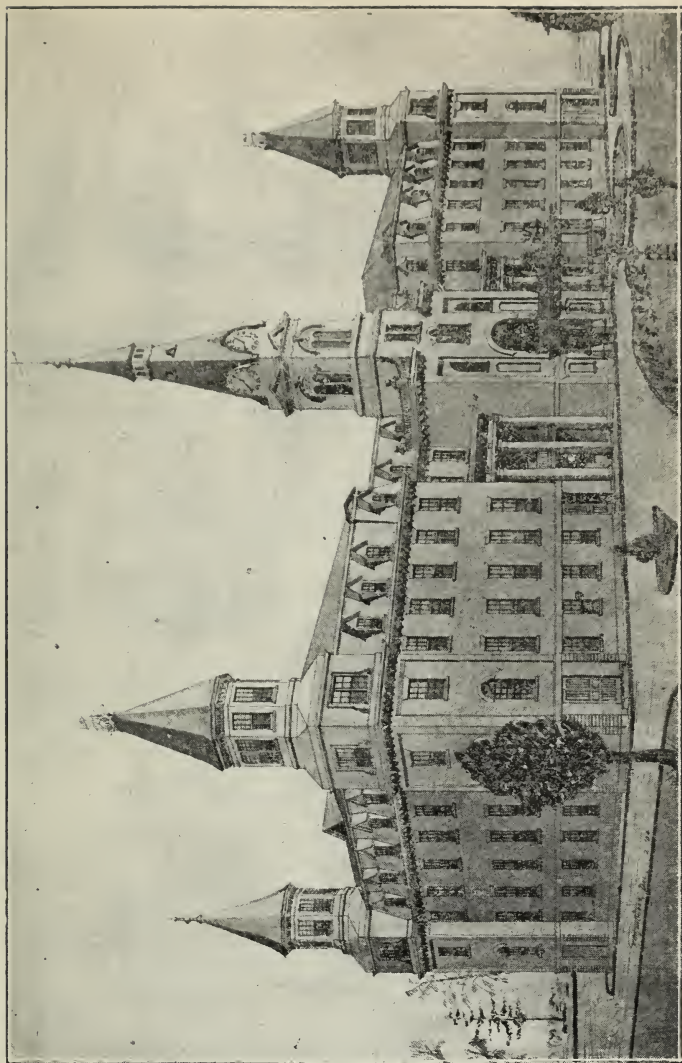
MISS MAGGIE L. GOLSON,
Third Grade.

MUSIC.

MRS. L. M. DUNTON, A. M.
Director, Concert Work.

MISS LULA HUNT,
Instructor in Instrumental and Vocal Music.

MISS ESSIE MASSEY,
Associate.



MAIN BUILDING

MANUAL TRAINING.

J. R. BULKLEY, A. B.

Director. Instructor in Architectural Drawing.

ALTON E. BYTHEWOOD,

Instructor in Printing.

WM. W. WILKINS,

Instructor in Sloyd and Cabinet Making.

GEORGE C. SIMKINS, B. S.

Instructor in Iron Working.

CALVIN G. COLEMAN

Instructor in Wheelwrighting.

LUTHER F. ANDERSON,

Instructor in Tailoring.

HERMAN H. PERRY,

Instructor in Coach and House Painting.

LEMUEL C. LEWIS,

Instructor in Masonry.

J. B. PARKS,

Instructor in Carpentry.

SHEDRICK PERRY,

Assistant in Carpentry.

SAM. E. MIDDLETON,

Machinist and Assistant in Cabinet-making.

JAMES DOZIER,

Fireman.

Sewing and Millinery.

MISS ICIE NORRIS,
Director.

MISS ELIZA LITTLEJOHN,
Sewing.

MISS M. E. COSSART,
Millinery.

Domestic Science.

MRS. C. E. GAGE,

Officers.

MISS MAY L. FOSTER,
Secretary of Faculty.

MRS. L. M. DUNTON,
Financial Agent.

G. W. CLARIDGE,
Book-keeper.

MISS L. E. BYTHEWOOD,
Cashier.

MISS M. E. COSSART,
Clerk.

MISS JESSIE E. STONEY,
Preceptress.

MRS. J. E. WALLACE,
Librarian.

MRS. GEORGE EVANS,
Stenographer to President.

MRS. G. W. CLARIDGE,
Matron.

MISS E. R. BOWLER,
Director, Soules Home for Girls.

MRS. R. A. COTTINGHAM,
Matron, Mary E. Dunton Hall.

Special Assistants.

W. W. RYAN,
Chef.

MRS. ROSA MORRIS,
Stewardess.

MISS CARRIE E. BOWLER, Oct. to Febr.
MRS. M. B. MASON, Febr. to May.
Assistant Matron, Louise Soules Home.

WILLIAM H. JAMES,
Mail-Carrier.

C. C. SCOTT, JR.
Watchman.

ISAAC C. WILEY,
EDWARD KIRKLAND,
Agriculture.

CATALOGUE OF COURSES OF STUDY.

LITERARY.

College Classical	Four Years.
College Scientific.....	Four Years.
College Modern Language.....	Four Years.
Classical Preparatory.....	Four Years.
Normal and Scientific Preparatory.....	Four Years.
Technical.....	Four Years.
Grades.....	Eight Years.

COMMERCIAL.

Shorthand and Typewriting	Two Years.
Commercial	Two Years.
Complete Course.....	Three Years.

MUSIC.

Pianoforte	Four Years.
Vocal Music.....	Four Years.
Harmony and Composition.....	Four Years.

MANUAL TRAINING.

Architecture.....	Four Years.
Architectural Drawing.....	Two Years.
Sloyd, Preliminary.....	One Year.
Sloyd, Bench Work and Carving.....	Three Years.
Carpentry.....	Four Years.
Wood-turning and Scroll-sawing.....	Two Years.
Cabinet making, Wood Machine Shop Work.....	Four Years.
Printing.....	Four Years.
Iron-Working.....	Four Years.
Wheel-wrighting.....	Four Years.
Coach Painting.....	Three Years.
House Painting.....	Three Years.
Brick Masonry and Plastering.....	Four Years.
Tailoring.....	Four Years.

SEWING AND DOMESTIC SCIENCE.

Educational Sewing	Three Years.
Dress-making.....	Two Years.
Cookery.....	Two Years.
Millinery.....	Two Years.
Needle work and Lace-making	One Year.
Garment Drafting	One Year.

COLLEGE CLASSICAL COURSE.

FRESHMAN.

FIRST TERM.

- 5 Latin—Vergil.
- 5 History.
- 4 Solid Geometry.
- 3 Zoology.
- 3 English.

SECOND TERM.

- 5 Latin—Vergil.
- 5 History.
- 4 Solid Geometry.
- 3 Botany.
- 3 English.

SOPHOMORE.

FIRST TERM.

- 5 Latin—Livy.
- 5 History.
- 4 College Algebra.
- 3 Physics.
- 3 English.

SECOND TERM.

- 5 Latin—Livy.
- 5 History.
- 4 College Algebra.
- 3 Physics.
- 3 English.

JUNIOR.

FIRST TERM.

- 5 Greek, Latin or German.
- 3 Logic.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SECOND TERM.

- 5 Greek, Latin or German.
- 3 Christian Evidences.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SENIOR.

FIRST TERM.

- 3 Political Economy.
- 5 Psychology.
- 5 Geology.
- 4 English.
- 3 Elective—Greek, Astronomy
or German.

SECOND TERM.

- 3 Political Economy.
- 5 Ethics.
- 5 Mineralogy.
- 4 English.
- 3 Elective—Greek, Astronomy or
German.

Classes in elective studies must be composed of at least three members.

CATALOGUE OF

COLLEGE SCIENTIFIC COURSE.

FRESHMAN.

FIRST TERM.	SECOND TERM.
5 French or German.	5 French or German.
5 History.	5 History.
4 Solid Geometry.	4 Solid Geometry.
3 Zoology.	3 Botany.
3 English.	3 English.

SOPHOMORE.

FIRST TERM.	SECOND TERM.
5 French or German.	5 French or German.
5 History.	5 History.
4 College Algebra,	4 College Algebra.
3 Physics.	3 Physics.
3 English.	3 English.

JUNIOR.

FIRST TERM.	SECOND TERM.
5 Trigonometry.	5 Trigonometry.
3 Logic.	3 Christian Evidences.
3 English Bible.	3 English Bible.
5 Chemistry.	5 Chemistry.
4 English.	4 English.

SENIOR.

FIRST TERM.	SECOND TERM.
3 Political Economy.	3 Political Economy.
5 Psychology.	5 Ethics.
4 Geology.	5 Mineralogy.
5 English.	4 English.
3 Elective—French, German or Astronomy.	3 Elective—French, German or Astronomy.

Classes in elective studies must be composed of at least three members.

COLLEGE MODERN LANGUAGE COURSE.

FRESHMAN.

FIRST TERM.

- 5 French.
- 5 German.
- 5 History.
- 3 Zoology.
- 3 English.

SECOND TERM.

- 5 French.
- 5 German.
- 5 History.
- 3 Botany.
- 3 English.

SOPHOMORE.

FIRST TERM.

- 5 French.
- 5 German.
- 5 History.
- 3 Physics.
- 3 English.

SECOND TERM.

- 5 French.
- 5 German.
- 5 History.
- 3 Physics.
- 3 English.

JUNIOR.

FIRST TERM.

- 5 German.
- 3 Logic.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SECOND TERM.

- 5 German.
- 3 Christian Evidences.
- 3 English Bible.
- 5 Chemistry.
- 4 English.

SENIOR.

FIRST TERM.

- 3 Political Economy.
- 5 Psychology.
- 5 Geology.
- 4 English.
- 3 Elective—French, German or Astronomy.

SECOND TERM.

- 3 Political Economy.
- 5 Ethics.
- 5 Mineralogy.
- 4 English.
- 3 Elective—French, German or Astronomy.

Classes in elective studies must be composed of at least three members.

CLASSICAL PREPARATORY COURSE.

At a meeting of the Presidents of the Schools under the care of the Freedmen's Aid Society held at Nashville, Tenn., March 4-9, 1910, a Uniform course of study was adopted. The following adaptation was made for Claflin University and was introduced in January, 1911. The changes from the Uniform course were necessitated by the work in Manual Training, and were approved by the Committee on Course of study appointed by the Presidents' meeting.

Candidates for admission to this course must pass satisfactory examinations in Reading, Spelling, Geography, Arithmetic, Grammar and United States History.

This course prepares for entrance to the College Classical Course.

FIRST YEAR.

FIRST TERM.

- 5 Mathematics—Algebra.
- 5 Latin.
- 5 Physical Geography.
- 5 English Grammar, Composition
- 2 (5) Manual Training:
Boys—Wood-carving.
Girls—Dressmaking.

SECOND TERM.

- 5 Mathematics—Algebra.
- 5 Latin.
- 5 Agriculture.
- 5 English Composition, Analysis.
- 2 (5) Manual Training:
Boys—Wood-carving.
Girls—Dressmaking.

SECOND YEAR.

FIRST TERM.

- 5 Mathematics—Plane Geometry.
- 5 Latin—Caesar.
- 5 English Bible.
- 5 Rhetoric.
- 2 (5) Manual Training:
Boys—Turning.
Girls—Domestic Science.

SECOND TERM.

- 5 Mathematics—Plane Geometry.
- 5 Latin—Caesar.
- 5 English Bible.
- 5 Rhetoric.
- 2 (5) Manual Training:
Boys—Turning.
Girls—Domestic Science.

THIRD YEAR.

FIRST TERM.

- 5 Advanced Algebra.
- 5 Latin—Cicero.
- 5 German.
- 3 English.
- 2 Elocution.
- 2 (5) Manual Training:
Boys—Architectural Drawing.
Girls—Domestic Science.

SECOND TERM.

- 5 Chemistry.
- 5 Latin—Cicero.
- 5 German.
- 3 English.
- 2 Elocution.
- 2 (5) Manual Training:
Boys—Architectural Drawing.
Girls—Domestic Science.

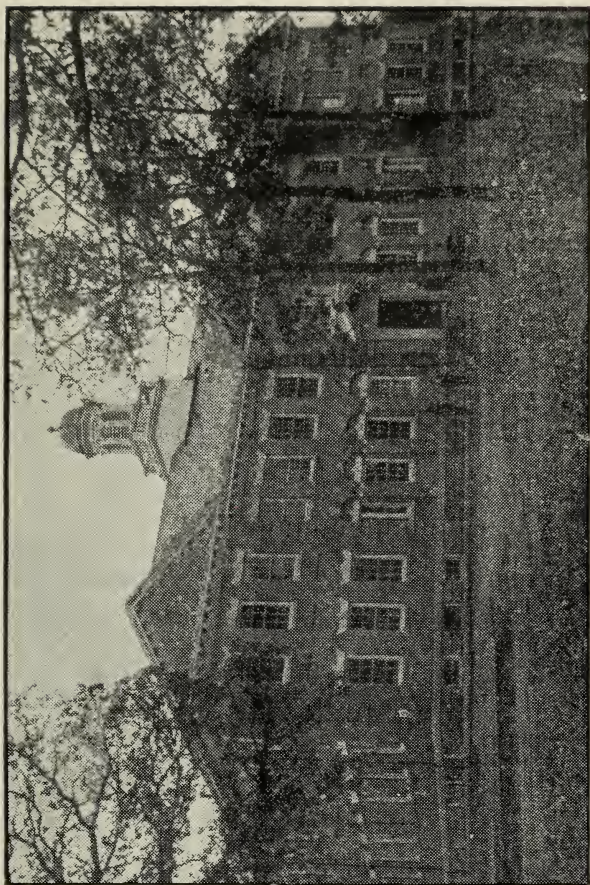
FOURTH YEAR.

FIRST TERM.

- 5 Latin—Vergil.
- 3 German.
- 5 General History.
- 5 Physics.
- 3 English.

SECOND TERM.

- 5 Latin—Vergil.
- 3 German.
- 5 General History.
- 5 Physics.
- 3 English.



TINGLEY MEMORIAL HALL

NORMAL AND SCIENTIFIC PREPARATORY COURSE.

Requirements for admission are the same as for the Classical Preparatory Course.

This course was adopted by the Presidents of the Schools under the care of the Freedmen's Aid Society in their meeting at Nashville, Tenn., March 4-9, 1910.

Those who complete this course satisfactorily will receive a Normal Diploma, and will be given the degree of Licentiate of Instruction which will permit them to teach in any of the Public Schools of South Carolina without examination.

This course also prepares for entrance to the College Scientific Course.

The studies for the First and Second Years are the same as those of the Classical Preparatory Course.

THIRD YEAR.

FIRST TERM.

- 5 Advanced Algebra.
- 3 Pedagogy.
- 2 Freehand Drawing.
- 5 Physiology.
- 3 English.
- 2 Elocution.
- 2 (5) Manual Training:
Boys—Architectural Drawing.
Girls—Domestic Science.

SECOND TERM.

- 5 Chemistry.
- 3 Pedagogy.
- 2 Freehand Drawing.
- 5 Physiology.
- 3 English.
- 2 Elocution.
- 2 (5) Manual Training:
Boys—Architectural Drawing.
Girls—Domestic Science.

FOURTH YEAR.

FIRST TERM,

- 5 Pedagogy.
- 3 American History.
- 5 General History.
- 5 Physics.
- 3 English.

SECOND TERM.

- 5 Pedagogy.
- 3 Civics.
- 5 General History.
- 5 Physics.
- 3 English.

Figures in parentheses indicate the number of weekly periods as distinguished from the credit given in hours.

Students in all preparatory courses will attend Lectures in Agriculture, and will assist in practical demonstrations of the proper cultivation of soils.

CLASSICAL PREPARATORY COURSE.

Candidates for admission to this course must pass satisfactory examinations in Reading, Spelling, Geography, Arithmetic, Grammar and United States History. This course is being superseded by the new course on page 16.

SECOND YEAR.

FIRST TERM.

- 5 Mathematics—Algebra.
- 5 Latin.
- 5 English Bible.
- 5 Rhetoric.
- 2 (5) Manual Training:
Boys—Turning.
Girls—Domestic Science.

SECOND TERM.

- 5 Mathematics—Algebra.
- 5 Latin.
- 5 English Bible.
- 5 Rhetoric.
- 2 (5) Manual Training:
Boys—Turning.
Girls—Domestic Science.

THIRD YEAR.

FIRST TERM.

- 5 Mathematics—Plane Geometry.
- 5 Latin—Caesar.
- 5 General History—Ancient.
- 3 English.
- 2 Elocution.
- 2 (5) Manual Training.
Boys—Architectural Drawing.
Girls—Domestic Science.

SECOND TERM.

- 5 Mathematics—Plane Geometry.
- 5 Latin—Caesar.
- 5 General History—Mediaeval
and Modern.
- 3 English.
- 2 Elocution.
- (5) Manual Training:
Boys—Architectural Drawing.
Girls—Domestic Science.

FOURTH YEAR.

FIRST TERM.

- 5 Arithmetic and Algebra
Reviewed.
- 5 Latin—Cicero.
- 5 French.
- 5 English.

SECOND TERM.

- 5 Geometry—Reviewed.
- 5 Latin—Cicero.
- 5 French.
- 5 English.

Figures in parentheses indicate the number of weekly periods as distinguished from the credit given in hours.

NORMAL AND SCIENTIFIC PREPARATORY COURSE.

Requirements for admission are the same as for the Classical Preparatory Course.

Those completing this course satisfactorily will receive a Normal Diploma, and will be given the degree of Licentiate of Instruction, which will permit them to teach in any of the Public Schools of South Carolina, without examination.

This course also prepares for entrance to the College Scientific Course. It has been superseded by the new course on page 17.

SECOND YEAR.

FIRST TERM.

- 5 Mathematics—Algebra.
- 5 Science—Physics.
- 5 Rhetoric.
- 5 English Bible.
- 2 (5) Manual Training:
Boys—Geometrical Drawing.
Girls—Domestic Science.

SECOND TERM.

- 5 Mathematics—Algebra.
- 5 Science—Physics.
- 5 Rhetoric.
- 5 English Bible.
- 2 (5) Manual Training:
Boys—Geometrical Drawing.
Girls—Domestic Science.

THIRD YEAR.

FIRST TERM.

- 5 Mathematics—Plane Geometry.
- 3 Science—Chemistry.
- 5 General History—Ancient.
- 3 English.
- 3 Theory of Teaching.
- 2 Elocution.
- 2 (5) Manual Training:
Boys—Architectural Drawing.
Girls—Domestic Science.

SECOND TERM.

- 5 Mathematics—Plane Geometry.
- 3 Science—Chemistry.
- 5 General History—Mediaeval
and Modern.
- 3 English.
- 3 Theory of Teaching.
- 2 Elocution.
- (5) Manual Training:
Boys—Architectural Drawing.
Girls—Domestic Science.

FOURTH YEAR.

FIRST TERM.

- 5 Arithmetic and Algebra
reviewed.
- 5 Pedagogy—Primary Methods.
- 5 English.
- 5 French.

SECOND TERM.

- 5 Geometry reviewed.
- 5 English.
- 5 Practice Teaching.
- 5 French.

CATALOGUE OF GRADES.

This course was adopted by the Presidents of the Schools under the care of the Freedmen's Aid Society in their meeting at Nashville, Tenn., March 4—9, 1910.

FIRST GRADE.

FIRST TERM.	SECOND TERM.
Reading.	Reading.
Language.	Language.
Writing.	Writing.
Numbers.	Numbers.
Stories.	Stories.
Drawing.	Drawing.
Music.	Music.

SECOND GRADE.

FIRST TERM.	SECOND TERM.
Reading.	Reading.
Language.	Language.
Writing.	Writing.
Numbers.	Numbers.
Stories.	Stories.
Drawing.	Drawing.
Music.	Music.

THIRD GRADE.

FIRST TERM.	SECOND TERM.
Reading.	Reading.
Language.	Language.
Writing.	Writing.
Numbers.	Numbers.
Stories.	Stories.
Drawing.	Drawing.
Music.	Music.

FOURTH GRADE.

FIRST TERM.	SECOND TERM.
Reading.	Reading.
Language.	Language.
Arithmetic.	Arithmetic.
Geography.	Geography.
Sup. Reading.	Sup. Reading.
Writing.	Writing.
Manual or Domestic Arts.	Manual or Domestic Arts.
Spelling.	Spelling.
Music.	Music.
Drawing.	Drawing.

FIFTH GRADE.

FIRST TERM.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

SECOND TERM.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

SIXTH GRADE.

FIRST TERM.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
History.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

SECOND TERM.

Reading.
Grammar.
Arithmetic.
Geography.
History.
Sup. Reading.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

SEVENTH GRADE.

FIRST TERM.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
History.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

SECOND TERM.

Reading.
Grammar.
Arithmetic.
Geography.
History.
Writing.
Sup. Reading.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

EIGHTH GRADE.

FIRST TERM.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
History.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

SECOND TERM.

Reading.
Grammar.
Arithmetic.
Geography.
History.
Writing.
Sup. Reading.
Manual or Domestic Science.
Spelling.
Music.
Drawing.

CATALOGUE OF BUSINESS COLLEGE.

Two special courses are offered in this department: the Shorthand and Typewriting Course, for those who wish to become stenographers, and the Commercial Course, for those who wish to prepare for the work of bookkeepers only. In the Shorthand and Typewriting Course, Bookkeeping, Commercial Law, and Arithmetic are not required; the Commercial Course includes all the branches outlined for the Complete Course except Shorthand and Typewriting.

It is earnestly advised that the student should take the Complete Course, as in many business houses the clerk is required to keep books and act as an amanuensis also. Often the most capable bookkeeper and correspondent who cannot write shorthand and operate a typewriter is passed over in favor of one who possesses these accomplishments. Therefore, it is very desirable that one who is preparing for business should be able to do both.

A Business College Diploma will be conferred on those who finish, in a satisfactory manner, the work of either course.

The tuition is the same per term for all courses.

COMPLETE COURSE.

FIRST YEAR.

FIRST TERM.

- 5 Practical Business Arithmetic.
- 10 Bookkeeping and Business Practice.
- 5 Business English.
- 5 Penmanship and Business Spelling.
- 5 Typewriting.
- 5 Shorthand.

SECOND TERM.

- 5 Practical Business Arithmetic.
- 10 Bookkeeping and Business Practice.
- 5 Business Correspondence.
- 5 Penmanship and Business Spelling.
- 5 Typewriting.
- 5 Shorthand.

SECOND YEAR.

FIRST TERM.

- 5 Practical Business Arithmetic.
- 10 Bookkeeping and Office Training.
- 5 Penmanship and Business Spelling.
- 10 Typewriting.
- 5 Shorthand.

SECOND TERM.

- 5 Practical Business Arithmetic.
- 10 Bookkeeping and Office Training.
- 5 Commercial Law.
- 5 Penmanship and Business Spelling.
- 5 Typewriting.
- 5 Shorthand.

MUSIC.

VOCAL.

Vocal music is taught free of charge by the Solfeggio system throughout the entire school. The Modern Music Series of text-books have been adopted.

The Claffin Choral Society, an organization composed of the University's best musical talent, receives special instruction in the study of standard musical works as presented in oratorios, cantatas and concert work.

PIANOFORTE.

First Year. Table exercises for correct fingering. Beyer's piano-forte course, book 1. Kohler's method, book I. Major scales, in one and two octaves. Catechism. Matthews' Graded Course, book 1.

Second Year. Kohler's book II. Duverney's studies, Op. 50. Shumann's album for the young, Op. 58. Major and minor scales, arpeggios, catechism. Matthews' Graded Course, book 2.

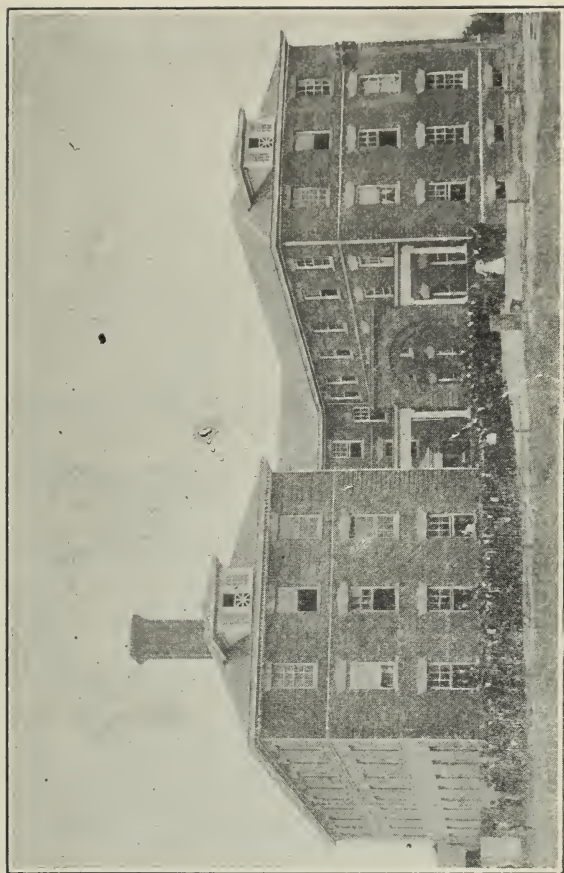
Third Year. Czerny Op. 47. Studies in rhythm and expression, Heller Op. 47. Loeschorn's Studies, Op 66, books II and III. Clementi's Sonatas. Czerny's Op. 849. All major and minor scales and arpeggios, catechism. Matthews' Graded Course, book 3.

Fourth Year. Loeschorn's Op. 26. Hasert's new School of Velocity, Op. 50. Beren's Op. 62. Heller's Studies Op. 46. Selections from Mendelssohn's Songs without Words. Scales in doubles and thirds. Kuhner's Studies. Matthews' Graded Course, book 4.

Fifth Year. Czerny's School of Velocity, Op. 229. Heller's Studies, Op. 45 or Op. 90. Haydn's Sonatas. Czerny's Six Octave Studies. Scales and arpeggios in double thirds, sixths and tenths. Czerny's Op. 740. Matthew's Graded Course, book 5.

Sixth Year. Cramer's Studies (Von Bulow's edition), books I and II. Czerny's Op. 740. Clementi's "Gradus ad Parnassum". Bach's Two part Inventions. Mozart's Sonatas. Chopin's Etudes and Preludes. Matthews' Graded Course, book 6.

Seventh Year. Cramer's books III and IV. Bach's Three part Inventions. Kullak's Octave Studies. Chopin's Nocturnes and Studies. (Kullak's edition). Studies transposed. Matthews' Graded Course, book 7.



MARY E. DUNTON HALL FOR BOYS

Literary Courses.

LATIN AND GREEK.

PROFESSOR EVANS, MISS GRIFFIN.

It is believed that a careful study of Latin and Greek involves processes of observation, comparison and reasoning, invaluable as a means of mental discipline. As a means of general culture, one may cite the training in English gained by the constant effort to express in accurate English words the ideas of a foreign language.

LATIN.

The work in Latin is required during five years, and is offered as an elective in the Junior Year.

In the First Year Preparatory attention is given to the acquisition of the forms of words and inflections, the marking of quantities, reading aloud and the translation of sentences from Latin to English and from English to Latin. Roman pronunciation is used.

In the Second Year Preparatory, Books I—IV of Caesar's Gallic Wars are to be studied, or a selected reading course from Caesar equivalent in length to the first four books. A knowledge of military antiquities and of ancient geography and history, bearing on the portions read, is expected. Forms are reviewed and more difficult constructions studied, e. g., indirect discourse. Lessons in prose composition are given once a week throughout the year.

Six Orations of Cicero are to be read in the Third Year Classical Preparatory. Roman political institutions receive attention. Latin Prose Composition. Translation at sight.

Six books of Vergil's *Æneid*, Prosody and practice in scansion, Mythology and the religious beliefs of the Romans are assigned for the Fourth Year Classical Preparatory.

The College Course in Latin will remain unchanged until the new Classical Preparatory course is fully adopted. The Freshman class will study six books of Vergil's *Æneid*, with

Prosody and practice in scansion, also Mythology and religious beliefs of the Romans.

In the Sophomore Year Books XXI and XXII of Livy are read. In the Junior Year an elective course in the Odes, Satires and Epistles of Horace is offered.

TEXT-BOOKS.

Bellum Helveticum—Janes and Jenks.

First Year Latin—Collar and Daniell.

Caesar's Gallic War—Bennett.

Cicero—Selected Orations—Bennett.

Vergil's *Æneid*—Greenough and Kittredge.

Livy—Books XXI and XXII—Lord.

Horace—Odes and Epodes—Smith. Satires and Epistles—Greenough.

Grammars—Bennett, Allen and Greenough.

Composition—Barss, Writing Latin; Pearson, Latin Prose Composition.

GREEK.

A course in Greek is offered to such students as show aptitude and proficiency in the Latin classes. It may be taken as an elective instead of Horace in the Junior year, and if so elected it will be required in the Senior year. A thorough acquaintance with the elements of the language will be aimed at in the first year, including forms of words, their inflection, and simpler grammatical construction. Xenophon's *Anabasis*, books I—III, will be read in the Senior Year.

TEXT-BOOKS.

First Lessons in Greek—White.

Xenophon's *Anabasis*—Goodwin and White.

Goodwin's Greek Grammar.

SCIENCE.

PROFESSOR BEECHER.

The study of the physical sciences is of practical as well as educational value, in training the student to observe carefully, think accurately, and to harmonize the results of his observations and thought with work along industrial lines.

At present three rooms in the main building are used by this department; one as a lecture room, one as a chemical laboratory and one for mineralogy and laboratory work in zoology and botany.

A good collection of minerals permits of practical illustration in geology and mineralogy. As far as possible laboratory methods are combined with text-book work.

PHYSICAL GEOGRAPHY.

This subject is taught to all First Year students in the First Term. Special attention is given to the geological side of Physical Geography. Gilbert and Brigham's Introduction to Physical Geography is used.

AGRICULTURE.

A course in Agriculture is given in the Second Term to all First Year students. Special emphasis is given to agriculture in South Carolina. Field exercises are occasionally given to teach the student to apply practical scientific methods. Agriculture for Southern Schools, by Duggar, is used as a text-book.

CHEMISTRY, THEORY AND LABORATORY.

An elementary course in inorganic chemistry is given throughout the whole of the third year of the Normal and Scientific Preparatory course. This course is intended to give a general introduction to the most important chemical elements and their compounds. Special attention is given to the fundamental laws and principles and to the application of Chemistry to industrial work as well as daily life. Text-book, Williams' Elements of Chemistry.

An elementary course in chemical laboratory is given in connection with the text-book work.

The laboratory course will extend throughout the year. A fee of 50 cents will be charged to all students.

PHYSIOLOGY.

Instruction in Human Physiology and Hygiene is given five hours a week to students of the Third Year, Normal and Scientific Preparatory Course. General anatomy, functions of the organs of the body, and the laws and conditions of health, comprise this course. The Human Body, by Martin, is the text book.

PHYSICS.

This subject is given to all students of the Fourth Year classes, and extends throughout the year. Lecture table experiments illustrate the text-book work. Millikan and Gale is the text book used.

COLLEGE DEPARTMENT.

In the college department, the Juniors recite with the Seniors in Science and the Freshmen with the Sophomores.

BOTANY AND ZOOLOGY.

In the first term of 1912—13 and alternate years, the Freshmen and Sophomores will take up the subject of Zoology. Burnet's Zoology is the text book used. Practical Botany, by Bergen and Caldwell is completed in the second term. In both of these subjects special attention is given to the flora and fauna of South Carolina.

PHYSICS.

During the year 1913-14 and alternate years an advanced course in laboratory physics will be given to the Freshmen and Sophomores. Wentworth and Hill's, A Text-Book of Physics, Revised Edition, is the text book used.

CHEMISTRY.

During the year 1912-13 and alternate years the Seniors and Juniors will pursue the study of Chemistry, devoting five periods per week to the subject. The course consists largely of general chemistry and qualitative analysis, with two consecutive periods three times a week for laboratory work.

GEOLOGY AND MINERALOGY.

This is an advanced course for the Seniors and Juniors. The class meets five times a week throughout the entire year. The text book used is Dana's Revised Text Book of Geology. The work is supplemented by a course in mineralogy. This course will be given in the year 1913-'14 and alternate years. Laboratory work in determinative mineralogy runs along with the study of the text book.

ASTRONOMY.

An elective course in Astronomy of three hours a week throughout the year is offered to the Senior class. It is designed to give a broad and thorough introduction to the facts and principles of the science. It includes circles on the celestial sphere, spherical co-ordinates, the orbital motion of the earth, signs of the zodiac, the sun, moon and planets, comets and meteors, star motions, parallax and distance of the stars, the light year, star magnitude and spectra, variable stars, binary stars, nebulae and star clusters and nebular hypothesis.

The text book is Young's Elements of Astronomy supplemented by lectures and by frequent evening observations for study of the stars and planets.

MATHEMATICS.

PROFESSOR BULKLEY, MISS WHALEY.

Algebra is studied in the First Year Normal and Preparatory courses and is continued through the first term of the third year. Wentworth's Elementary Algebra is the text book.

Geometry is studied during the second year in all courses. In teaching this subject an especial effort is made to develop the reasoning faculties of the student. To this end much at-

tention is given to the solution of original problems. Slaughter and Lennes' Plane Geometry is used as a text book.

Arithmetic, Algebra and Geometry are reviewed in the Fourth Year in the Normal and Preparatory courses.

In the College the Freshmen and Sophomores recite together, taking Solid Geometry and College Algebra in alternate years. Solid Geometry will be given in 1912—'13 and College Algebra in 1913—'14. Wentworth's Solid Geometry and Wells's College Algebra are the text books. Trigonometry is required of Juniors in the Scientific course.

ENGLISH.

PROFESSOR WALLACE, MISS QUICK.

The primary purpose of the Normal and Preparatory courses is to develop in the student ability to use the English language forcefully and accurately. Particular attention is devoted to fundamental matter such as grammar and the principles of rhetoric. A large amount of written work is required in all the courses.

SUMMARY OF COURSES.

First Year—Five hours a week are devoted to the practical study of grammar. The fundamental rules of the English language are given attention. Students are taught to guard against the use of uncouth diction and grammatical errors of all kinds. The text book used is Buehler's Grammar.

Second Year—The students are given a review of grammar work that they may keep clearly in mind the most important rules pertaining thereto. The principles of correct and effective composition receive daily attention. Themes are required frequently. The derivation, composition and meaning of words are studied from Sandwick and Bacon's High School Word Book. Whittier's "Snowbound" and Franklin's "Autobiography" are studied for the purpose of developing the students' imaginative power and acquainting

them with the work of American authors. Lockwood and Emerson's Composition and Rhetoric is the text book used.

Third Year—It is the aim to give the students of this class special drill in the figures of Etymology, Syntax and Rhetoric. The principles of self expression are emphasized and the avoidance of ambiguity is not overlooked. The written work is similar to that of the second year. Sandwick and Bacon's High School Word Book is completed. The required course of reading is Longfellow's "Evangeline," Tennyson's "Epoch Arden" and selections from the speeches of Lincoln and Douglas. All historical, mythological, biographical and scientific references are carefully studied. Lockwood and Emerson's Rhetoric is completed.

Fourth Year—The work of this year serves to complete the thorough preparation of the student, either for teaching English or for entering upon college work in the subject. Review work is taken whenever there is evident weakness on any point. An outline of the history of English Literature is given, based on Stopford Brooke's Primer of English Literature. Scott's "Lady of the Lake," George Eliot's "Silas Marner" and selections from Emerson's Essays and from American poets are among the classics studied.

COLLEGE COURSE.

The purpose of the college course in English is two-fold: first, to foster in the student an appreciation of the master minds of literature and secondly by a study of the masterpieces to secure a knowledge of pure and correct English.

SUMMARY OF THE COURSE.

(1) Freshman Year—American Literature—A comprehensive survey of the entire field from the Colonial Period to the present time. Special emphasis is placed upon the lives and works of the major authors. The course is based on Halleck's History of American Literature.

(2) Sophomore Year—English Literature—An outline study. In this course attention is given to a study of the lives of English men of letters and to summaries and groupings of their works, the intensive study of the particular

works being taken up in courses three and four. Text-book, Crawshaw's *The Making of English Literature*.

Course 1, given in 1913-1914 and alternate years.

Course 2, given in 1912-1913 and alternate years.

(3) Junior Year—English Literature—An intensive study of the more important works of the Anglo-Saxon Period, and of the work of Chaucer, Spencer, Shakespeare and Milton. In addition to the work in the class-room a large amount of outside reading is required, written abstracts of which will be made.

(4) Senior Year—English Literature—A continuation of course three. The works of the following authors will be considered: Dryden, Pope, Addison, Gray, Cooper, Burns, Wordsworth, Tennyson and Browning.

Course 3, given in 1912-1913 and alternate years.

Course 4, given in 1913-1914 and alternate years.

MODERN LANGUAGES.

MISS BUTLER.

GERMAN.

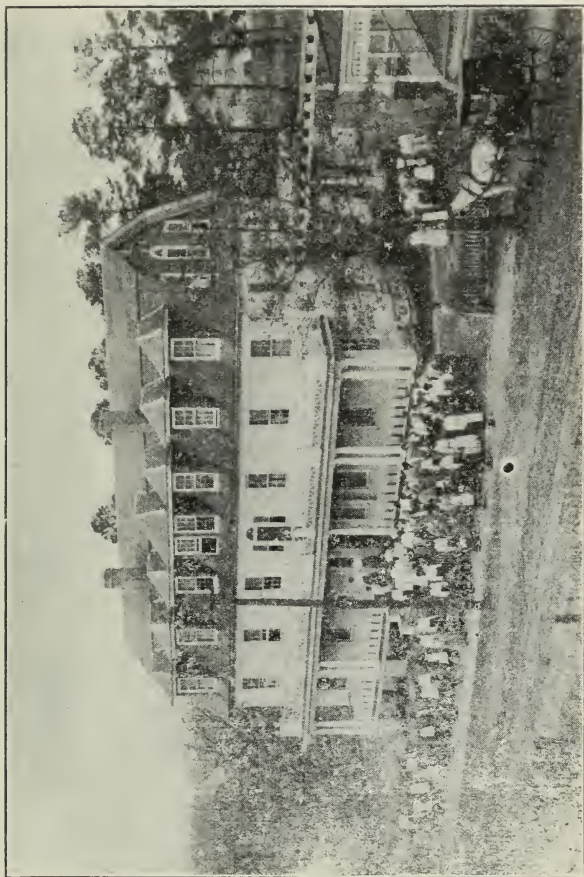
The aim of the instruction in German is to enable students to read modern German authors, to comprehend German when spoken, and to use oral as well as written German with ease, in the simple forms of discourse.

First Year—Becker and Rhoades's *German Grammar*; practice in conversation, composition and the use of the German script; light reading.

Second Year—Storm's "*Immensee*," Hillern's "*Hoeher als die Kirche*," Schiller's "*Wilhelm Tell*."

Third Year—Goethe's "*Hermann und Dorothea*" (Hewett) Lessing's "*Minna von Barnhelm*" (Heller).

Fourth Year—Reading from Lessing, Heine, Schiller and Goethe.



LOUISE SOULES HOME FOR GIRLS

Elective work in German is offered in the College Classical course in the Junior and Senior years. It includes the studies of the First and Second Years of the German course, and is taken with the regular classes of those years. If elected in the Junior year, it is required in the Senior Year.

FRENCH.

First Year—Fraser and Squair's French Grammar, supplemented by Sym's French Reader.

Second Year—Grammar continued. "La Mare au Diable" (Geo. Sand), "Madame Therese" (Erckmann-Chatrian).

Third Year—Racine's "Andromaque" (Wells), Corneille's "Le Cid" (Warren).

Fourth Year—Selections from the works of the more important authors of the seventeenth, eighteenth and nineteenth centuries.

PUBLIC SPEAKING.

MISS BUTLER.

This course aims at enabling the student to express what he may have to say clearly, confidently and naturally. The theory and practice of vocal culture and expression receive special notice.

Rhetoricals: Once a month.

The work for the school year closes with the Dunton Oratorical Prize Contest at the end of the second term.

Text-book: Southwick's "Elocution and Action."

HISTORY.

MISS BUTLER, MISS GRIFFIN.

The purpose of the courses in history is to give the student an intelligent comprehension of the various forces which have contributed to present day civilization.

The course in general history is necessarily brief. The aim in this work is to have the student learn thoroughly the leading facts of Ancient and Mediaeval History, special stress being placed on summaries.

The college work purposes to give a comprehensive treatment of the History of Western Europe, including England. Emphasis is constantly placed upon the political and constitutional history.

The course is carried on by means of recitation, reports by the students on assigned subjects, note books, and by lectures.

A RESUME OF THE COURSE FOLLOWS:

Third Year—General History—Text Book—Myers' "General History."

First Term—The Eastern Nations; Greece.

Second Term—Rome; The Middle Ages.

Freshman-Sophomore Division, 1912-1913—History of Western Europe—Text Book—West's "Modern History." Five hours a week.

Freshman-Sophomore Division, 1913-1914—English History. Text Book—Cheyney's "Short History of England." Five hours a week.

PHILOSOPHY AND SOCIAL SCIENCE.

PROFESSOR EVANS.

PHILOSOPHY.

In the college department philosophy is studied in the Junior and Senior years, the two classes reciting together.

During the first term of the year 1912-13 and alternate years the principles of Deductive Logic will be studied.

Davis's Elements will be used as the text-book.

A course in Psychology will be pursued in the first term of the year 1913—14 and alternate years. The work is based on Hill's Elements of Psychology, supplemented by discussions, experiments, and collateral reading.

In the second term of the year 1913—14 and alternate years the subject of Ethics will be studied. Attention is given to the history of Ethics, the principal philosophic theories, the ultimate ground of moral obligation and to Christian and Practical Ethics. The text-book, Robinson's Principles and Practice of Morality, is supplemented by lectures, discussions, and collateral references to authorities.

SOCIAL SCIENCES.

In the year 1913-14 the Seniors and Juniors take a course in Political Economy, Bullock's Economics being the text-book, supplemented by lectures on such topics as Labor productive and unproductive; Wages; Malthusian Doctrine; Production; Capital; Money; Competition; Value, including price; Cost of Production; Supply and Demand; Free Trade and Protection; The Influence of Government upon Economic Relationship and the Progress of Civilization.

THE ENGLISH BIBLE AND CHRISTIAN EVIDENCES.

PROFESSOR COTTINGHAM.

ENGLISH BIBLE.

The study of the Bible is required during two terms of the Classical Preparatory and Normal and Scientific Preparatory courses. In the first term of the Second Year the life of Christ is studied from the Gospel of Luke, comparison is made with the accounts in the other gospels and a harmony of the more important events arranged.

The history of the early Christian church as recorded in the Acts of the Apostles is studied. The geography of Bible

Lands receives attention. Readings from the epistles of Paul afford side-lights on his work and travels.

In the second term of the Second Year the work affords an introduction to the history and writings of the Old Testament. The course is designed to cover the period of the antediluvians and patriarchs as recorded in Genesis, the exodus and wilderness wanderings of the People of Israel, the conquest of Canaan with the subsequent history. to the close of the period of the Judges.

Smith's Smaller Scripture History is used as a text-book to accompany the work in the Bible during the two terms.

An advance course is offered to College students in the Junior Year.

In the first term of 1912—13 and alternate years the history of the Hebrew people will be studied, beginning with the establishment of the kingdom under Saul, and continuing through the period of the divided monarchy, the captivities, and the return from exile to the close of Old Testament times. The contemporary history of the nations to which the Hebrews were politically related will receive consideration. References to standard works will supplement and elucidate the study of the Scripture records.

In the second term of 1912—13 and alternate years a course will be given in the books of the Old Testament Prophets.

The rise of the prophetic order, its influence on the political, social and religious life of the nation, the utterances of the prophets and their writings will be carefully studied. The fulfillment of certain classes of prophecies, especially the Messianic, will be presented. The Authorized Version of the Scriptures and Eiselen's "Prophecy and the Prophets" will be the text-books. Collateral reading will furnish the most recent results of scholarly research in the various fields that bear on the subject.

CHRISTIAN EVIDENCES.

In the second term of 1912—13 and alternate years a course in Christian Evidences and the Grounds of Theistic Belief will be given, based on Fisher's work on the subject. The

evidences drawn from adaption to communities and individuals, from comparison with ancient philosophies and religions and from patristic and other sources, are discussed. The grounds of theism and the more important adverse theories will receive careful attention.

DEPARTMENT OF PEDAGOGY.

PROFESSOR WALLACE.

The mission of the Department of Pedagogy is two fold: (1) To educate teachers for the public school service, (2) To promote the vital relations which should exist between the home and the school. The ideal training for the teacher is the ideal training for the parent.

A course in Pedagogy extending over a period of two years is required of all Normal students.

In this course it is the purpose to train teachers in the science and art of their vocation. The aim is to make the instruction practical and helpful. All helpful circumstances are taken advantage of that teachers may be strengthened in every phase of their work.

The students are led to look at the acquisition of knowledge, the teaching, the training, all the exercises of the department, their own spirit, purpose, manners and conduct, from the point of view of the educator. The following courses are offered:

I. THEORY AND ART OF TEACHING.

This course extends throughout the entire Third Year Normal. It includes: The derivation of the principles of education from the facts gained by the study of Psychology; definition of teaching; requisites for exciting right activity in pupils: selection and arrangement of subject matter; methods of teaching; language, voice and manner of the teacher, teacher's preparation; school organization and government; observation of the teaching of others.

The text-book is Seeley's A New School Management.

II. METHODS IN ELEMENTARY SCHOOL STUDIES.

The purpose of this course is to fit students to teach the elementary branches in the public schools of the State. The work extends throughout the entire Fourth Year Normal, and consists of lectures, reports and discussions as to the best methods of teaching reading, language, geography, spelling, writing, history and number.

The text-book is White's *The Art of Teaching*. Hand's *High School Manual for Teachers* and Tate's *Manual for Elementary Schools* are used in connection with the work.

III. HISTORY AND PRINCIPLES OF EDUCATION.

Lectures, required readings, reports and discussions.

This course has reference to what has been thought and done in all ages and countries in relation to the training of the young. The fundamental principles of education receive careful attention.

The specific principles contributed by Pestalozzi, Froebel and Herbart are traced. Special attention is given to the Kindergarten. Payne's *Compayre's "History of Pedagogy,"* Butler's *"Meaning of Education,"* Browning's *"History of Educational Theories,"* Quick's *"Educational Reformers,"* are the required readings of the course. This is given in the first term of Fourth Year Normal course.

IV. SCHOOL ORGANIZATION AND ADMINISTRATION.

* This course is designed especially for those who intend to teach in graded or ungraded schools as well as for those who wish to prepare themselves for the duties of Principal and Superintendent. The chief topics considered are the following:

The teacher: Qualifications, characteristics, and personality.

The school: Equipment and requisites; organization and classification; grading and promotions; programs; time-tables; outline, plan and progress books.

Study and recitation: Study periods, home study, incentives; exercise and intermissions; topical teaching; drills, tests and examinations.

School control: Conditions and incentives; government, discipline and punishment; manners and morals.

Supervision by school boards, superintendents and principals; relation of supervision to teachers, pupils and parents.

The work consists of lectures, required readings, reports and discussions.

TRAINING WORK.

The students of the Department of Pedagogy have access to the Primary and Grammar Schools of the Institution, where they may see exemplified the principles and methods of normal training.

During the third year of the course each member is required at least once to teach the lesson of the day to the other members of the class in the presence of the instructor. At the close of the lesson, criticism is passed upon the method of presentation, the object being to develop in the students the spirit of self-criticism and to remove some of the surface faults before the real practice work begins. The students in this department recite as teachers.

In the last year of their course all normal students are required to teach one and one half hours each day in different grades. All the work done here is under the care and guidance of trained critic teachers, who spare no pains in correcting the mistakes of inexperience. The ability of the students to teach is further trained and tested by teaching pupils in the Afternoon and Night Schools.

CATALOGUE OF
COMMERCIAL DEPARTMENT.

MISS FOSTER.

GENERAL STATEMENT.

President James A. Garfield once said during an address to a large assembly of Business College students:

"I do not object to classical learning, far from it, but I would not have it exclude the living present. Therefore I welcome the Business College in the form it has taken in the United States, because it meets an acknowledged want, by affording to young people of only common scholastic attainments, and even to the classes that graduate from Harvard and Yale, an opportunity to learn important and indispensable lessons before they go out into the business of life."

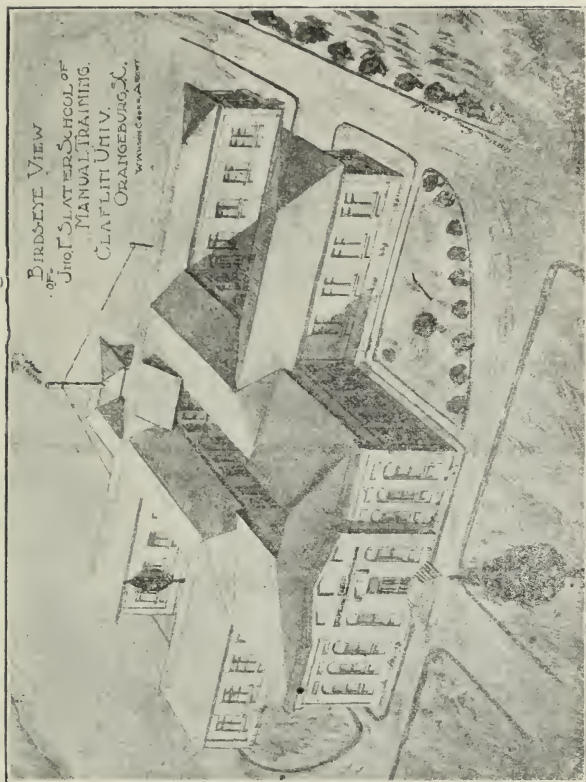
The above statement is more pertinent at the present time than ever before.

While a business course is in many ways serviceable to all, it is especially to be desired by those who cannot, from lack of time or means, obtain a liberal education.

On account of rapid business developments in this country, there is a constantly increasing demand for trained office assistants. Furthermore, the rich should acquire a commercial training in order to protect and increase their wealth, and the poor need it to assist them in building up a fortune.

The more complete mastery of the common English branches, and the better general training the student possesses on entering this Department, the more benefit he will receive and the greater progress will he make in his chosen course. Well prepared students should be able to finish the Complete Course in two years, while others may require a much longer time.

The Claflin Business College offers courses equivalent to those given by many large business colleges, and enables



MANUAL TRAINING BUILDING

the student to pursue his work in the midst of pleasant environments and uplifting influences. Commercial students are subject to the same rules and regulations, and enjoy the same rights and privilege as other students, and in consequence there often follows a mental, moral, and religious awakening far more valuable than any course of study.

ACCOUNTING COURSE.

This new and complete course in bookkeeping and Business Practice, Corporation and Voucher Accounting, Banking, Office Training, and Advanced Bookkeeping, is progressive and practical, and combines a thorough drill in the science of accounts with a knowledge of modern business methods. It is a blending of theory and practice, a study of the principles of accounts made real to the student by applying them in the recording of business transactions, in which he is a party and of which he has a personal knowledge.

Our method of teaching these subjects is made extremely interesting because of the practical character of the instruction given. In connection with the theory of accounts, business practice is introduced at the very beginning and continued throughout the course.

The student, acting as proprietor and bookkeeper, is provided with a cash capital and keeps several sets of books adapted to the special business in which he is engaged. All transactions are performed and recorded as in actual business. The course includes the customary sets in both single and double entry, Special Column Journals and Cash Books, and special forms for all kinds of wholesale and retail business by which the least possible labor is required for the complete record of any transaction.

The pupil learns how to prepare all kinds of commercial paper, such as notes, drafts, checks, receipts, deposit slips and orders; many legal documents, as articles of copartnership, leases, deeds, mortgage, and power of attorney, and to conduct, in a skillful manner, such business transactions as are encountered daily with bankers, merchants, and all

classes of business men.

The instruction is largely individual, given at the time it is most needed, thereby allowing the apt student to complete the course in the shortest possible time without hindrance from fellow students.

Text-book—Moore and Miner's Accounting and Business Practice.

BUSINESS ARITHMETIC.

In this subject the student is taught to reason and think instead of learning cases, rules and processes; and is trained to cope with the problems of the trader, the merchant and the financier.

The text-book used contains living and practical problems that bear the stamp of business on every line. Each subject in the book is introduced with an extended mental drill, in recognition of the fact that problems for mental solution constitute a very important part of the student's training in rapid calculations.

The problems are all new, in touch with the business world of today, and pay special attention to the subjects demanded by business men. Thorough and extended drills on common and decimal fractions, billing, practical measurements, percentage, profit and loss, interest, trade discount, and bank discount, characterize the work in this subject.

Text-book—Moore and Miner's Practical Business Arithmetic.

COMMERCIAL LAW.

The aim in this study is to teach those fundamental principles which the student will find to prove of the greatest practical value when he enters upon the business of life.

The business man of today must be well versed in the elements of business law in order to avoid serious mistakes and litigation, and to conduct his business dealings with a clear knowledge of his legal rights and limitations.

The study includes a general discussion of contracts and their application to specific cases, such as negotiable paper, guaranty and suretyship, sales of personal property, bail-

ments, agency, partnership, insurance, and real estate conveyances.

Reference is made to the statute laws of the state, wherever the common law has been modified or abolished by legislative enactments. In class discussion technical language is avoided as much as possible. Recitation on the text are explained and supplemented by a large number of concrete examples and supposed cases, and by a critical analysis of actual cases obtained from county and state decisions.

Text-book—Huffcutt's Elements of Business Law.

PENMANSHIP.

In these days of keen competition a bookkeeper must possess a rapid and legible handwriting. Speed and legibility are demanded everywhere by business men.

Our system teaches the business man's style of writing instead of pen drawing as found in most school copy books. No other method of penmanship has met with more spontaneous and enthusiastic commendation from commercial teachers.

Table text—C. L. Michael's Actual Business Writing.

SPELLING.

This is one of the common branches on which business men lay special emphasis, and in which they demand a high degree of proficiency.

While learning how to spell, the pupil is taught the correct pronunciation of words, the various shades of meaning, and their proper application in sentences.

A record is kept of all misspelled words, and the learner is required to spell orally the words on which he failed the preceding day, so that the mistakes made in common words are very soon eliminated. As an aid to the study of uncommon words, the student has recourse to a standard dictionary. No more valuable habit can be acquired by any student than the much neglected "dictionary habit."

Text-book—Marshall's Business Speller.

SHORTHAND AND TYPEWRITING.

Young people who are ambitious to obtain an honorable

and remunerative position will find nothing that will more quickly put them on the road to success than the ability to use a typewriter and do stenographic work. All over the business world are thousands of bright and successful men and women who owe their start in life to stenography.

Our typewriting Department is equipped with the latest and best improved machines. The system of shorthand adopted is the Isaac Pitman System of Phonography, the system that is considered the best. It was adopted for the schools in New York City, and is the system in general use throughout the East.

The Amanuensis Course covers a period of two years. It, as the name implies, prepares the student for all classes of office work. The first year is devoted to a thorough study of the principles of phonography, practice on the typewriter, and care of the machine. In the second year, the student will be required to take from dictation, and transcribe the notes on the machine, all kinds of business letters and legal forms.

The Civil Service Course includes the work of the Amanuensis Course with additional practice for speed and accuracy and such technical training as is necessary to enable the student to pass successfully the Civil Service examination for the position of Government stenographer. These positions pay from \$800 to \$3,000 per year, and the supply is not equal to the demand for male stenographers.

Business English and Correspondence is taken up the first year. The class in English are drilled in the fundamental rules of grammar; special attention is given to the subject of punctuation; the common errors in speech are discussed and corrected; special study is given to the meaning of words and to the choice of the right word. During the second term of the first year, business correspondence is studied. Students are required to become familiar with all forms of business letters and papers. This subject includes writing of letters and telegrams, rules relating to

telegrams, mail matter, use of telephone, etc., and special hints and cautions in regard to office work and correspondence.

TEXT-BOOKS.

Pitman's Short Course in Shorthand.

Smith's Practical Course in Typewriting.

Marshall's Business English and Correspondence.

The John F. Slater School of Manual Training.

COURSE IN ARCHITECTURE.

This course is for students who have done satisfactory work in Architectural Drawing in the 2nd and 3rd year Preparatory, Scientific or Normal Courses and who wish to specialize in Architecture. It will embrace the following subject. Masonry (including subjects treated under foundation, stone masonry, brick laying, and concrete works); carpentry; Joinery; Stair-building; Ornamental Ironwork; Roofing; Sheet metal work, Plumbing and Gas-fitting, Heating and ventilating of buildings. Painting and decoration; Estimating and calculating quantities; Building superintendence; Contracts and permits; Specifications; History of Architecture; Architectural Designs; Architectural Drawing, including free-hand drawing; plates illustrating plans, elevations, details, various orders of architectural and application of the above.

No one will be allowed to take this course who has not already shown sufficient interest in architectural drawing, or one of the building trades, to be adjudged competent. Students who come from other schools will be admitted on an examination embracing the two years' course in Architectural Drawing.

The course in drawing covers two years, and is pursued by students of the Second and Third Year Normal and Preparatory classes. This course gives training in the use of instruments and an acquaintance with technical

terms which will be valuable to a person in any vocation.

First Year—Use of instruments, geometrical drawing, lettering and projections.

Second Year—Working drawings, line shading, shadows perspective.

All students in Architectural drawing are required to furnish their instruments and drawing material, which will cost approximately four dollars for the two years' course.

TECHNICAL PREPARATORY COURSE.

This course is open to students who show proficiency in carpentry, masonry and drawing.

The object of the course is to prepare students to enter a school of Technology, or to intelligently estimate on contracts for buildings and to superintend their construction.

The literary work of the course corresponds to that of the Normal and Scientific Preparatory Course, except that Technical studies are substituted for Pedagogy in the Third and Fourth Years.

In the first term of the Third year Masonry is offered and in the second term Carpentry. Both courses being theoretical and based on the text-books of the International Text-book Co.

Five hours a week are given to each subject.

In the Fourth year three hours a week are assigned in the first term to Building Laws and in the second term to Superintendence and Contracts. Architectural Drawing is required for five hours a week throughout the year.

SLOYD, WOOD WORK AND CARVING.

First Year—A preliminary course in Swedish Sloyd is taught in the Sixth Grade. All exercises are wholly on one piece articles, and are used as a means of formative educa-

tion. The tool used in this year's work is the sloyd knife. The articles to be made are the wedge, flower pin, pen-holder, key tag, pencil-shapener, round mat, right triangle, flower-pot stand, and flower-pot stool.

The instructor makes an enlarged drawing on the black board which he explains carefully to the class. From this drawing, always free-hand, he works out the model at his demonstration desk. The students copy the black board sketch in their tablets with given dimensions, and then go to their benches and make their several models, under the supervision of the instructor.

Second Year—The Seventh Grade takes up the first year bench work in sloyd; construction is taken from drawings as in the Sixth Grade. In this class bench tools are introduced. This course consists of the making of articles of two or more pieces.

Third Year—In the Eighth Grade a higher course in sloyd is carried out, which comprises work equivalent to cabinet construction. During the last term of this year chip carving is introduced.

Four Year—The fourth year and last year in the sloyd course is for students of the First Year Normal and Preparatory. It is almost wholly of an artistic character, being a course in design, free hand drawing, chip and free carving. This course adds much to the aesthetic training of the student and is almost indispensable in rational educational development and culture.

The aims of sloyd are divisible into two classes, the formative and utilitarian.

I. The formative aims are:

1. To instill a taste for, and a love of, labor in general.
2. To inspire respect for rough, honest, bodily labor.
3. To develop independence and self-reliance.
4. To train in habits of order, exactness, cleanliness and neatness.
5. To train the eye and sense of form, to give a general

dexterity of hand, and to develop touch.

6. To accustom to attention, industry, perseverance and patience.

7. To promote development of the physical powers.

II. The utilitarian aims are:

1. To directly give dexterity in the use of tools.

2. To execute exact work.

A special fee of fifty cents per term for material is charged in all sloyd classes.

TRADES DEPARTMENT.

The demand now is greater than it has ever been for men thoroughly fitted in industrial lines. The call is not only for men who are good workmen, but for men who are sufficiently competent to manage a shop, to superintend a building construction, to teach technical subjects or to successfully run a business of their own.

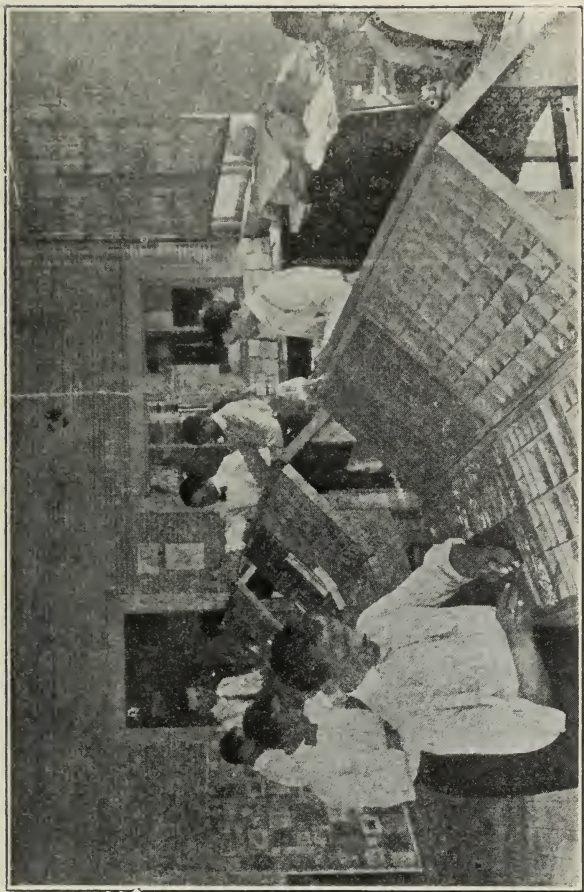
It is the aim of this department to prepare students for these callings. The time necessary for the completion of a course in any department depends wholly on the ability of the student, time spent, and the interest manifested in work.

Each student of twelve years of age and over is required to elect one of the several trades offered by the Institution.. No student will be excused from work in the industrial department except by written request from parent or on presentation of a certificate of efficiency in one trade.

The trades offered are as follows:

Cabinet-making and carpentry, printing, blacksmithing, wheelwrighting, turning, and scroll-sawing; tailoring, house-painting, coach-painting, bricklaying, lathing and plastering.

The following departments are admitting female students: Sloyd, wood working, painting, (covering such



CLASS IN PRINTING

work as interior decoration and stenciling), printing, tailoring, and architectural drawing.

CABINET MAKING AND TURNING.

The cabinet-making and turning course consists of furniture-making from designs given, and carefully explained by the instructor. The articles made are foot stools, tables, washstands, chairs, bureaus, beds, china closets, cabinets, etc.

In turning, the students are required to make drawings of models to scale, from which models are made at the lathe. The exercises for this course are as follows: Plane cylinder, cylinder with raised shoulders at right angles, and at angles of 45 degrees, inclined surfaces, concave surfaces, convex surfaces, elliptical faces, and all surfaces combined. Chisel handles, rolling pins, dumb bells, Indian clubs, and similar double-centered work of moderate length. The exercises in face-plate carving consists of patent work, common blocks, plinths, goblets, split wood pulleys, etc.

In our wood machine shop we have a full equipment of wood-working machinery. Our outfit consists of one No. 8 Egan planer, matcher and moulder, one 9-inch 4-sided moulder, one universal wood worker, one shaper, one mortising machine, one dovetailing machine, one tenoning machine, one double drum sander, one band resaw, self-feeder rip-saw-hand feed rip saw, variety saw, jig scroll saw, cut off saw, one carver, one large 12-inch, and one 13-inch swing lathe, and twelve small lathes.

We have installed a Standard Patent Dry Kiln with a capacity of 10,000 feet of lumber per day.

We get power for the machinery from an 80-horse-power return tubular boiler, and a high-grade high-speed 85-horse power automatic (Harrisburg Standard) engine.

During the year a 7 1-2 horse-power motor was installed. The lathes used for class in turning and a few light machines were arranged so that they could be run either by the motor or steam engine.

PRINTING.

The Printing Office contains two job presses, 10x15 and 12x18, two paper cutter, 30 fonts of job type, 650 pounds of newspaper and book type. The Claflin University Quarterly and the Annual Catalogue are printed and the job work of the institution is done, in the office. Much practice is given in book work.

The course is as follows:

Care of office, presses, treatment of rollers, learning the cases, handling stick and rule, setting and distributing type, names of the type and the tools of the art, signs and proof marks.

Manuscript reading, punctuation, capitalization and construction of sentences, making ready and running of presses, adjusting impressinon, care of ink and mixing of colors.

Sizes and names of paper; imposition; importance of even spacing and justification; making up and locking forms, overlaying and underlaying.

During the last year the student devotes his time especially to book and job work, estimates, making out orders measuring type and casting off copy.

To enter this department students must be able to read manuscript, spell and punctuate. At the end of the course students are expected to be able to take charge of a printing office and give satisfaction.

IRON-WORKING.

The course is as follows:

Use and care of forge; care and management of fires; drawing out work, upsetting, bending, twisting, punching, welding, making simple articles such as links, rings, staples, etc.

Articles made from students' drawings, such as hammers, nail set, chisels, tongs, flatter, swage and fuller, plow. These tools are tempered, filed and finished by the students.

High grade vice and bench work, brazing, metal inlaying, ironing wagons and wheel barrows, horse-shoeing, making fancy andirons and lamp brackets, iron grille work, etc.

Attention is also given to shop management.

WHEELWRIGHTING.

The course is as follows:

Practice with tools; working hard woods into true surfaces; use of wood file and spokeshave in finishing work, building wheel and axle; giving attention to "dish" of wheel and "gather" of spokes in hub; working from detail drawings; making of plow stocks; sketching and building of wheel barrows.

Construction: building one horse wagon, delivery spring wagons, and buggies; carving; use of gouge, veneer and parting tools; working out head blocks, carved spring bars, and fancy scrolls for panel trimming; primary trimming.

Buggy and wagon design, estimating.

Shop management.

BRICKLAYING, PLASTERING.

The course is as follows:

Instruction in use of tools; study in mixing mortars; spreading mortar and cutting brick; laying brick on the

line; study in bonding; building plain and T piers; flue building; raising corners, and working on outside wall.

Study in foundations; turning jack or segmental, semi-circular, and gothic arches; laying brick in a veneer wall, laying pressed brick.

Calculating material and cost on a given piece of work; lathing and plastering; lectures on strength and required thickness of walls and foundations for given heights; building chimneys and fireplaces, and setting grates.

Boiler setting; mechanical drawing; study of masonry construction (Maginnis and Kidder); assisting in instruction of class and management of work.

CARPENTRY.

The aim of this course is to give the students a thorough knowledge of the wood work in house construction. It embraces the subject known as house carpentry, joinery and stairbuilding.

The course is as follows:

Care and use of tools. Joints (including joints used in framing construction, and finishing work), framing for frame, brick veneer, brick and stone structures; roof building (including plain and truss roofs); stair construction and all classes of interior finish.

PAINTING.

House painting includes exterior and interior painting.

Applying of priming, second and third coat in house work. Graining of doors, glazing, enameling, varnishing, kalsomining, paper hanging and staining of soft and hard wood.

Coach painting embraces the following:

Applying priming coat on bodies and gears of rough stuff, glazing, rubbing out rough stuff, applying colors and

rubbing varnish, rubbing down, lettering, striping and finishing.

The students are given lectures once a week on color mixing and the importance of colors harmonizing and the proper place to use different colors.

TAILORING.

The course is as follows:

Technical work in sewing, study of measurements used in making boys' and mens' trousers; making boys' trousers. Practice in matching stripes.

Drafting of trousers; such as peg tops, board fall, riding, knickerbocker and bicycle; making of same; study of measurements used in making vests. Occasional talks are given on the importance of the best possible foundation and methods.

Making of vests and study of fabrics; practical examples in estimating materials and cost of suits; study of measurements used in making coats and alterations.

Drafting and making of coats; testing of student's executive ability; practical talks with reference to successful management of business; making of citizen suits; study of forms and proportionate measurements.

During the third and fourth years as much productive work as possible is given to the students. By productive work is meant any work, taken in and executed, by the department, for which the collections are made, in contradistinction to class work.

DOMESTIC SCIENCE.

The course of study in domestic science covers a period of two years, and is a part of the Preparatory and Normal courses of the University, being required of Second and Third Year classes.

Theory, two periods per week.

Laboratory work, three periods per week.

OUTLINE OF COURSE.

Preparatory Lessons—Air in relation to life, the kitchen fire, fuel, water; cleanliness and cleaning; definitions, tables, rules.

Fuel Foods, Starchy Plants—The potato; starch cereals; sample cereal foods; wheat.

Bread—Flour; baking powders; quick breads, macaroni and other flour pastes; yeast and yeast bread.

Tissue Building Food—Eggs, albumen; milk and other dairy products. The flesh of animals, structure, composition and cooking; cuts; marketing and food value; poultry and game; fish and shell-fish.

The preservation of Food—Canning and jelly-making. The spoiling of food; bacteria.

Sugar and Sweets—Sugars; candies; cakes and desserts; ice-cream and water ices.

Acid and Salt Supplying Foods—Fruits; vegetables; cream-vegetable soups; salads.

Special Diets—Diets for babies; diet for the sick; special preparation of milk.

Beverages—Tea; coffee; cocoa; chocolate.

DOMESTIC ART.

The course in domestic art is progressive and includes the following subjects:

Hand and machine sewing; drafting and making undergarments; drafting and making unlined skirts and shirt waists; drafting and making coats and skirts, house dresses and evening gowns.

EDUCATIONAL SEWING.

The course in Educational Sewing is part of the University schedule, and is progressive.

SIXTH GRADE.

Method of threading needle, making a knot and using the thimble; position of body and care of eyes while sewing; basting, stitching, over-casting, over-handing, (a) folded edges, (b) folded edges matching stripes, (c) selvages; hemming, French seam with bias finish; fell seam, over-handed patch; hemmed-in-patch; button-hole stitch; herring-bone stitch. Forty-five minutes daily.

SEVENTH GRADE.

Making button holes and eyelets, sewing on buttons, making loops, sewing on hooks and eyes; putting in gussets, herring-bone stitch on flannel; grafting for mending undergarment; cashmere darning; stocking darning; hemstitching, fringing, and damask hem for linen; tucking and whipping ruffle; mitered corners, chain stitching, feather stitching, slip stitching. Forty-five minutes daily.

EIGHTH GRADE.

Drafting and making of undergarments. Includes the following: Bibs; child's, girl's and lady's skirts, and night-gowns. Forty-five minutes daily.

This course is required of the First Year Class.

First Course—Taking measurements; drafting and making unlined skirts and shirt waists.

Second Course—Drafting skirts and waists; practice in fitting and making, trimming and finishing; study of materials, color, texture; matching stripes and plaids.

Third Course—(Elective)—Drafting and making house gowns; drafting and making walking skirts and jackets; drafting and making children's coats and skirts, muslin gowns; drawing and designing.

MILLINERY.

This course covers a period of one year, and is intended for those having natural taste and ability and wishing to become teachers or professional milliners.

Course of Study—Making and finishing hat brims, making folds, bows and small rosettes; making hats; drafting and making frames, making velvet hats and bonnets; making hats of straw and lace; trimming hats; making shirred hats and bonnets; children's hats; use of silk, lace and flowers; designing.

ART NEEDLE WORK.

Special classes will be formed in art needle work if there are sufficient applications.

GENERAL INFORMATION.

REQUISITES FOR ADMISSION.

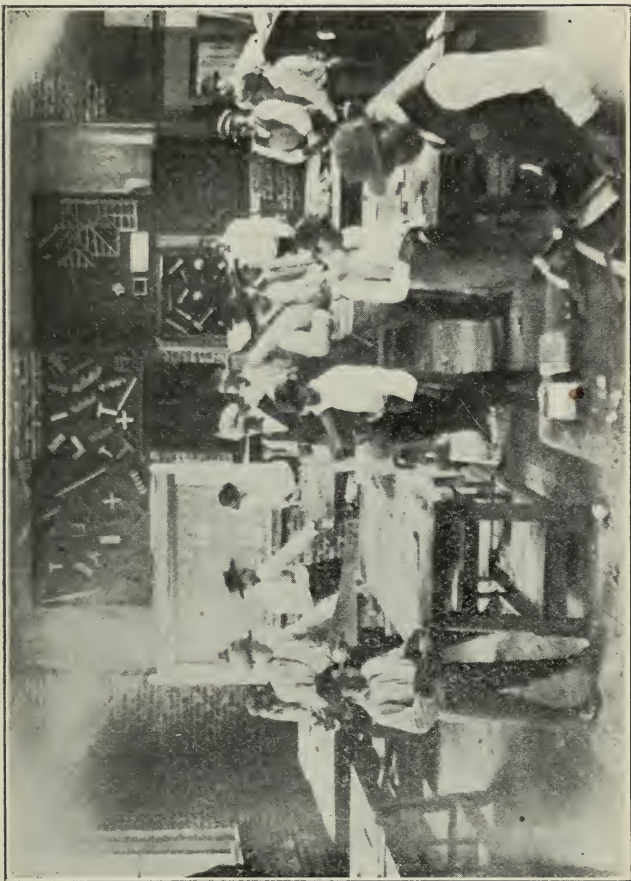
Applicants for admission must give evidence of good moral character and pass satisfactory examination in all of the previous work of the class they propose to enter. They must also agree to conform to the arrangements and requirements of the University.

DEGREES, DIPLOMAS, AND CERTIFICATES.

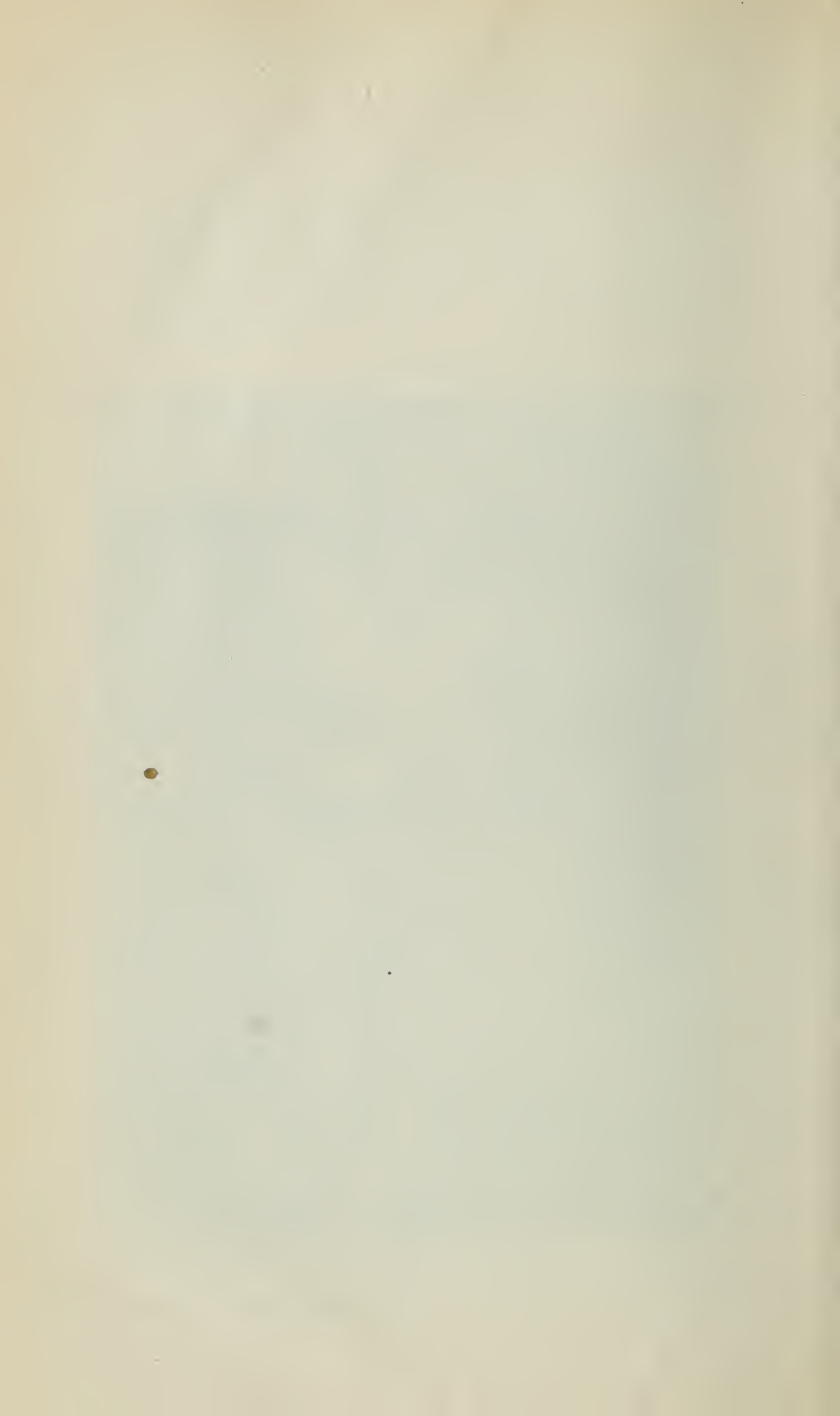
Students completing the College Classical course will receive the degree of Bachelor of Arts. Students completing the College Scientific course will receive the degree of Bachelor of Science. Students completing the College Modern Language course will receive the degree of Bachelor of Letters. Students completing the Classical Preparatory or the Normal and Scientific Preparatory course will receive a diploma. Students fulfilling the requirements in theory and practice of teaching will be given the degree of Licentiate of Instruction. Students completing the Grammar School course will receive a certificate.

No degree, diploma, or certificate will be granted until all University bills are settled.

Graduates of the College who shall complete a non-resident course of advanced studies in three subjects, and who shall



CLASS IN CARPENTRY



pass a satisfactory examination on the same at the University, shall upon presentation of a thesis, at least two thousand words in length, on an approved topic, be eligible to a Master's Degree corresponding to the Bachelor's degree already held.

The examination will be given about the 15th of April. No candidate can receive the Master's degree earlier than two years after receiving the Bachelor's degree.

Candidates who are graduates of other colleges will be required to spend at least one year in resident study at Claflin University.

The fees for the Master's degree are \$20.00 to be paid before examination and \$5.00 to be paid before the conferring of the degree.

THESIS.

Each applicant for a diploma is required to prepare an original thesis upon some subject pursued in the course of study or touching some subject upon which the student is especially well informed. This thesis must be submitted to the President at least forty days previous to commencement and, if desired, it shall be publicly delivered at such time and place as the faculty may direct.

CHRISTIAN INSTITUTION.

Claflin University claims to be thoroughly Christian. The Bible is taught daily. Students are urged to accept Christ as their personal Saviour. Sectarian bias is not given to religious instruction.

Devotional exercises are held in the Chapel every day, Bible study every Sabbath, and public services Sabbath evening. All students are required to attend these services. During the past twenty six years over two thousand students have professed a change of life and heart, and there is reason to believe that most of them are still true to their profession.

SPECIAL TO TEACHERS.

There is an increasing demand for qualified teachers for the Public Schools of the State. The Normal Course is arranged with special reference to supply this need. We would

most earnestly advise teachers to take a full course. There are some however, who will have to take a shorter course and to such the following announcement will doubtless afford no little encouragement.

In addition to the regular Normal Course, we organize at the beginning of each Spring Term a Special Teachers' Class in the methods and practice of teaching. The advantages of this course, together with the regular Normal Course, will be open to teachers who come in at that time, Free of Charge. The only necessary expense will be \$2.50 per week for board.

This arrangement enables the teachers of the State to review or advance in any study and at the same time to have all the benefits of the instruction usually given at Teachers' Institutes.

LICENTIATE OF INSTRUCTION.

Claflin University has been authorized by the State Board of Education to confer the degree of Licentiate of Instruction upon students who finish the required course of study. Candidates for this degree who are graduates of Normal Schools will be expected to spend at least one year at the University in special preparation for the same. In order that the degree may represent genuine scholarship and efficiency in those who receive it, all candidates will be required to attain an average of not less than 80 per cent in the general subjects of the Normal and Scientific Preparatory or the Classical Preparatory course and not less than 85 per cent in Practice Teaching.

FEES.

Payable at the opening of each term. -----

If the student rates should seem to be higher than at some other schools, it must be remembered that Claflin University offers many advantages to students that they cannot obtain elsewhere.

Annual Registration fee.....	\$2.00
Annual Medical fee.....	50

TUITION.

College Students.....	per term.....	\$15.00
Preparatory and Normal Students.....	“	10.00
Business College Students.....	“	15.00
The 8th and 7th Grade Students.....	“	8.00
The 6th and 5th Grade Students.....	“	6.00
The 4th and 3rd Grade Students.....	“	4.00
The 2nd and 1st Grade Students.....	“	3.00
Music and use of Piano.....	“	10.00

MONTHLY FEES.

Payable on or before the 15th of each month.

Board	\$8.00
Room, heat and lights.....	2.00

Room, heat, lights, and house-keeping accommodations at Soules Home \$3.00 per month.

All students must give at least one hour per day if necessary to assist in keeping the buildings and grounds clean and sanitary.

GRADUATION FEES.

College Courses.....	\$5.00
Preparatory Courses.....	3.00
Licentiate of Instruction.....	2.00
Industrial Courses.....	1.00

STUDENT AID.

~~Students can earn a portion of their school expenses by doing necessary work.~~

A limited number of loans for needy students, who expect to complete a full course of study, can be obtained from the Board of Education.

A few competitive scholarships are available for College Students.

THE LOUISE SOULES HOME FOR GIRLS.

This home is designed to accommodate about one hundred self-boarding girls. It is equipped with kitchens, ranges, dining-rooms, laundry and hot and cold water and electric lights throughout. The buildings are under the care of matrons who give daily instruction in household economy and sewing.

This home offers to girls who live in Orangeburg County and other points near by, an opportunity to bring their provisions from home and board themselves at a reduced rate. Girls desiring rooms in this Home should engage them early, as we do not expect that the Home is yet large enough to accommodate the many who will wish to enjoy the conveniences, privileges and protection of this ideal arrangement.

HOLYROOD HALL.

This Hall is similarly furnished and equipped, and will accommodate about twenty-five girls on the self-boarding plan. It is also under the direction and care of a competent matron.

THE MARY E. DUNTON HALL.

This dormitory provides room for about 250 young men. The rooms are furnished with iron bedstead, mattress, washstand, wardrobe, table and chairs. The building is heated by steam, lighted by electricity and supplied with water from the city water system. It is so designed that every room has good light and ventilation.

RECORD AND PROMOTIONS.

A permanent record is kept of the scholarship, industry and conduct of students.

Promotions occur at the close of each term, and as there are two divisions of each class, one division beginning the year's work in the Fall and the other in the Spring Term, students who are deficient in any subject have the opportunity of making it up at once rather be obliged to wait for a year, thus saving time in their course. This system also makes it possible for new students to enter in January and have all the advantages of classification offered to those who enter in October.

Those obtaining a mark of 75 in every subject pass, and will be promoted.

Twenty periods of work per week shall be counted as twenty hours credit at the end of each term. 160 hours credit are required for graduation.

Credit for a subject in which the term mark is below 75 shall not be included in making up the required number of hours.

Students receiving a term mark of 85 in any subject may be excused from final examination in that subject on the recommendation of the Professor in charge.

Teachers report to the President all students who are not doing satisfactory work.

Students who fail to attain a term mark of 75 per cent in any three subjects during a year, and students by whom any deficient subject a year old has not been satisfied, will not be eligible to promotion. They may however take some advance work in subjects not dependent on the subjects in which they failed.

Students who for any reason (except exemption) do not take the regular term examination with their class will be required to take an equivalent examination in order to secure a term standing.

Special examinations will be given about October 15 to such students as desire to make up deficiencies.

For admission to these or other special examinations a fee of one dollar will be charged.

When a special examination is given instead of the regular term examination, the mark received will be counted as the mark of the term examination in the subject, and the term mark will be calculated in the usual manner.

Failure to attain a term mark of 75 per cent after a regular or special examination will necessitate the student's return to the class in which the subject is presented.

HONORS IN SCHOLARSHIP.

Four honors in Scholarship are conferred, based upon the general scholarship and deportment of the student throughout his whole course.

The honors of the College Department will be awarded to that student of the Senior Class who has the highest average grade for the entire four years' course. He shall be known as the Valedictorian of his class.

The honors of the Normal, Preparatory, and Technical Courses will be awarded to those students of the Fourth Year who have the highest average grade in their respective courses. That student of the Fourth Year who has the highest average grade, irrespective of his course, shall be known as the Salutatorian of his class. In making out these averages the grades shall be counted from the time the student enters the course. No student can become a candidate for these honors who has not been in attendance at the University for a period of three years.

COMMENCEMENT APPOINTMENTS.

Honor students and all College Seniors will receive appointments. The remaining speakers at Commencement will be chosen from the members of the Fourth Year Class, irrespective of their course, according to their grade in general scholarship and rhetorical exercises. All honors and appointments are given at the discretion of the Faculty.

ATHLETICS.

Foot ball, Base ball, Tennis, and other sports are carried on by the students. Several inter-collegiate games have been played. A field known as the Dunton Field has been set apart and fenced, and a grand stand has been erected.

REQUIREMENTS.

1. Registration of names before attending recitations.
2. Payment of board and room one month in advance.
3. Deposit of surplus money in University vault.
4. Strict observance of study hours.
5. Attendance at the daily Chapel exercises.
6. Attendance at the Sunday School.
7. Attendance at Sunday night Service.
8. Free access of teachers to the rooms of students.

9. Students will give one hour of free service per day when required.

10. Prompt attention to all duties during Commencement week.

11. All meetings of students subject to the control of the Faculty.

CLOTHING.

Young men must provide themselves with the regulation uniforms on entering school in the fall. They consist of coat, pants and military cap. The color of the suit is dark blue. The University Tailoring Department will order or make the suits.

The cost of the suit is as follows: Coat \$8.00, Pants \$5.00, Cap \$1.75.

Students will also be expected to provide themselves with khaki colored overalls for work in the shop and on the farm. We will keep on hand khaki colored shirts for all who want them. Young men should bring napkins, two night shirts, comb and brush, tooth brush, clothes brush and shoe brush.

Girls will be required to wear Navy blue uniform skirts and hats. The skirt will cost from \$2.50 up, according to quality, the cap \$1.25. Shirt waists can be worn to suit the taste of the student. Each girl must be provided with a Navy blue cloak, umbrella and pair of rubbers.

WHAT TO BRING.

The University provides heavy furniture for students' rooms, including iron bedstead, mattress, table, washstand, wardrobe, and chairs.

Students must bring for their rooms three sheets, two pillow slips, one pillow, covering for bed, mirror, towels, soap glass and small floor rug. Wash bowls and pitchers can be rented from University.

THINGS PROHIBITED.

1. Association or correspondence of ladies and gentlemen without permission.
2. Playing cards or games of chance.
3. The use of intoxicating drinks.

4. Profane or obscene language.
5. Smoking or chewing tobacco.
6. Visiting on the Sabbath or during study hours.
7. Absence without excuse from recitation or examination.
8. Absence from campus during study hours.
9. Absence from school or town without permission.
10. Leaving school or town without certificate of withdrawal.
11. The possession or use of fire arms.
12. Students cannot remain in town at the close of school without the permission of the President and parents.

PENALTIES.

For neglect of duties and other offenses the punishment is from one to twenty demerits. When the faculty is convinced that a student is wilfully and repeatedly violating the rules of the school, or for any cause is not a suitable member of the University, he may be suspended or expelled at the discretion of the President.

RAILROAD ACCOMMODATIONS.

Orangeburg is seventy-nine miles from Charleston, fifty-one from Columbia, and ninety-three from Augusta, Ga., on the Southern Railway.

Orangeburg is also located on the Atlantic Coast Line midway between Sumter and Denmark.

Our Porter meets trains, takes charge of baggage and conducts students to the University.

OFFICERS OF ORGANIZATIONS.

Sunday School Superintendent: Prof. J. E. Wallace.

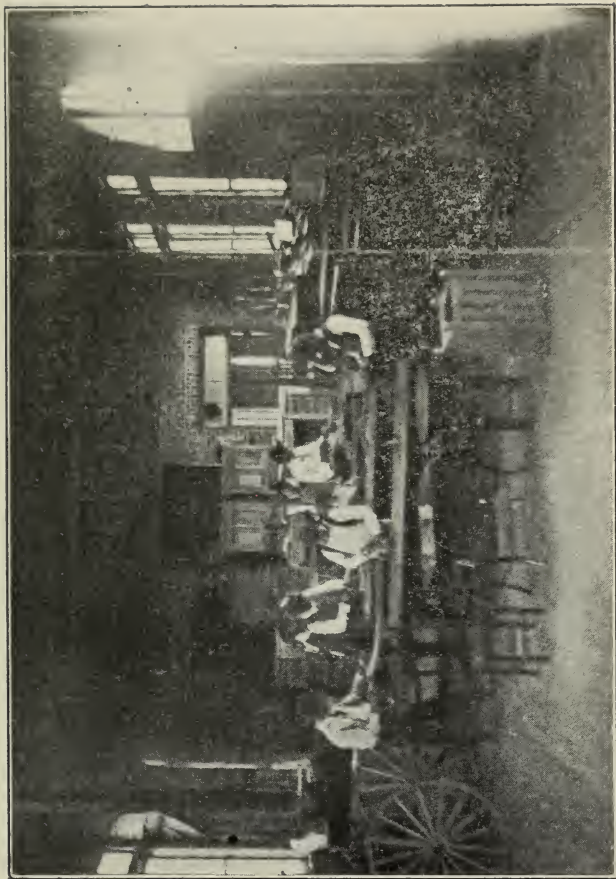
Y. M. C. A. President: W. W. Wilkins.

Y. W. C. A. President: Miss Carrie Thomas.

Friends of Africa, Vice-President: Miss Louise Brown.

Belles Lettres Association, President: J. Benson Parks.

Normal Literary Society, President: Lee Otus Miller.



CLASS IN WHEELWRIGHTING

ANNIVERSARY SPEAKERS 1912.

Rev. S. D. Williams, A. B., B. D., Bamberg, S. C. Annual Address to Y. M. C. A. and Y. W. C. A.

Rev. Jas. F. Page, A. B., B. D., Orangeburg, S. C., Baccalaureate Sermon.

Rev. Nathan W. Greene, A. B., B. D., North, S. C. Annual Sermon.

COMMENCEMENT DAY SPEAKERS.

Rev. J. L. Grice, A. M., B. D., Marion, S. C., Address for the Trustees.

CLASS HONORS 1912.

Walter M. Evans.....	Salutatorian.
Rosa Lee Connor.....	Valedictorian.

HISTORICAL STATEMENT.

The existence of Claflin University is due largely to the generosity of Hon. Lee Claflin and family of Massachusetts.

The College Campus is the original site of the Orangeburg Female Seminary. It contained about six acres of land and several buildings pleasantly located and beautifully shaded.

In 1869 this property was purchased and set apart to its present purpose.

In December following a liberal charter was obtained from the State of South Carolina.

Later, two tracts of land adjoining the original purchase were secured, containing respectively thirty seven and thirty one acres.

By act of Legislature, approved March 11, 1872, the College of Agriculture and Mechanics' Institute for colored students was located at Orangeburg. An experimental farm, containing about one hundred and sixteen acres, adjoining the Claflin property, was purchased. For the sake of greater economy and efficiency the two institutions, while distinct in

other particulars, were placed under one management.

In January 1876, the main building and one more erected for class purposes were consumed by fire. Soon after a brick building was erected on the site of the main building. In 1894, a wing 60 by 83 feet, four stories high, was added to the south end of the main building. In 1899, a similar wing was added to the north end of the main building.

In 1896, Claflin University in obedience to the action of the General Conference, which declared against the Union of Church and state, separated from the State institution.

A Library building, known as the Lee Library, the generous gift of Mrs. P. L. Bennett, a prominent Methodist lady of Wilkesbarre, Pa., was erected in 1898. It is constructed of pressed brick, trimmed in terra cotta, and has a metal tile roof, and plate windows. It contains a reading and reference room, and stack room, with 7000 bound volumes, and 4000 unbound volumes, and a good list of daily, weekly and monthly papers, magazines, etc.

The same friend has put electricity into the Main Building, Chapel and Lee Library and has equipped a bath house.

In 1900 and 1901, a large manual training building 200 by 180 feet was erected. Equipments and additions have been made until the department ranks among the best in the South.

In 1904, a large three story building known as the Louise Soules Home for Girls was erected on the grounds formerly occupied by the Orphans' Home.

This building together with an adjoining building connected by a pergola is equipped with dining room, kitchens, laundry and living rooms sufficient to accommodate about one hundred self-boarded girls. It is named after Mrs. Louise Soules, the largest contributor to its erection.

In 1907, a new dormitory for boys known as the Mary E. Dunton Hall was built of brick, three stories high, and will accommodate 250 students. This building was made possible through the generous gifts of Mr. Andrew Carnegie, Mr. John Harney, Mr. Everett O. Fisk and others.

In 1908, another large brick building containing fourteen class-rooms and an Assembly Hall known as the Tingley Memorial Hall was erected by Mr. S. H. Tingley in memory of his beloved wife, Adella M. Tingley, who was a devoted friend of the colored race and of all wise movements for their moral, industrial and educational advancement.

Mr. Tingley also provided for the preparation and equipment of four rooms in the Main Building for Hospital wards. They are furnished with iron beds, sanitary appliances, toilets and all modern conveniences for the proper care of any cases of sickness that may occur among the students.

The institution is now under the general control of the Freedmen's Aid Society of the Methodist Episcopal Church.

JOHN F. SLATER FUND.

In 1883, the Board of Trustees of the John F. Slater Fund established a Manual Training Department and has since made generous annual appropriations for the payment of salaries of the instructors.

WEBER SCHOLARSHIP FUND.

January 11 1890, the Weber scholarship fund of \$5,000 was established by the Trustees of the estate of Frederick Weber of Boston, the same to be known as "The Frederick E. Weber Scholarship Fund."

WEBER SCHOLARSHIPS.

Four scholarships derived from "The Frederick E. Weber Scholarship Fund." will be awarded annually to students of the Fourth Year Class who desire to take a College Course in this University. They will be awarded on the basis of a competitive examination in three subjects, an Ancient or Modern Foreign Language, Mathematics and English.

Candidates should make application to the President before Commencement.

The examinations will be given by a Committee of the Faculty, in the month of October following, and the scholarships will be awarded by the President and Faculty of the University. The right is reserved to refuse a scholarship to

any or all candidates who seem in any way unfit or unworthy.

Each scholarship will entitle the holder to free tuition for the Freshman Year, but will not carry exemption from other fees or expenses.

CLAFLIN UNIVERSITY ENDOWMENT FUND.

Clafin University is undertaking to raise an Endowment Fund of \$100,000 by the end of 1915. The following amounts have been secured:

Weber estate.....	\$6,500.00
Flint Stocks.....	1,000.00
Buckley fund.....	1,250.00
Middleton fund.....	253.51
D. M. Minus fund.....	10.00
South Carolina Conference fund.....	13,037.62
Total.....	22,051.13

The annual appropriations from the John F. Slater Fund and from the Freedmen's Aid Society are used exclusively for the payment of salaries. We are dependent upon friends of the Institution for building funds.

GIFTS OF BOOKS.

We wish to express our gratitude to the following persons who have so kindly sent us books for our library during the past year.

Mrs. K. F. Conner, Philadelphia, Pa.; Miss L. B. Marsh, Binghampton, N. Y.; Mr. E. O. Fisk, Boston, Mass.; from personal libraries of Dr. Broadbeck and Dr. Geo. M. Steele through Mr. E. O. Fisk; Mr. Robt. Collier, New York, N. Y.; Mrs. A. Brandt, Buffalo, N. Y.; Mr. Edward Wheeler, Rochester, N. Y.; Mr. J. H. Santo, Harrisburg, Pa.; Rev. Geo. Fidler, Donnellson Ill.; Mrs. A. Lovett, Huntsville, Ohio; Mrs. E. M. Littlejohn, Rochester, N. Y.; Miss M. Sharpsteen, Binghampton, N. Y.; Mrs. J. S. Brown, Battle Creek, Mich.; W. C. T. U., Ypsilanti, Mich.; Mrs. W. H. Seymour, Kalamazoo, Mich.; Mrs. M. S. Kirk, Topeka, Kan.; Mr. W. H. Jackson, Pittston, Pa.; Mrs. Sikes Farmer, Detroit, Mich.; Mr. A. P. Lundy, Binghampton, N. Y.; Mr. Jacob Lister, Binghampton, N. Y.; Mr. C. E. Fisk, Rochester, N. Y.; Mr. D. H. Pitts, Detroit, Mich.; Mr. G. M. Vickers, Philadelphia, Pa.; Rev. Dan'l. Lewis, Seymour, Conn.; Rev. John P. Wagner, Meriden, Conn.; Miss. Ida G. Lindelof, Brooklyn, N. Y.; "Henson" Bible Class, Gethsemane, M. E., Philadelphia, Pa.; Children's Class 43rd St. Ch., Philadelphia, Pa., Mr. Fleming Mickens, Ballston Spa, N. Y., Mr. Truman J. Spencer, Hartford, Conn.; Newman Circle King's Daughters Mechanicville, N. Y.; C. A. Graber, M. D., Meriden, Conn.; Misses Florence and Ruth Malmar, Richmond Hill, L. I.; Mr. James C. Bennett, New Haven, Conn.; St. John's M. E., Brooklyn, N. Y.; Mr. Thos. Baker, York, Pa.; Miss Hattie Hughes, Pawtucket, R. I.; Mrs. M. M. Smith, Springfield, Mass.; Prof. Wm. McDonald, Providence, R. I.; Rev. C. W. Baldwin, Detroit, Mich.; Epworth League, Norwood Ch., Norwood, Ohio; Mrs. M. A. Sargent, Malden, Mass.; Rev. J. F. Cooper, Providence, R. I.; Jennings and Graham, Cincinnati, Ohio., Ginn and Co., New York, N. Y.; Mrs. E. M. Vandervort,, Salem, Ohio; Mr. E. E. Page, Marshall, Mich.; Miss Isa Coffin, Minneapolis, Minn., Miss Mabel Gilliard, Lynn, Mass.; Prof. E. E. Gaylord, Beverly, Mass.; Newson and Co.; Mr. W. H. Morton, Denmark, S. C., Mrs. J. M. Hamilton, Philadelphia, Pa.

CATALOGUE OF GRADUATES 1911.

WITH DIPLOMA.

Classical Preparatory.

Luther Dunmore Anderson	William Andrews Dart
William Henry James	Edward Cornelius Jones
Florence Atchinson Kennedy	Mayme Letitia Quick

Normal and Scientific Preparatory.

Licentiate of Instruction.

Henry Luther Amaker	Theresa Madeline Clemmons
Marguerite Ruth Cooper	Celestine Elizabeth F. Davis
Jacqueline Viola Davis	Emma Elizabeth Flack
Claudia Clementina Graham	Ida Adeline Jenkins
Beatrice Ermynttrude Johnson	Wilhelmina Marseille Johnson
Lula Littlejohn	Lonnie Eugenia McLeod
Abbie Rebecca Moore	Mary Christiana O'Neal
Sylvia Adelaide Prior	Cornelius Chapman Scott
Anna Cordelia J. Stoney	Mary Ida Thomas
Anna Ophelia Thompson	Hettie Magdaline Thompson
Carrie Nelle Wright	Ruth Ella Wright

Normal and Scientific Preparatory.

Without L. I. degree.

Carrie Elizabeth Blocker

Technical Preparatory.

John Edward Eve	James Aurelius Hardy
James Benson Parks	

Business College.

Mahala Frances T. Wilson.

Literary Departments.

SUMMARY.

	Male	Female	Total
Sophomores.....	1	6	7
Freshmen	7	4	11
Fourth Year, Normal, Scientific Prep.....	1	20	21
Third Year Normal, Scientific Prep.....	13	18	31
Second Year, Normal, Scientific Prep.....	13	17	30
Fourth Year, Classical Preparatory.....	9		9
Third Year, Classical Preparatory.....	8	7	15
Second Year, Classical Preparatory.....	12	4	16
First Year, Preparatory.....	22	32	54
Fourth Year, Technical Preparatory.....	1		1
Third Year, Technical Preparatory.....	1		1
Business College.....	8	7	15
Eighth Grade	26	21	47
Seventh Grade.....	19	21	40
Sixth Grade.....	17	23	40
Fifth Grade.....	20	29	49
Fourth Grade.....	21	21	42
Third Grade.....	25	21	46
Second Grade.....	5	9	14
First Grade..	7	16	23
Total.....	236	276	512
Afternoon Free School.....	38	53	91
Grand Total for the Year.....	274	329	603
Practice Teachers.....	5	23	28
Music, Piano	6	29	35
Music, Wind and String Instruments.....	21		21
Music, Vocal, Choir.....			45
8 classes.....			

Industrial Departments.**SUMMARY.**

	Male	Female	Total
Architectural Drawing.....	37		37
Sloyd, Preliminary.....	32		32
Sloyd, Bench Work and Carving.....	126		126
Cabinet Making.....	10		10
Carpentry.....	25		25
Iron-working	15		15
Printing.....	8		8
Brick Masonry and Plastering.....	39		39
House and Coach Painting.....	6		6
Stenciling and House Decoration.....		16	16
Wheelwrighting.....	18		18
Tailoring	26	25	51
Dress-making		25	25
Sewing.....		230	230
Millinery.....		50	50
Fancy Work.....		37	37
Cooking.....		58	58

Graduates up to the close of year 1911-1912.

	Male	Female	Total
College Graduates.....	69	23	92
Classical Preparatory Graduates.....	222	45	267
Normal and Scientific Prep. Graduates...	143	369	512
Technical Prep. Graduates (since '09)....	5		5
Business College Graduates.....	2	5	7
Honorary Graduates.....	44	3	47
Total.....	485	445	930

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1912/13

UNIVERSITY OF ILLINOIS LIBRARY
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THE
ANNUAL CATALOGUE
—OF—
CLAFLIN UNIVERSITY
ORANGEBURG, S. C.

1912-1913

UNIVERSITY OF ILLINOIS

MAR 6 1914

PRESIDENT'S OFFICE

CLAFLIN ELECTRIC PRESS, ORANGEBURG, S. C.

THE
ANNUAL CATALOGUE
—OF—
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ORANGEBURG, S. C.

1912-1913

CLAFLIN ELECTRIC PRESS, ORANGEBURG, S. C.

CATALOGUE OF CALENDAR.

1913.

October 1, Wednesday, Fall Term begins.

November 27, Thursday, Thanksgiving Day.

December 25, Thursday, Christmas Day.

1914.

January 1, Thursday, Emancipation Day Exercises.

January 12, Monday, Fall Term ends.

January 13, Tuesday, Spring Term begins.

January 13, Tuesday, Mid-year Promotions.

February 12, Thursday, Lincoln's Birth Day Exercises.

March 4, Wednesday, Tingley Memorial Anniversary.

April 23 and 24, Examinations of the graduating classes.

May 1, Friday, Grade School Exhibition.

May 2, Saturday, Literary Society Debate.

May 3, Sunday, 7 A. M., Morning prayers.

May 3, Sunday, 9-30 A. M., Address to the

Y. M. C. A. and Y. W. C. A.

May 3, Sunday, 4 P. M., Baccalaureate Sermon.

May 3, Sunday, 8 P. M., Annual Sermon.

May 4, Monday, Class Day.

May 4, Monday, Dunton Oratorical Prize Contest.

May 5, Tuesday, 10 A. M., Meeting of Board of Trustees.

May 5, Tuesday, 2 P. M., Meeting of Alumni.

May 5, Tuesday, 8 P. M., Conservatory Concert.

May 4, 5, 6, Exhibits, Manual Training Department.

May 6, Wednesday, Commencement.

September 30, Wednesday, Fall Term begins.

CLAFLIN UNIVERSITY

INCORPORATED 1869.

CORPORATION.

Rev. Bishop J. M. Walden, D. D., LL. D., Pres. Emeritus.	
Rev. J. E. Wilson, D. D.....	President.
Rev. M. M. Mouzon, D. D.....	First Vice President.
Rev. W. M. Hanna, D. D.....	Second Vice President.
Rev. C. C. Jacobs, D. D.	Secretary.
Rev. E. B. Burroughs, D. D.....	Assistant-Secretary.
Rev. L. M. Dunton, D. D., LL. D.	Treasurer.

TRUSTEES.

TERMS EXPIRE 1913.

Rev. Bishop J. M. Walden, D. D., LL. D....	Cincinnati, O.
Rev. G. J. Davis.....	Kingstree, S. C.
Rev. L. M. Dunton, D. D., LL. D.....	Orangeburg, S. C.
Rev. E. B. Burroughs, D. D.....	Charleston, S. C.
Rev. M. C. B. Mason, D. D.....	Cincinnati, O.
Rev. J. F. Page, B. D.....	Orangeburg, S. C.
Rev. G. W. Cooper, D. D.....	Spartanburg, S. C.

TERMS EXPIRE 1914.

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Rev. J. A. Brown.....	Williamston, S. C.
E. J. Sawyer, Esq.....	Bennettsville, S. C.
Rev. N. T. Bowen, D. D.....	Orangeburg, S. C.
Rev. J. L. Grice, B. D.	Marion, S. C.
Rev. W. G. White, D. D.....	Ehrhardt, S. C.
Mr. T. McG. Carr.....	Charleston, S. C.

TERMS EXPIRE 1915.

Rev. J. E. Wilson, D. D.....	Florence, S. C.
Rev. W. M. Hanna, D. D.....	Sumter, S. C.
A. Johnson Andrews, Esq.....	Sumter, S. C.
Rev. A. G. Kennedy, B. D.....	Anderson, S. C.
Rev. C. C. Jacobs, D. D.....	Sumter, S. C.
Rev. J. B. Taylor, D. D.....	Orangeburg, S. C.
Rev. M. M. Mouzon, D. D.....	Charleston, S. C.

PRUDENTIAL COMMITTEE.

L. M. Dunton,	E. B. Burroughs,	J. B. Taylor,
N. T. Bowen,	T. McG. Carr,	W. G. White,
W. G. White,	M. M. Mouzon,	E. J. Sawyer.

AUDITING COMMITTEE.

E. B. Burroughs,	J. B. Taylor,	W. G. White.
------------------	---------------	--------------

FACULTY.

L. M. DUNTON, D. D., LL. D.
President.

J. E. WALLACE, A. B.
English Literature and Pedagogy.

J. R. BULKLEY, A. B.
Mathematics and Drawing.

A. W. PARTCH, A. M.
Science.

O. H. BONNEY, A. B.
Latin, History and Elocution.

MRS. L. M. DUNTON, A. M.
French.

MRS. H. F. PARTCH, A. B.
German and Latin.

MISS. M. L. FOSTER,
Commercial Department.

R. A. COTTINGHAM, D. D.
English Bible.

MISS. J. E. STONEY,
Preceptress.

MISS BEULAH QUICK, B. S.
Associate in English.

MISS BLONDELLE WHALEY, B. S.
Associate in Mathematics.

MISS L. E. BYTHEWOOD, B. S.
Associate in French.

CATALOGUE OF
GRADES.

J. E. WALLACE, A. B.
Principal.

MISS ADA G. DOAR,
Vice-Principal. Eighth Grade.

MISS ELIZA R. BOWLER,
Seventh Grade.

MISS ANNA R. MAGRATH,
Sixth Grade.

MISS ANNIE C. JACOBS,
Fifth Grade, $2\frac{1}{2}$ Months.

MISS ROSA LEE CONNOR,
Fifth Grade, $4\frac{1}{2}$ Months.

MISS DAISY C. BOWEN,
Fourth Grade.

MISS MAGGIE L. GOLSON,
Third Grade.

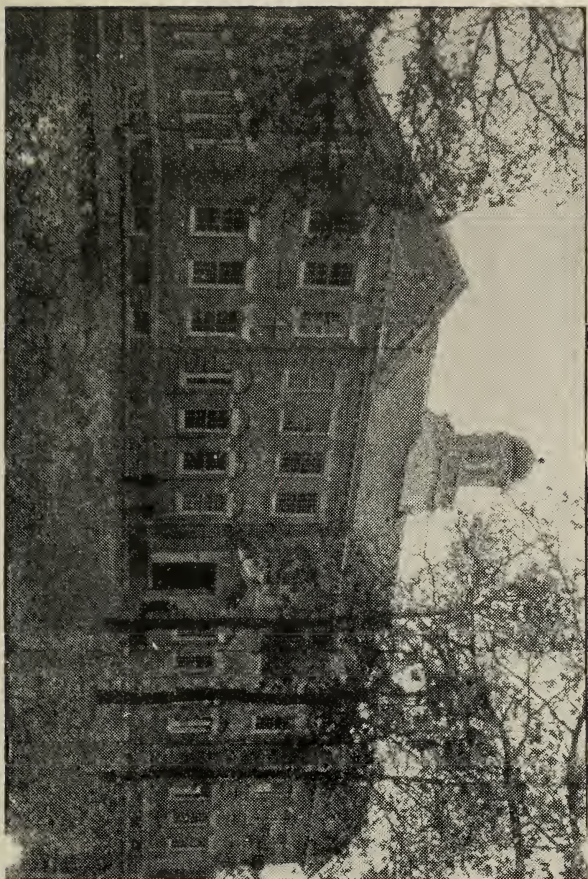
MISS CARRIE B. GRAY,
First and Second Grades.

MUSIC.

MRS. L. M. DUNTON, A. M.
Director Concert Work.

MISS LULA HUNT,
Instructor in Instrumental and Vocal Music.

MISS ESSIE MASSEY,
Associate.



TINGLEY MEMORIAL HALL

MANUAL TRAINING.

WM. W. WILKINS,
Director.

J. B. PARKS,
Carpentry.

SHEDRACH PERRY,
Assistant in Carpentry.

EDMOND CHAPLIN
Sloyd and Cabinet-making.

S. S. YOUNGBLOOD,
Assistant in Sloyd and Tool Room Clerk.

SAM. E. MIDDLETON,
Machinist.

LEMUEL C. LEWIS,
Masonry.

GEORGE C. SIMKINS, B. S.
Iron-Working and Plumbing.

ALTON E. BYTHEWOOD,
Printing.

P. H. YOUNG,
Tailoring.

T. H. BOWLER,
Painting.

D. W. THOMPSON,
Agriculture.

WILLIAM SMITH,
Fireman.

EDWARD GRANT,
Assistant Fireman.

Sewing and Millinery.

MISS ICIENORRIS,
Director.

MISS ELIZA LITTLEJOHN,
Sewing.

MISS M. E. COSSART,
Millinery.

OFFICERS.

MISS MAY L. FOSTER,
Secretary of Faculty.

MRS. L. M. DUNTON,
Financial Agent.

G. W. CLARIDGE,
Book-keeper.

MISS L. E. BYTHEWOOD,
Cashier.

MISS M. E. COSSART,
Clerk.

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Preceptress.

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Librarian.

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Stenographer.

MRS. G. W. CLARIDGE,
Matron.

MISS E. R. BOWLER,
Director, Soules Home for Girls.

MRS. R. A. COTTINGHAM,
Matron, Mary E. Dunton Hall.

Special Assistants

W. W. RYAN,
Chef.

MRS. E. J. NELL,
Stewardess.

MISS E. GANDY,
Assistant Matron, Louise Soules Home.

WILLIAM H. JAMES,
Mail-Carrier.

MARCUS ALLEN,
Watchman.

CATALOGUE OF COURSES OF STUDY.

LITERARY.

College Classical.....	Four Years
College Scientific.....	Four Years
College Modern Language.....	Four Years
Classical Preparatory	Four Years
Normal and Scientific Preparatory	Four Years
Grades.....	Eight Years

COMMERCIAL.

Shorthand and Typewriting.....	Two Years
Commercial.....	Two Years
Complete Course	Three Years

MUSIC.

Pianoforte.....	Four Years
Vocal Music.....	Four Years
Harmony and Composition	Four Years

MANUAL TRAINING.

Architecture.....	Four Years
Architectural Drawing.....	Two Years
Sloyd, Preliminary.....	One Year
Sloyd, Bench Work and Carving.....	Three Years
Carpentry.....	Four Years
Wood-turning and Scroll-sawing.....	Two Years
Cabinet making, Wood Machine Shop Work.....	Four Years
Printing.....	Four Years
Iron-Working.....	Four Years
Wheel wrighting.....	Four Years
Coach Painting.....	Three Years
House Painting.....	Three Years
Brick Masonry and Plastering.....	Four Years
Tailoring.....	Four Years

SEWING AND DOMESTIC SCIENCE.

Educational Sewing	Three Years
Dress-making.....	Two Years
Cookery.....	Two Years
Millinery.....	Two Years
Needle work and Lace-making.....	One Year
Garment Drafting.....	One Year

COLLEGE CLASSICAL COURSE.

FRESHMAN.

First Term.		Second Term.	
5	Latin—Vergil.	5	Latin—Vergil.
5	History.	5	History.
4	Solid Geometry.	4	Solid Geometry.
3	Zoology.	3	Botany.
3	English.	3	English.

SOPHOMORE.

First Term.		Second Term.	
5	Latin—Livy.	5	Latin—Livy.
5	History.	5	History.
4	College Algebra.	4	College Algebra.
3	Physics.	3	Physics.
3	English.	3	English.

JUNIOR.

First Term.		Second Term.	
5	Greek, Latin or German.	5	Greek, Latin or German.
3	Logic.	3	Christian Evidences.
3	English Bible.	3	English Bible.
5	Chemistry.	5	Chemistry.
4	English.	4	English.

SENIOR.

First Term.		Second Term.	
3	Political Economy.	3	Political Economy.
5	Psychology.	5	Ethics.
5	Geology.	5	Mineralogy.
4	English.	4	English.
3	Elective—Greek, Astronomy or German.	3	Elective—Greek, Astronomy or German.

Classes in elective studies must be composed of at least three members.

COLLEGE SCIENTIFIC COURSE.

FRESHMAN.

First Term.		Second Term.	
5	French or German.	5	French or German.
5	History.	5	History.
4	Solid Geometry.	4	Solid Geometry.
3	Zoology.	3	Botany.
3	English.	3	English.

SOPHOMORE.

First Term.		Second Term.	
5	French or German.	5	French or German.
5	History.	5	History.
4	College Algebra.	4	College Algebra.
3	Physics.	3	Physics.
3	English.	3	English.

JUNIOR.

First Term.		Second Term.	
5	Trigonometry.	5	Trigonometry.
3	Logic.	3	Christian Evidences.
3	English Bible.	3	English Bible.
5	Chemistry.	5	Chemistry.
4	English.	4	English.

SENIOR.

First Term.		Second Term.	
3	Political Economy.	3	Political Economy.
5	Psychology.	5	Ethics.
4	Geology.	5	Mineralogy.
5	English.	4	English.
3	Elective—French, or Astronomy.	3	Elective—French, or Astronomy.
		German	German

Classes in elective studies must be composed of at least three members.

COLLEGE MODERN LANGUAGE COURSE.

FRESHMAN.

First Term.

5	French.
5	German.
5	History.
3	Zoology.
3	English.

Second Term.

5	French.
5	German.
5	History.
3	Botany.
3	English.

SOPHOMORE.

First Term.

5	French.
5	German.
5	History.
3	Physics.
3	English.

Second Term.

5	French.
5	German.
5	History.
3	Physics.
3	English.

JUNIOR.

First Term.

5	German.
3	Logic.
3	English Bible.
5	Chemistry.
4	English.

Second Term.

5	German.
3	Christian Evidences.
3	English Bible.
5	Chemistry.
4	English.

SENIOR.

First Term.

3	Political Economy.
5	Psychology.
5	Geology.
4	English.
3	Elective—French, German or Astronomy.

Second Term.

3	Political Economy.
5	Ethics.
5	Mineralogy.
4	English.
3	Elective—French, German or Astronomy.

Classes in elective studies must be composed of at least three members.

CLASSICAL PREPARATORY COURSE.

At a meeting of the Presidents of the Schools under the care of the Freedmen's Aid Society held at Nashville, Tenn., March 4-9, 1910, a Uniform course of study was adopted. The following adaptation was made for Claflin University and was introduced in January, 1911. The changes from the Uniform course were necessitated by the work in Manual Training, and were approved by the Committee on Course of study appointed by the Presidents' meeting.

Candidates for admission to this course must pass satisfactory examinations in Reading, Spelling, Geography, Arithmetic, Grammar and United States History.

This course prepares for entrance to the College Classical Course.

FIRST YEAR.

First Term.

- 5 Mathematics—Algebra.
- 5 Latin.
- 5 Physical Geography.
- 5 English Grammar, Composition.
- 2 (5) Manual Training:
Boys—Wood-carving.
Girls—Dressmaking.

Second Term.

- 5 Mathematics—Algebra.
- 5 Latin.
- 5 Agriculture.
- 5 English Composition. Analysis.
- 2 (5) Manual Training:
Boys—Wood-carving.
Girls—Dressmaking.

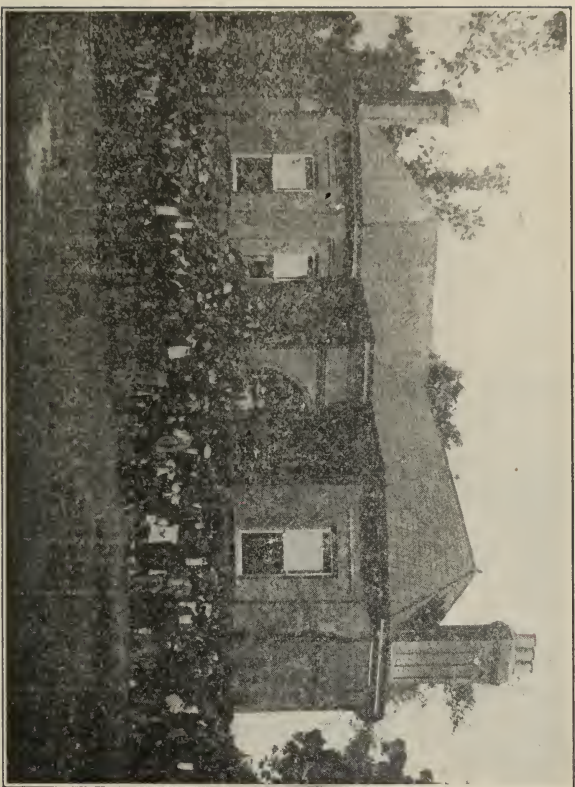
SECOND YEAR.

First Term.

- 5 Mathematics—Plane Geometry.
- 5 Latin—Caesar.
- 5 English Bible.
- 5 Rhetoric.
- 2 (5) Manual Training:
Boys—Turning.
Girls—Domestic Science.

Second Term.

- 5 Mathematics—Plane Geometry.
- 5 Latin—Caesar.
- 5 English Bible.
- 5 Rhetoric.
- 2 (5) Manual Training:
Boys—Turning.
Girls—Domestic Science.



LEE LIBRARY

THIRD YEAR.

First Term.		Second Term.	
5	Advanced Algebra.	5	Chemistry.
5	Latin—Cicero.	5	Latin—Cicero.
5	German.	5	German.
3	English.	3	English.
2	Elocution.	2	Elocution.
2	(5) Manual Training:	2	(5) Manual Training:
	Boys—Architectural		Boys—Architectural
	Drawing.		Drawing.
	Girls—Domestic Science.		Girls—Domestic Science.

FOURTH YEAR.

First Term.		Second Term.	
5	Latin—Vergil.	5	Latin—Vergil.
3	German.	3	German.
5	General History.	5	General History.
5	Physics.	5	Physics.
3	English.	3	English.

Figures in parentheses indicate the number of weekly periods as distinguished from the credit given in hours.

Students in all preparatory courses will attend Lectures in Agriculture, and will assist in practical demonstrations of the proper cultivation of soils.

NORMAL AND SCIENTIFIC PREPARATORY COURSE.

Requirements for admission are the same as for the Classical Preparatory Course.

This course was adopted by the Presidents of the Schools under the care of the Freedmen's Aid Society in their meeting at Nashville, Tenn., March 4-9, 1910.

Those who complete this course satisfactorily will receive a Normal Diploma, and will be given the degree of Licentiate of Instruction which will permit them to teach in any of the Public Schools of South Carolina without examination.

This course also prepares for entrance to the College Scientific Course.

The studies for the First and Second Years are the same as those of the Classical Preparatory Course.

THIRD YEAR.

First Term.

- | | |
|---|-------------------------|
| 5 | Advanced Algebra. |
| 3 | Pedagogy. |
| 2 | Freehand Drawing. |
| 5 | Physiology. |
| 3 | English. |
| 2 | Elocution. |
| 2 | (5) Manual Training: |
| | Boys—Architectural |
| | Drawing. |
| | Girls—Domestic Science. |

Second Term.

- | | |
|---|-------------------------|
| 5 | Chemistry. |
| 3 | Pedagogy. |
| 2 | Freehand Drawing. |
| 5 | Physiology. |
| 3 | English. |
| 2 | Elocution. |
| 2 | (5) Manual Training: |
| | Boys—Architectural |
| | Drawing. |
| | Girls—Domestic Science. |

FOURTH YEAR.

First Term.

- | | |
|---|-------------------|
| 5 | Pedagogy. |
| 3 | American History. |
| 5 | General History. |
| 5 | Physics. |
| 3 | English. |

Second Term.

- | | |
|---|------------------|
| 5 | Pedagogy. |
| 3 | Civics. |
| 5 | General History. |
| 5 | Physics. |
| 3 | English. |

GRADES.

This Course was adopted by the Presidents of the Schools under the care of the Freedmen's Aid Society in their meeting at Nashville, Tenn., March 4—9, 1910.

FIRST GRADE.

First Term.

Reading.
Language.
Writing.
Numbers.
Stories.
Drawing.
Music.

Second Term.

Reading.
Language.
Writing.
Numbers.
Stories.
Drawing.
Music.

SECOND GRADE.

First Term.

Reading.
Language.
Writing.
Numbers.
Stories.
Drawing.
Music.

Second Term.

Reading.
Language.
Writing.
Numbers.
Stories.
Drawing.
Music.

THIRD GRADE.

First Term.

Reading.
Language.
Writing.
Numbers.
Stories.
Drawing.
Music.

Second Term.

Reading.
Language.
Writing.
Numbers.
Stories.
Drawing.
Music.

FOURTH GRADE.

First Term.

Reading.
Language.
Arithmetic.
Geography.
Sup. Reading.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

Second Term.

Reading.
Language.
Arithmetic.
Geography.
Sup. Reading.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

FIFTH GRADE.

First Term.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

Second Term.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

SIXTH GRADE.

First Term.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
History.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

Second Term.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
History.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

SEVENTH GRADE.

First Term.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
History.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

Second Term.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
History.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

EIGHTH GRADE.

First Term.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
History.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

Second Term.

Reading.
Grammar.
Arithmetic.
Geography.
Sup. Reading.
History.
Writing.
Manual or Domestic Arts.
Spelling.
Music.
Drawing.

BUSINESS COLLEGE.

Two special courses are offered in this department; the Shorthand and Typewriting Course, for those who wish to become stenographers, and the Commercial Course, for those who wish to prepare for the work of bookkeepers only. In the Shorthand and Typewriting Course, Bookkeeping, Commercial Law and Arithmetic are not required; the Commercial Course includes all the branches outlined for the Complete Course except Shorthand and Typewriting.

It is earnestly advised that the student should take the Complete Course, as in many business houses the clerk is required to keep books and act as an amanuensis also. Often the most capable bookkeeper and correspondent who can not write shorthand and operate a typewriter is passed over in favor of one who possesses these accomplishments. Therefore, it is very desirable that one who is preparing for business should be able to do both.

A Business College Diploma will be conferred on those who finish in a satisfactory manner the work of either course.

The tuition is the same per term for all courses.

COMPLETE COURSE.**FIRST YEAR.****FIRST TERM.**

- 5 Practical Business Arithmetic.
- 10 Bookkeeping and Business Practice.
- 5 Business English.
- 5 Penmanship and Business Spelling.
- 5 Typewriting.
- 5 Shorthand.

SECOND TERM.

- 5 Practical Business Arithmetic.
- 10 Bookkeeping and Business Practice.
- 5 Business Correspondence.
- 5 Penmanship and Business Spelling.
- 5 Typewriting.
- 5 Shorthand.

SECOND YEAR.

FIRST TERM.

- 5 Practical Business Arithmetic.
- 10 Bookkeeping and Office Training.
- 5 Penmanship and Business Spelling.
- 10 Typewriting.
- 5 Shorthand

SECOND TERM.

- 5 Practical Business Arithmetic.
- 10 Bookkeeping and Office Training.
- 5 Commercial Law.
- 5 Penmanship and Business Spelling.
- 5 Typewriting.
- 5 Shorthand.

MUSIC.

VOCAL.

Vocal music is taught free of charge by the Solfeggio system throughout the entire school. The Modern Music Series of text books have been adopted.

The Claflin Choral Society an organization composed of the University's best musical talent, receives special instruction in the study of standard musical works as presented in oratorios, cantatas and concert work.

PIANOFORTE.

First Year. Table exercises for correct fingering. Beyer's piano-forte course, book 1. Kohler's method book I. Major scales in one and two octaves. Catechism. Matthews' Graded Course, book 1.

Second Year. Kohler's book II. Duverney's studies Op. 50. Shumann's album for the young, Op. 58. Major and minor scales, arpeggios, catechism. Matthews' Graded Course, book 2.

Third Year. Czerny Op. 47. Studies in rhythm and expression, Heller Op. 47. Loeschorn's Studies, Op. 66, books II and III. Clementi's Sonatas. Czerny's Op. 849. All major and minor scales and arpeggios, catechism. Matthews' Graded Course, book 3.

Fourth Year. Loeschorn's Op. 26. Hasert's new School of Velocity, Op. 50. Beren's Op. 62. Heller's Studies Op. 46. Selections from Mendelssohn's Songs without Words. Scales in doubles and thirds. Kuhner's Studies, Matthews' Graded Course, book 4.

Fifth Year. Czerny's School of Velocity Op. 229. Heller's Studies, Op. 45 or Op. 90. Haydn's Sonatas. Czerny's Six Octave Studies. Scales and arpeggios in double thirds sixths and tenths. Czerny's Op. 740. Matthew's Graded Course, book 5.

Sixth Year. Cramer's Studies (Von Bulow's edition), books I and II. Czerny's Op. 740. Clementi's "Gradus ad Parnassum." Bach's Two part Inventions. Mozart's Sonatas. Chopin's Etudes and Preludes. Matthews' Graded Course, book 6.

Seventh Year. Cramer's books III and IV. Bach's Three part Inventions. Kullak's Octave Studies. Chopin's Nocturnes and Studies. (Kullak's edition). Studies transposed. Matthews' Graded Course, book 7.



MARY E. DINTON HALL FOR BOYS

Literary Courses.

LATIN AND GREEK.

It is believed that a careful study of Latin and Greek involves processes of observation, comparison and reasoning, invaluable as a means of mental discipline. As a means of general culture, one may cite the training in English gained by the constant effort to express in accurate English words the ideas of a foreign language.

LATIN.

The work in Latin is required during five years and is offered as an elective in the Junior Year.

In the First Year Preparatory attention is given to the acquisition of the forms of words and inflections, the marking of quantities, reading aloud and the translation of sentences from Latin to English and from English to Latin. Roman pronunciation is used.

In the Second Year Preparatory Books I-IV of Caesar's Gallic Wars are to be studied, or a selected reading course from Caesar equivalent in length to the first four books. A knowledge of military antiquities and of ancient geography, and history, bearing on the portions read, is expected. Forms are reviewed and more difficult constructions studied, e. g., indirect discourse. Lessons in prose composition are given once a week throughout the year.

Six Orations of Cicero are to be read in the Third Year Classical Preparatory. Roman political institutions receive attention. Latin Prose Composition. Translation at sight.

Six books of Vergil's *Æneid*, Prosody and practice in scansion, Mythology and the religious belief of the Romans are assigned for the Fourth Year Classical Preparatory.

The College Course in Latin will remain unchanged until the new Classical Preparatory course is fully adopted. The Freshman class will study six books of Vergil's *Æneid*, with

Prosody and practice in scansion, also Mythology and religious beliefs of the Romans.

In the Sophomore Year Books XXI and XXII of Livy are read. In the Junior Year an elective course in the Odes, Satires and Epistles of Horace is offered.

TEXT-BOOKS.

Bellum Helveticum—Janes and Jenks.

Caesar's Gallic War With Prose Composition—Johnston and Sandford.

Cicero—Selected Orations—Bennett.

Vergil's *Æneid*—Greenough and Kittredge.

Livy—Books XXI and XXII—Lord.

Horace—Odes and Epodes—Shorey and Laing.

Grammars—Bennett, Allen and Greenough.

Composition—Barss, Writing Latin; Pearson, Latin Prose Composition.

GREEK.

A course in Greek is offered to such students as show aptitude and proficiency in the Latin classes. It may be taken as an elective instead of Horace in the Junior year, and if so elected it will be required in the Senior Year. A thorough acquaintance with the elements of the language will be aimed at in the first year, including forms of words, their inflection, and simpler grammatical construction. Xenophon's *Anabasis* books I—III, will be read in the Senior Year.

TEXT BOOKS.

First Lessons in Greek—White.

Xenophon's *Anabasis*—Goodwin and White.

Goodwin's Greek Grammar.

SCIENCE.

The study of physical science is of practical as well as educational value, in training the student to observe carefully, think accurately, and to harmonize the results of his observations and thought with work along industrial lines.

At present three rooms in the main building are used by this department; one as a lecture room, one as a chemical laboratory and one for mineralogy and laboratory work in zoology and botany.

A good collection of minerals permits of practical illustration in geology and mineralogy. As far as possible laboratory methods are combined with text-book work.

PHYSICAL GEOGRAPHY.

This subject is taught to all First Year students in the First Term. Special attention is given to the geological side of Physical Geography. Gilbert and Brigham's Introduction to Physical Geography is used.

AGRICULTURE.

A course in Agriculture is given in the Second Term to all First Year students. Special emphasis is given to agriculture in South Carolina. Field exercises are occasionally given to teach the student to apply practical scientific methods. Agriculture for Southern Schools, by Duggar, is used as a text-book.

CHEMISTRY. THEORY AND LABORATORY.

An elementary course in inorganic chemistry is given throughout the whole of the third year of the Normal and Scientific Preparatory course. This course is intended to give general introduction to the most important chemical elements and their compounds. Special attention is given to the fundamental laws and principles and to the application of Chemistry to industrial work as well as daily life. Text-book, Williams' Elements of Chemistry.

An elementary course in chemical laboratory is given in connection with the text-book work.

The laboratory course will extend throughout the year.
A fee of 50 cents will be charged to all students.

PHYSIOLOGY

Instruction in Human Physiology and Hygiene is given five hours a week to students of the Third Year, Normal and Scientific Preparatory Course. General anatomy, functions of the organs of the body, and the laws and conditions of health, comprise this course. The Human Body, by Martin, is the text-book.

PHYSICS.

This subject is given to all students of the Fourth Year classes, and extends throughout the year. Lecture table experiments illustrate the text-book work. Millikan and Gale is the text-book used.

COLLEGE DEPARTMENT.

In the college department, the Juniors recite with the Seniors in Science and the Freshmen with the Sophomores.

BOTANY AND ZOOLOGY.

In the first term of 1913—14 and alternate years, the Freshmen and Sophomores will take up the subject of Zoology. Davison's Zoology is the text-book used. Practical Botany, by Bergen and Caldwell is completed in the second term. In both of these subjects special attention is given to the flora and fauna of South Carolina.

PHYSICS.

During the year 1913—14 and alternate years an advanced course in laboratory physics will be given to the Freshmen and Sophomores. Wentworth and Hill's, A Text-Book of Physics, Revised Edition, is the text-book used.

CHEMISTRY.

During the year 1913—14 and alternate years the Seniors and Juniors will pursue the study of Chemistry, devoting five periods per week to the subject. The course consists largely of general chemistry and qualitative analysis, with two consecutive periods three times a week for laboratory work.

GEOLOGY AND MINERALOGY.

This is an advanced course for the Seniors and Juniors. The class meets five times a week throughout the entire year. The text-book used is Dana's Revised Text-Book of Geology. The work is supplemented by a course in mineralogy. This course will be given in the year 1913—14 and alternate years. Laboratory work in determinative mineralogy runs along with the study of the text-book.

ASTRONOMY.

An elective course in Astronomy of three hours a week throughout the year is offered to the Senior class. It is designed to give a broad and thorough introduction to the facts and principles of the science. It includes circles on the celestial sphere, spherical co-ordinates, the orbital motion of the earth, signs of the zodiac, the sun, moon and planets, comets and meteors, star motions, parallax and distance of the stars, the light year, star magnitude and spectra, variable stars, binary stars, nebulae and star clusters and nebular hypothesis.

The text book is Young's Elements of Astronomy supplemented by lectures and by frequent evening observations for study of the stars and planets.

MATHEMATICS.

Algebra is studied in the First Year Normal and Preparatory courses and is continued through the first term of the third year. Wentworth's Elementary Algebra is the text book.

Geometry is studied during the second year in all courses. In teaching this subject an especial effort is made to develop the reasoning faculties of the student. To this end much attention is given to the solution of original problems. Slaughter and Lennes' Plane Geometry is used as a text book.

Arithmetic, Algebra, and Geometry are reviewed in the Fourth Year in the Normal and Preparatory.

In the College the Freshmen and Sophomores recite together taking Solid Geometry and College Algebra in alternate years. Solid Geometry will be given in 1913-'14 and College Algebra in 1913-'14. Wentworth's Solid Geometry and Wells' College Algebra are the text books. Trigonometry is required of Juniors in the Scientific course.

ENGLISH.

The primary purpose of the Normal and Preparatory courses is to develop in the student ability to use the English language forcefully and accurately. Particular attention is devoted to fundamental matter such as grammar and the principles of rhetoric. A large amount of written work is required in all the courses.

SUMMARY OF COURSES.

First Year—Five hours a week are devoted to the practical study of grammar. The fundamental rules of the English language are given attention. Students are taught to guard against the use of uncouth diction and grammatical errors of all kinds. The text book used is Buehler's grammar.

Second Year—The students are given a review of grammar work that they may keep clearly in mind the most important rules pertaining thereto. The principles of correct and effective composition receive daily attention. Themes are required frequently. The derivation, composition and meaning of words are studied from Sandwick and Bacon's High School Word Book. Whittier's "Snowbound" and Franklin's "Autobiography" are studied for the purpose of developing the students' imaginative power and acquainting them with the work of American authors. Lockwood and Emerson's Composition and Rhetoric is the text book used.

Third Year—It is the aim to give the students of this class special drill in the figures of Etymology, Syntax and Rhetoric. The principles of self expression are emphasized and the avoidance of ambiguity is not overlooked. The

written work is similar to that of the second year. Sandwich and Bacon's High School Word Book is completed. The required course of reading is Longfellow's "Evangeline," Tennyson's "Enoch Arden" and selections from the speeches of Lincoln and Douglas. All historical, mythological, biographical and scientific references are carefully studied. Lockwood and Emerson's Rhetoric is completed.

Fourth Year—The work of this year serves to complete the thorough preparation of the student, either for teaching English or for entering upon college work in the subject. Review work is taken whenever there is evident weakness on any point. An outline of the history of English Literature is given, based on Stopford Brooke's Primer of English Literature. Scott's "Lady of the Lake," George Eliot's "Silas Marner" and selections from Emerson's Essays and from American poets among the classics studied.

COLLEGE COURSE.

The purpose of the college course in English is two-fold: first, to foster in the student an appreciation of the master minds of literature and secondly by a study of the masterpieces to secure a knowledge of pure and correct English.

SUMMARY OF THE COURSE.

(1) Freshman Year—American Literature—A comprehensive survey of the entire field from the Colonial Period to the present time. Special emphasis is placed upon the lives and works of the major authors. The course is based on Halleck's History of American Literature.

(2) Sophomore Year—English Literature—An outline study. In this course attention is given to the study of the lives of English men of letters and to summaries and groupings of their works, the intensive study of the particular works being taken up in courses three and four. Text-book Crawshaw's The Making of English Literature.

Course 1, given in 1914-1915 and alternate years.

Course 2, given in 1914-1915 and alternate years.

(3) Junior Year—English Literature—An intensive study of the more important works of the Anglo-Saxon Period, and

of the work of Chaucer, Spencer, Shakespeare and Milton. In addition to the work in the class room a large amount of outside reading is required, written abstracts of which will be made.

(4) Senior Year—English Literature—A continuation of course three. The works of the following authors will be considered: Dryden, Pope, Addison, Gray, Cooper, Burns, Wordsworth, Tennyson and Browning.

Course 3, given in 1913-1914 and alternate years.

Course 4, given in 1914-1915 and alternate years.

MODERN LANGUAGES.

GERMAN.

The aim of the instruction in German is to enable students to read modern German authors, to comprehend German when spoken, and to use oral as well as written German with ease, in the simple forms of discourse.

First Year—Becker and Rhoades's German Grammar; practice in conversation, composition and the use of the German script; light reading.

Second Year—Storm's "Immensee," Hillern's "Hoher als die Kirche," Schiller's "Wilhelm Tell."

Third Year—Goethe's "Hermann und Dorothea" (Hewett) Lessing's "Minna von Barnhelm" (Heller).

Fourth Year—Reading from Lessing, Heine, Schiller and Goethe.

Elective work in German is offered in the College Classical course in the Junior and Senior years. It includes the studies of the First and Second Years of the German course, and is taken with the regular classes of those years. If elected in the Junior year, it is required in the Senior Year.

FRENCH.

First Year—Fraser and Squair's French Grammar, supplemented by Syms's French Reader.

Second Year—Grammar continued. "La Mare au Diable"



LOUISE SOULES HOME FOR GIRLS

(Geo. Sand), "Madame Therese" (Eckmann Chatrian).

Third Year—Racine's "Andromaque" (Wells), Corneille's "Le Cid" (Warren).

Fourth Year—Selections from the works of the more important authors of the seventeenth, eighteenth and nineteenth centuries.

PUBLIC SPEAKING.

This course aims at enabling the student to express what he may have to say clearly, confidently and naturally. The theory and practice of vocal culture and expression receive special notice.

Rhetoricals: Once a month.

The work for the school year closes with the Dunton Oratorical Prize Contest at the end of the second term.

Text-book: Southwick's "Elocution and Action."

HISTORY.

The purpose of the courses in history is to give the student an intelligent comprehension of the various forces which have contributed to present day civilization.

The course in general history is necessarily brief. The aim in this work is to have the student learn thoroughly the lead-in facts of Ancient and Mediaeval History.

The college work purposes to give a comprehensive treatment of the History of Western Europe, including England. Emphasis is constantly placed upon the political and constitutional history.

The course is carried on by means of recitation, reports by the students on assigned subjects, note books, and by lectures.

A RESUME OF THE COURSE FOLLOWS:

Third Year—General History—Text Book—Myers' "General History."

First Term—The Eastern Nations; Greece.

Second Term—Rome; The Middle Ages.

Freshman-Sophomore Division, 1913-1914—History of Western Europe—Text Book—West's "Modern History." Five hours a week.

Freshman-Sophomore Division, 1913—1914—English History. Text Book—Cheney's "Short History of England." Five hours a week.

PHILOSOPHY AND SOCIAL SCIENCE.

PHILOSOPHY.

In the college department philosophy is studied in the Junior and Senior years, the two classes reciting together.

During the first term of the year 1913—14 and alternate years the principles of Deductive Logic will be studied. Davis's Elements will be used as the text-book.

A course in Psychology will be pursued in the first term of the year 1913—14 and alternate years. The work is based on Hill's Elements of Psychology, supplemented by discussions, experiments, and collateral reading.

In the second term of the year 1913—14 and alternate years the subject of Ethics will be studied. Attention is given to the history of Ethics, the principal philosophic theories, the ultimate ground of moral obligation and to Christian and Practical Ethics. The text-book, Robinson's Principles and Practice of Morality, is supplemented by lectures, discussions, and collateral references to authorities.

SOCIAL SCIENCES.

In the year 1913—14 the Seniors and Juniors take a course in Political Economy, Bullock's Economics being the text-book, supplemented by lectures on such topics as Labor productive and unproductive; Wages; Malthusian Doctrine; Production; Capital; Money; Competition; Value, including price; Cost of Production; Supply and Demand, Free Trade and Protection; The Influence of Government upon Economic Relationship and the Progress of Civilization.

THE ENGLISH BIBLE AND CHRISTIAN EVIDENCES.

ENGLISH BIBLE.

The study of the Bible is required during two terms of the Classical Preparatory and Normal and Scientific Preparatory courses. In the first term of the Second Year the life of Christ is studied from the Gospel of Luke, comparison is made with the accounts in the other gospels and a harmony of the more important events arranged.

The history of the early Christian church as recorded in the Acts of the Apostles is studied. The geography of Bible Lands receives attention. Readings from the epistles of Paul afford side-lights on his work and travels.

In the second term of the Second Year the work affords an introduction to the history and writings of the Old Testament. The course is designed to cover the period of the antediluvians and patriarchs as recorded in Genesis, the exodus and wilderness wanderings of the People of Israel, the conquest of Canaan with the subsequent history, to the close of the period of the Judges.

Smith's Smaller Scripture History is used as a text-book to accompany the work in the Bible during the two terms.

An advance course is offered to College students in the Junior Year.

In the first term of 1913—14 and alternate years the history of the Hebrew people will be studied, beginning with the establishment of the kingdom under Saul, and continuing through the period of the divided monarchy, the captivities, and the return from exile to the close of Old Testament times. The contemporary history of the nations to which the Hebrews were politically related will receive consideration. References to standard works will supplement and elucidate the study of the Scripture records.

In the second term of 1913—14 and alternate years a course will be given in the books of the Old Testament Prophets.

The rise of the prophetic order, its influence on the political, social and religious life of the nation, the utterances of the prophets and their writings will be carefully studied.

The fulfillment of certain classes of prophecies, especially the Messianic, will be presented. The Authorized Version of the Scriptures and Eiselen's "Prophecy and the Prophets" will be the text-books. Collateral reading will furnish the most recent results of scholarly research in the various fields that bear on the subject.

CHRISTIAN EVIDENCES.

In the second term of 1913—14 and alternate years a course in Christian Evidences and the Grounds of Theistic Belief will be given, based on Fisher's work on the subject. The evidences drawn from adaption to communities and individuals, from comparison with ancient philosophies and religions and from patristic and other sources, are discussed. The grounds of theism and the more important adverse theories will receive careful attention.

DEPARTMENT OF PEDAGOGY.

The mission of the Department of Pedagogy is two fold: (1) To educate teachers for the public school service, (2) To promote the vital relations which should exist between the home and the school. The ideal training for the teacher is the ideal training for the parent.

A course in Pedagogy extending over a period of two years is required of all Normal students.

In this course it is the purpose to train teachers in the science and art of their vocation. The aim is to make the instruction practical and helpful. All helpful circumstances are taken advantage of that teachers may be strengthened in every phase of their work.

The students are led to look at the acquisition of knowledge, the teaching, the training, all the exercises of the department, their own spirit, purpose, manners and conduct, from the point of view of the educator. The following courses are offered:

I. THEORY AND ART OF TEACHING.

This course extends throughout the entire Third Year Normal. It includes: The derivation of the principles of education from the facts gained by the study of Psychology; definition of teaching; requisites for exciting right activity in pupils; selection and arrangement of subject matter; methods of teaching; language, voice and manner of the teacher, teacher's preparation; school organization and government; observation of the teaching of others.

The text-book is Seeley's *A New School Management*.

II. METHODS IN ELEMENTARY SCHOOL STUDIES.

The purpose of this course is to fit students to teach the elementary branches in the public schools of the State. The work extends throughout the entire Fourth Year Normal, and consists of lectures, reports and discussions as to the best methods of teaching reading, language, geography, spelling, writing, history and number.

The text-book is White's *The Art of Teaching*. Hand's *High School Manual for Teachers* and Tate's *Manual for Elementary Schools* are used in connection with the work.

III. HISTORY AND PRINCIPLES OF EDUCATION.

Lectures, required readings, reports and discussions.

This course has reference to what has been thought and done in all ages and countries in relation to the training of the young. The fundamental principles of education receive careful attention.

The specific principles contributed by Pestalozzi, Froebel and Herbart are traced. Special attention is given to the Kindergarten. Payne's *Compayre's "History of Pedagogy,"* Butler's *"Meaning of Education,"* Browning's *"History of Educational Theories,"* Quick's *"Educational Reformers,"* are the required readings of the course. This is given in the first term of Fourth Year Normal course.

IV. SCHOOL ORGANIZATION AND ADMINISTRATION.

This course is designed especially for those who intend to teach in graded or ungraded schools as well as for those who

wish to prepare themselves for the duties of Principal and Superintendent. The chief topics considered are the following:

The teacher: Qualifications, characteristics, and personality.

The school: Equipment and requisites; organization and classification; grading and promotions; programs; time-tables; outline, plan and progress books.

Study and recitation: Study periods, home study, incentives; exercise and intermissions; topical teaching; drills, tests and examinations.

School control: Conditions and incentives; government, discipline and punishment; manners and morals.

Supervision by school boards, superintendents and principals; relation of supervision to teachers, pupils and parents.

The work consists of lectures, required readings, reports and discussions.

TRAINING WORK.

The Students of the Department of Pedagogy have access to the Primary and Grammar Schools of the Institution, where they may see exemplified the principles and methods of normal training.

During the third year of the course each member is required at least once to teach the lesson of the day to the other members of the class in the presence of the instructor. At the close of the lesson, criticism is passed upon the method of presentation, the object being to develop in the students the spirit of self-criticism and to remove some of the surface faults before the real practice work begins. The students in this department recite as teachers.

In the last year of their course all normal students are required to teach one and one half hours each day in different grades. All the work done here is under the care and guidance of trained critic teachers, who spare no pains in correcting the mistakes of inexperience. The ability of the students to teach is further trained and tested by teaching pupils in the Afternoon and Night Schools.

Commercial Department.

GENERAL STATEMENT.

The Claflin Business College offers courses equivalent to those given by many large business colleges, and enables the student to pursue his work in the midst of pleasant environments and uplifting influences. Commercial students are subject to the same rules and regulations, and enjoy the same rights and privilege as other students, and in consequence there often follows a mental, moral, and religious awakening far more valuable than any course of study.

The more complete mastery of the common English branches, and the better general training the student possesses on entering this Department, the more benefit he will receive and the greater progress will he make in his chosen course. Well prepared students should be able to finish the Complete Course in two years, while others may require a much longer time.

ACCOUNTING COURSE.

This new and complete course in bookkeeping and Business Practice, Corporation and Voucher Accounting, Banking, Office Training, and Advanced Bookkeeping, is progressive and practical, and combines a thorough drill in the science of accounts with a knowledge of modern business methods. It is a blending of theory and practice, a study of the principles of accounts made real to the student by applying them in the recording of business transactions, to which he is a party and of which he has a personal knowledge.

Our method of teaching these subjects is made extremely interesting because of the practical character of the instruction given. In connection with the theory of accounts, business practice is introduced at the very beginning and continued throughout the course.

The student, acting as proprietor and bookkeeper, is provided with a cash capital and keeps several sets of books adapted to the special business in which he is engaged. All transactions are performed and recorded as in actual business. The course includes the customary sets in both single and double entry, Special Column Journals and Cash Books, and special forms for all kinds of wholesale and retail business by which the least possible labor is required for the complete record of any transaction.

The pupil learns how to prepare all kinds of commercial paper, such as notes, drafts, checks, receipts, deposit slips and orders; many legal documents, as articles of copartnership, leases, deeds, mortgage, and power of attorney, and to conduct, in a skillful manner, such business transactions as are encountered daily with bankers, merchants, and all classes of business men.

The instruction is largely individual, given at the time it is most needed, thereby allowing the apt student to complete the course in the shortest possible time without hindrance from fellow students.

Text-book—McCoy and Miner's Accounting and Business Practice.

BUSINESS ARITHMETIC.

In this subject the student is taught to reason and think instead of learning cases, rules and processes; and is trained to cope with the problems of the trader, the merchant and the financier.

The text-book used contains living and practical problems that bear the stamp of business on every line. Each subject in the book is introduced with an extended mental drill, in recognition of the fact that problems for mental solution constitute a very important part of the student's training in rapid calculations.

The problems are all new, in touch with the business world of today, and pay special attention to the subjects demanded by business men. Thorough and extended drills on

BIRDSEYE VIEW
OF
THE FLAT EARTH SCHOOL OF
MANUAL TRAINING
CLARK UNIVERSITY
ORANGEBURG, S.C.

MANUAL TRAINING BUILDING

common and decimal fractions, billing, practical measurements, percentage, profit and loss, interest, trade discount, and bank discount, characterize the work in this subject.

Text-book—Moore and Miner's Practical Business Arithmetic.

COMMERCIAL LAW.

The aim in this study is to teach those fundamental principles which the student will find to prove of the greatest practical value when he enters upon the business of life.

The business man of today must be well versed in the elements of business law in order to avoid serious mistakes and litigation, and to conduct his business dealings with a clear knowledge of his legal rights and limitations.

The study includes a general discussion of contracts and their application to specific cases, such as negotiable paper, guaranty and suretyship, sales of personal property, bailments, agency, partnership, insurance, and real estate conveyances.

Reference is made to the statute laws of the state, wherever the common law has been modified or abolished by legislative enactments. In class discussion technical language is avoided as much as possible. Recitation on the text are explained and supplemented by a large number of concrete examples and supposed cases, and by a critical analysis of actual cases obtained from county and state decisions.

Text-book—Huffcutt's Elements of Business Law.

PENMANSHIP.

In these days of keen competition a bookkeeper must possess a rapid and legible handwriting. Speed and legibility are demanded everywhere by business men.

Our system teaches the business man's style of writing instead of pen drawing as found in most school copy books. No other method of penmanship has met with more spontaneous and enthusiastic commendation from commercial teachers.

Table text—C. L. Michael's Actual Business Writing.

SPELLING.

This is one of the common branches on which business men lay special emphasis, and in which they demand a high degree of proficiency.

While learning how to spell, the pupil is taught the correct pronunciation of words, the various shades of meaning, and their proper application in sentences.

A record is kept of all misspelled words, and the learner is required to spell orally the words on which he failed the preceding day, so that the mistakes made in common words are very soon eliminated. As an aid to the study of uncommon words, the student has recourse to a standard dictionary. No more valuable habit can be acquired by any student than the much neglected "dictionary habit."

Text-book—Marshall's Business Speller.

SHORTHAND AND TYPEWRITING.

Young people who are ambitious to obtain an honorable and remunerative position will find nothing that will more quickly put them on the road to success than the ability to use a typewriter and do stenographic work. All over the business world are thousands of bright and successful men and women who owe their start in life to stenography.

Our typewriting Department is equipped with the latest and best improved machines. The system of shorthand adopted is the Isaac Pitman System of Phonography, the system that is considered the best. It was adopted for the schools in New York City, and is the system in general use throughout the East.

The Amanuensis Course covers a period of two years. It, as the name implies, prepares the student for all classes of office work. The first year is devoted to a thorough study of the principles of phonography, practice on the typewriter, and care of the machine. In the second year, the student will be required to take from dictation, and transcribe the notes on the machine, all kinds of business letters and legal forms.

The Civil Service Course includes the work of the Amanuensis Course with additional practice for speed and accuracy and such technical training as is necessary to enable the student to pass successfully the Civil Service examination for the position of Government stenographer. These positions pay from \$800 to \$3,000 per year, and the supply is not equal to the demand for male stenographers.

Business English and Correspondence is taken up the first year. The class in English are drilled in the fundamental rules of grammar; special attention is given to the subject of punctuation; the common errors in speech are discussed and corrected; special study is given to the meaning of words and to the choice of the right word. During the second term of the first year, business correspondence is studied. Students are required to become familiar with all forms of business letters and papers. This subject includes writing of letters and telegrams, rules relating to telegrams, mail matter, use of telephone, etc., and special hints and cautions in regard to office work and correspondence.

TEXT-BOOKS.

Pitman's Short Course in Shorthand.

Smith's Practical Course in Typewriting.

Marshall's Business English and Correspondence.

JOHN F. SLATER SCHOOL OF MANUAL TRAINING.

COURSE IN ARCHITECTURE.

This course is for students who have done satisfactory work in Architectural Drawing in the 2nd and 3rd year Preparatory, Scientific or Normal Courses and who wish to specialize in Architecture. It will embrace the following subject. Masonry (including subjects treated under foundation, stone masonry, brick laying, and concrete works); carpentry; Joinery; Stair-building; Ornamental Ironwork; Roofing; Sheet metal work, Plumbing and Gas-fitting, Heating and ventilating of buildings. Painting and decoration; Estimating and calculating quantities; Building superintendence; Contracts and permits; Specifications; History of Architecture; Architectural Designs; Architectural Drawing, including free-hand drawing; plates illustrating plans, elevations, details, various orders of architectural and application of the above.

No one will be allowed to take this course who has not already shown sufficient interest in architectural drawing, or one of the building trades, to be adjudged competent. Students who come from other schools will be admitted on an examination embracing the two years' course in Architectural Drawing.

The course in drawing covers two years, and is pursued by students of the Second and Third Year Normal and Preparatory classes. This course gives training in the use of instruments and an acquaintance with technical terms which will be valuable to a person in any vocation.

First Year—Use of instruments, geometrical drawing, lettering and projections.

Second Year—Working drawings, line shading, shadows perspective.

All students in Architectural drawing are required to furnish their instruments and drawing material, which will cost approximately four dollars for the two years' course.

TECHNICAL PREPARATORY COURSE.

This course is open to students who show proficiency in carpentry, masonry and drawing.

The object of the course is to prepare students to enter a school of Technology, or to intelligently estimate on contracts for buildings and to superintend their construction.

The literary work of the course corresponds to that of the Normal and Scientific Preparatory Course, except that Technical studies are substituted for Pedagogy in the Third and Fourth Years.

In the first term of the Third year Masonry is offered and in the second term Carpentry. Both courses being theoretical and based on the text-books of the International Text-book Co.

Five hours a week are given to each subject.

In the Fourth year three hours a week are assigned in the first term to Building Laws and in the second term to Superintendence and Contracts Architectural Drawing is required for five hours a week throughout the year

SLOYD, WOOD WORK AND CARVING.

First Year—A preliminary course in Swedish Sloyd is taught in the Sixth Grade. All exercises are wholly on one piece articles, and are used as a means of formative education. The tool used in this year's work is the sloyd knife. The articles to be made are the wedge, flower pin, penholder, key tag, pencil-shapener, round mat, right triangle, flower-pot stand, and flower-pot stool.

The instructor makes an enlarged drawing on the black board which he explains carefully to the class. From this drawing, always free-hand, he works out the model at his demonstration desk. The students copy the black board sketch in their tablets with given dimensions, and then go

to their benches and make their several models, under the supervision of the instructor.

Second Year—The Seventh Grade takes up the first year bench work in sloyd; construction is taken from drawings as in the Sixth Grade. In this class bench tools are introduced. This course consists of the making of articles of two or more pieces.

Third Year—In the Eighth Grade a higher course in sloyd is carried out, which comprises work equivalent to cabinet construction. During the last term of this year chip carving is introduced.

Four Year—The fourth year and last year in the sloyd course is for students of the First Year Normal and Preparatory. It is almost wholly of an artistic character, being a course in design, free hand drawing, chip and free carving. This course adds much to the aesthetic training of the student and is almost indispensable in rational educational development and culture.

The aims of sloyd are divisible into two classes, the formative and utilitarian.

I. The formative aims are:

1. To instill a taste for, and a love of, labor in general.
2. To inspire respect for rough, honest, bodily labor.
3. To develop independence and self-reliance.
4. To train in habits of order, exactness, cleanliness and neatness.
5. To train the eye and sense of form, to give a general dexterity of hand, and to develop touch.

6. To accustom to attention, industry, perseverance and patience.

7. To promote development of the physical powers.

II. The utilitarian aims are:

1. To directly give dexterity in the use of tools.
2. To execute exact work.

A special fee of fifty cents per term for material is charged in all sloyd classes.

TRADES DEPARTMENT.

The demand now is greater than it has ever been for men thoroughly fitted in industrial lines. The call is not only for men who are good workmen, but for men who are sufficiently competent to manage a shop, to superintend a building construction, to teach technical subjects or to successfully run a business of their own.

It is the aim of this department to prepare students for these callings. The time necessary for the completion of a course in any department depends wholly on the ability of the student, time spent, and the interest manifested in work.

Each student of twelve years of age and over is required to elect one of the several trades offered by the Institution.. No student will be excused from work in the industrial department except by written request from parent or on presentation of a certificate of efficiency in one trade.

The trades offered are as follows:

Cabinet-making and carpentry, printing, blacksmithing, wheelwrighting, turning, and scroll-sawing; tailoring, house-painting, coach-painting, bricklaying, lathing and plastering.

CABINET MAKING AND TURNING.

The cabinet-making and turning course consists of furniture-making from designs given, and carefully explained by the instructor. The articles made are foot stools, tables, washstands, chairs, bureaus, beds, china closets, cabinets, etc.

In turning, the students are required to make drawings of models to scale, from which models are made at the lathe. The exercises for this course are as follows: Plane

cylinder, cylinder with raised shoulders at right angles, and at angles of 45 degrees, inclined surfaces, concave surfaces, convex surfaces, elliptical faces, and all surfaces combined. Chisel handles, rolling pins, dumb bells, Indian clubs, and similar double-centered work of moderate length. The exercises in face-plate carving consists of patent work, common blocks, plinths, goblets, split wood pulleys, etc.

In our wood machine shop we have a full equipment of wood-working machinery. Our outfit consists of one No. 8 Egan planer, matcher and moulder, one 9-inch 4-sided moulder, one universal wood worker, one shaper, one mortising machine, one dovetailing machine, one tenoning machine, one double drum sander, one band resaw, self-feeder rip-saw-hand feed rip saw, variety saw, jig scroll saw, cut off saw, one carver, one large 12-inch, and one 13-inch swing lathe, and twelve small lathes.

We have installed a Standard Patent Dry Kiln with a capacity of 10,000 feet of lumber per day.

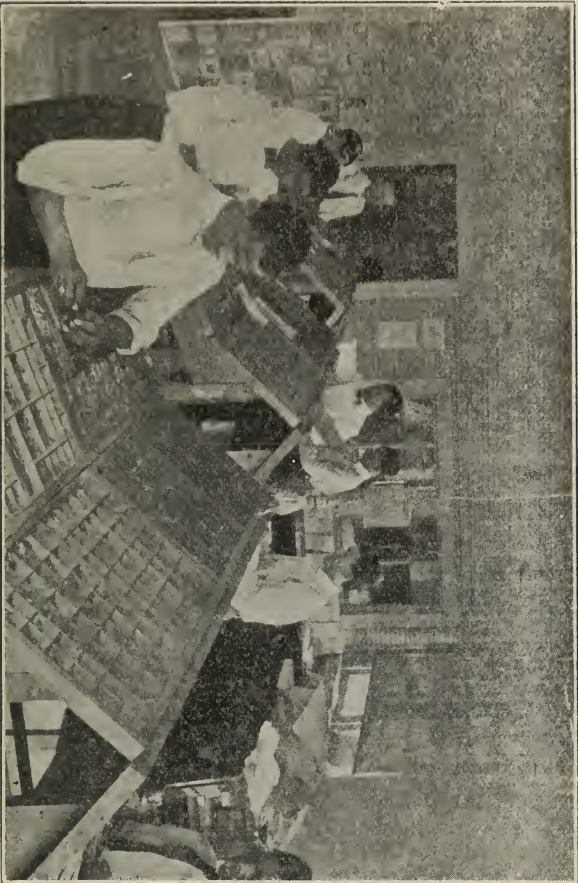
We get power for the machinery from an 80-horse-power return tubular boiler, and a high-grade high-speed 85-horse power automatic (Harrisburg Standard) engine.

During the year a 7 1-2 horse-power motor was installed. The lathes used for class in turning and a few light machines were arranged so that they could be run either by the motor or steam engine.

PRINTING.

The Printing Office contains two job presses, 10x15 and 12x18, two paper cutter, 30 fonts of job type, 650 pounds of newspaper and book type. The Claflin University Quarterly and the Annual Catalogue are printed and the job work of the institution is done, in the office. Much practice is given in book work.

The course is as follows:



PRINTING DEPARTMENT

Care of office, presses, treatment of rollers, learning the cases, handling stick and rule, setting and distributing type, names of the type and the tools of the art, signs and proof marks.

Manuscript reading, punctuation, capitalization and construction of sentences, making ready and running of presses, adjusting impressinon, care of ink and mixing of colors.

Sizes and names of paper; imposition; importance of even spacing and justification; making up and locking forms, overlaying and underlaying.

During the last year the student devotes his time especially to book and job work, estimates, making out orders measuring type and casting off copy.

To enter this department students must be able to read manuscript, spell and punctuate. At the end of the course students are expected to be able to take charge of a printing office and give satisfaction.

IRON-WORKING.

The course is as follows:

Use and care of forge; care and management of fires; drawing out work, upsetting, bending, twisting, punching, welding, making simple articles such as links, rings, staples, etc.

Articles made from students' drawings, such as hammers, nail set, chisels, tongs, flatter, swage and fuller, plow. These tools are tempered, filed and finished by the students.

High grade vice and bench work, brazing, metal inlaying, ironing wagons and wheel barrows, horse-shoeing, making fancy andirons and lamp brackets, iron grille work, etc.

Attention is also given to shop management.

WHEELWRIGHTING.

The course is as follows:

Practice with tools; working hard woods into true surfaces; use of wood file and spokeshave in finishing work, building wheel and axle; giving attention to "dish" of wheel and "gather" of spokes in hub; working from detail drawings; making of plow stocks; sketching and building of wheel barrows.

Construction: building one horse wagon, delivery spring wagons, and buggies; carving; use of gouge, veneer and parting tools; working out head blocks, carved spring bars, and fancy scrolls for panel trimming; primary trimming.

Buggy and wagon design, estimating.

Shop management.

BRICKLAYING, PLASTERING.

The course is as follows:

Instruction in use of tools; study in mixing mortars; spreading mortar and cutting brick; laying brick on the line; study in bonding; building plain and T piers; flue building; raising corners, and working on outside wall.

Study in foundations; turning jack or segmental, semi-circular, and gothic arches; laying brick in a veneer wall, laying pressed brick.

Calculating material and cost on a given piece of work; lathing and plastering; lectures on strength and required thickness of walls and foundations for given heights; building chimneys and fireplaces, and setting grates.

Boiler setting; mechanical drawing; study of masonry construction (Maginnis and Kidder); assisting in instruction of class and management of work.

CARPENTRY.

The aim of this course is to give the students a thorough knowledge of the wood work in house construction. It embraces the subject known as house carpentry, joinery and stairbuilding.

The course is as follows:

Care and use of tools. Joints (including joints used in framing construction, and finishing work), framing for frame, brick veneer, brick and stone structures; roof building (including plain and truss roofs); stair construction and all classes of interior finish.

PAINTING.

House painting includes exterior and interior painting.

Applying of priming, second and third coat in house work. Graining of doors, glazing, enameling, varnishing, kalsomining, paper hanging and staining of soft and hard wood.

Coach painting embraces the following:

Applying priming coat on bodies and gears of rough stuff, glazing, rubbing out rough stuff, applying colors and rubbing varnish, rubbing down, lettering, striping and finishing.

The students are given lectures once a week on color mixing and the importance of colors harmonizing and the proper place to use different colors.

TAILORING.

The course is as follows:

Technical work in sewing, study of measurements used in making boys' and mens' trousers; making boys' trousers.

Practice in matching stripes.

Drafting of trousers; such as peg tops, board fall, riding, knickerbocker and bicycle; making of same; study of measurements used in making vests. Occasional talks are given on the importance of the best possible foundation and methods.

Making of vests and study of fabrics; practical examples in estimating materials and cost of suits; study of measurements used in making coats and alterations.

Drafting and making of coats; testing of student's executive ability; practical talks with reference to successful management of business; making of citizen suits; study of forms and proportionate measurements.

During the third and fourth years as much productive work as possible is given to the students. By productive work is meant any work, taken in and executed, by the department, for which the collections are made, in contradistinction to class work.

DOMESTIC SCIENCE.

The course of study in domestic science covers a period of two years, and is a part of the Preparatory and Normal courses of the University, being required of Second and Third Year classes.

Theory, two periods per week.

Laboratory work, three periods per week.

OUTLINE OF COURSE.

Preparatory Lessons—Air in relation to life, the kitchen fire, fuel, water; cleanliness and cleaning; definitions, tables, rules.

Fuel Foods, Starchy Plants—The potato; starch cereals; sample cereal foods; wheat.

Bread—Flour; baking powders; quick breads, macaroni and other flour pastes; yeast and yeast bread.

Tissue Building Food—Eggs, albumen; milk and other dairy products. The flesh of animals, structure, composition and cooking; cuts; marketing and food value; poultry and game; fish and shell-fish.

The preservation of Food—Canning and jelly-making. The spoiling of food; bacteria.

Sugar and Sweets—Sugars; candies; cakes and dessert; ice-cream and water ices.

Acid and Salt Supplying Foods—Fruits; vegetables; cream-vegetable soups; salads.

Special Diets—Diets for babies; diet for the sick; special preparation of milk.

Beverages—Tea; coffee; cocoa; chocolate.

DOMESTIC ART.

The course in domestic art is progressive and includes the following subjects:

Hand and machine sewing; drafting and making undergarments; drafting and making unlined skirts and shirt waists; drafting and making coats and skirts, house dresses and evening gowns.

EDUCATIONAL SEWING.

The course in Educational Sewing is part of the University schedule, and is progressive.

SIXTH GRADE.

Method of threading needle, making a knot and using the thimble; position of body and care of eyes while sewing; basting, stitching, over-casting, over-handing, (a) folded edges, (b) folded edges matching stripes, (c) selvages; hemming, French seam with bias finish; fell seam, over-banded patch; hemmed-in-patch; button-hole stitch; herring-bone stitch. Forty-five minutes daily.

SEVENTH GRADE.

Making button holes and eyelets, sewing on buttons, making loops, sewing on hooks and eyes; putting in gussets, herring-bone stitch on flannel; grafting for mending undergarment; cashmere darning; stocking darning; hemstitching, fringing, and damask hem for linen; tucking and whipping ruffle; mitered corners, chain stitching, feather stitching, slip stitching. Forty-five minutes daily.

EIGHTH GRADE.

Drafting and making of undergarments. Includes the following: Bibs; child's, girl's and lady's skirts, and nightgowns. Forty-five minutes daily.

This course is required of the First Year Class.

First Course—Taking measurements; drafting and making unlined skirts and shirt waists.

Second Course—Drafting skirts and waists; practice in fitting and making, trimming and finishing; study of materials, color, texture; matching stripes and plaids.

Third Course—(Elective)—Drafting and making house gowns; drafting and making walking skirts and jackets; drafting and making children's coats and skirts, muslin gowns; drawing and designing.

MILLINERY.

This course covers a period of one year, and is intended for those having natural taste and ability and wishing to become teachers or professional milliners.

Course of Study—Making and finishing hat brims, making folds, bows and small rosettes; making hats; drafting and making frames, making velvet hats and bonnets; making hats of straw and lace; trimming hats; making shirred hats and bonnets; children's hats; use of silk, lace and flowers; designing.

ART NEEDLE WORK.

Special classes will be formed in art needle work if there are sufficient applications.

GENERAL INFORMATION.

REQUISITES FOR ADMISSION.

Applicants for admission must give evidence of good moral character and pass satisfactory examination in all of the previous work of the class they propose to enter. They must also agree to conform to the arrangements and requirements of the University.

DEGREES, DIPLOMAS AND CERTIFICATES.

Students completing the College Classical course will receive the degree of Bachelor of Arts. Students completing the College Scientific course will receive the degree of Bachelor of Science. Students completing the College Modern Language course will receive the degree of Bachelor of Letters. Students completing the Classical Preparatory or the Normal and Scientific Preparatory course will receive a diploma. Students fulfilling the requirements in theory and practice of teaching will be given the degree of Licentiate of Instruction. Students completing the Grammar School course will receive a certificate.

No degree, diploma or certificate will be granted until all University bills are settled.

Graduates of the College who shall complete a non-resident course of advanced studies in three subjects and who shall pass a satisfactory examination on the same at the University shall upon presentation of a thesis at least two thousand words in length, on an approved topic to be eligible to a Master's Degree corresponding to the Bachelor's degree already held.

The examination will be given about the 15th of April. No candidates can receive the Master's degree earlier than two years after receiving the Bachelor's degree.

Candidates who are graduates of other colleges will be required to spend at least one year in resident study at Claflin University.

The fees for the Master's degree are \$20.00 to be paid before examination and \$5.00 to be paid before the conferring of the degree.

THESIS.

Each applicant for a diploma is required to prepare an original thesis upon some subject pursued in the course of study or touching some subject upon which the student is especially well informed. This thesis must be submitted to the President at least forty days previous to commencement and, if desired it shall be publicly delivered at such time and place as the faculty may direct.

CHRISTIAN INSTITUTION.

Clafin University claims to be thoroughly Christian. The Bible is taught daily. Students are urged to accept Christ as their personal Saviour. Sectarian bias is not given to religious instruction.

Devotional exercises are held in the Chapel every day, Bible study every Sabbath and public services Sabbath evening. All students are required to attend these services. During the past twenty-six years over two thousand students have professed a change of life and heart and there is reason to believe that most of them are still true to their profession.

SPECIAL TO TEACHERS.

There is an increasing demand for qualified teachers for the Public Schools of the State. The Normal Course is arranged with special reference to supply this need. We would most earnestly advise teachers to take a full course. There are some however who will have to take a shorter course and to such the following announcement will doubtless afford no little encouragement.

In addition to the regular Normal Course we organize at the beginning of each Spring Term a Special Teachers' Class in the methods and practice of teaching. The advantages of this course, together with the regular Normal Course will be open to teachers who come in at that time, Free of Charge. The only necessary expense will be \$2.50 per week for board.

This arrangement enables the teachers of the State to review or advance in any study and at the same time to have all the benefits of the instruction usually given at Teachers Institutes.



CLASS IN TAILORING

LICENTIATE OF INSTRUCTION.

Claflin University has been authorized by the State Board of Education to confer the degree of Licentiate of Instruction upon students who finish the required course of study. Candidates for this degree who are graduates of Normal Schools will be expected to spend at least one year at the University in special preparation for the same. In order that the degree may represent genuine scholarship and efficiency in those who receive it all candidates will be required to attain an average of not less than 80 per cent in the general subjects of the Normal and Scientific Preparatory or the Classical Preparatory course and not less than 85 per cent in Practice Teaching.

FEES.

Payable at the opening of each term.

If the student rates should seem to be higher than at some other schools, it must be remembered that Claflin University offers many advantages to students that they cannot obtain elsewhere.

Annual Registration fee.....	\$2.00
Annual Medical fee for dormitory students.....	50

TUITION.

College Students.....	per term.....	\$15.00
Preparatory and Normal Students..	“	10.00
Business College Students.....	“	15.00
The 8th and 7th Grade Students....	“	8.00
The 6th and 5th Grade Students....	“	6.00
The 4th and 3rd Grade Students....	“	4.00
The 2nd and 1st Grade Students....	“	1.50
Music and use of Piano, monthly.....		2.00

MONTHLY FEES.

Payable on or before the 15th of each month.

Board, room, heat and light.....	\$10.00
Room, heat and light.....	3.00
Board, Room, heat, light, Soules Home, \$8.00 per month.	

All students must give at least one hour per day if necessary to assist in keeping the buildings and grounds clean and sanitary.

GRADUATION FEES.

College Courses.....	\$5.00
Preparatory Courses	3.00
Licentiate of Instruction ..	2.00
Industrial Courses.....	1.00

STUDENT AID.

A limited number of loans to needy students who expect to complete a full course of study, can be obtained from the Board of Education.

A few competitive scholarships are available for College Students.

THE LOUISE SOULES HOME FOR GIRLS.

This home is designed to accommodate about one hundred girls. It is equipped with kitchens, ranges, dining-rooms, laundry and hot and cold water and electric lights throughout. The buildings are under the care of matrons who give daily instruction in household economy and sewing.

Girls in the home board on the club plan. A competent cook is employed and the price of board per month does not exceed \$5.00. Girls desiring rooms in this Home should engage them early, as we do not expect that the Home is yet large enough to accommodate the many who will wish to enjoy the conveniences, privileges and protection of this ideal arrangement.

THE MARY E. DUNTON HALL.

This dormitory provides room for about 250 young men. The rooms are furnished with iron bedstead, mattress, washstand, wardrobe, table and chairs. The building is heated by steam, lighted by electricity and supplied with water from the city water system. It is so designed that every room has good light and ventilation.

RECORD AND PROMOTIONS.

A permanent record is kept of the scholarship, industry and conduct of students.

Promotions occur at the close of each term and as there are two divisions of each class, one division beginning the year's work in the Fall and the other in the Spring Term, students who are deficient in any subject have the opportunity of making it up at once rather than be obliged to wait for a year, thus saving time in their Course. This system also makes it possible for new students to enter in January and have all the advantages of classification offered to those who enter in October.

Those obtaining a mark of 75 in every subject pass, and will be promoted.

Twenty periods of work per week shall be counted as twenty hours credit at the end of each term. 160 hours credit are required for graduation.

Credit for a subject in which the term mark is below 75 shall not be included in making up the required number of hours.

Students receiving a term mark of 85 in any subject may be excused from final examination in that subject on the recommendation of the Teacher in charge.

Teachers report to the President all students who are not doing satisfactory work.

Students who fail to attain a term mark of 75 per cent in any three subjects during the year and students by whom any deficient subject a year old has not been satisfied will not be eligible to promotion. They may however take some advance work in subjects not dependent on the subjects in which they failed.

Students who for any reason (except exemption) do not take the regular term examination with their class will be required to take an equivalent examination in order to secure a term standing.

Special examinations will be given about October 15 to such students as desire to make up deficiencies.

When a special examination is given instead of the regular term examination, the mark received will be counted as the mark of the term examination in the subject, and the term mark will be calculated in the usual manner.

Failure to attain a term mark of 75 per cent after a regular or special examination will necessitate the student's return to the class in which the subject is presented.

HONORS IN SCHOLARSHIP.

Four honors in Scholarship are conferred, based upon the general scholarship and deportment of the student throughout his whole course.

The honors of the College Department will be awarded to that student of the Senior Class who has the highest average grade for the entire four years' course. He shall be known as the Valedictorian of his Class.

The honors of the Normal, Preparatory and Technical Courses will be awarded to those students of the Fourth Year who have the highest average grade in their respective courses. That student of the Fourth Year who has the highest average grade, irrespective of his course, shall be known as the Salutatorian of his class. In making out these averages the grades shall be counted from the time the student enters the course. No student can become a candidate for these honors who has not been in attendance at the University for a period of three years.

COMMENCEMENT APPOINTMENTS.

Honor students and all College Seniors will receive appointments. The remaining speakers at Commencement will be chosen from the members of the Fourth Year Class, irrespective of their course, according to their grade in general scholarship and rhetorical exercises. All honors and appointments are given at the discretion of the Faculty.

ATHLETICS.

Foot ball, Base ball, Tennis and other sports are carried on by the students. Several inter-collegiate games have been

played. A field known as the Dunton Field has been set apart and fenced and a new grand stand will be erected.

REQUIREMENTS.

1. Registration of names before attending recitations.
2. Payment of board and room one month in advance.
3. Deposit of surplus money in University vault.
4. Strict observance of study hours.
5. Attendance at the daily Chapel exercises.
6. Attendance at the Sunday School.
7. Attendance at Sunday night service.
8. Free access of teachers to the rooms of students.
9. Students will give one hour of free service per day when required.
10. Prompt attention to all duties during Commencement week.
11. All meetings of students subject to the control of the Faculty.

CLOTHING.

Young men must provide themselves with the regulation uniform on entering school in the fall. They consist of coat pants and military cap. The color of the suit is dark blue. The University Tailoring Department will order or make the suits.

The cost of the suit is as follows: Coat \$8.00, Pants \$5.00, Cap \$1.75

Students will also be expected to provide themselves with khaki colored overalls for work in the shop and on the farm. We will keep on hand khaki colored shirts for all who want them. Young men should bring napkins, two night shirts. comb and brush, tooth brush, clothes brush and shoe brush.

Girls will be required to wear Navy blue uniform skirts and caps. The skirt will cost from \$2.50 up, according to quality, the cap \$1.25. Shirt waists can be worn to suit the taste of the student. Each girl must be provided with a Navy blue cloak, umbrella and pair of rubbers.

WHAT TO BRING.

The University provides heavy furniture for students' rooms, including iron bedstead, mattress, table, washstand, wardrobe and chairs.

Students must bring for their rooms three sheets, two pillow slips, one pillow, covering for bed, mirror, towels, soap glass and small floor rug. Wash bowls and pitchers can be rented from University.

THINGS PROHIBITED.

1. Association or correspondence of ladies and gentlemen without permission.
2. Playing cards or games of chance.
3. The use of intoxicating drinks.
4. Profane or obscene language.
5. Smoking or chewing tobacco.
6. Visiting on the Sabbath or during study hours.
7. Absence without excuse from recitation or examination.
8. Absence from campus during study hours.
9. Absence from school or town without permission.
10. Leaving school or town without certificate of withdrawal.
11. The possession or use of fire arms.
12. Students cannot remain in town at the close of school without the permission of the President and parents.

PENALTIES.

For neglect of duties and other offenses the punishment is from one to twenty demerits. When the faculty is convinced that a student is wilfully and repeatedly violating the rules of the school, or for any cause is not a suitable member of the University, he may be suspended or expelled at the discretion of the President.

RAILROAD ACCOMMODATIONS.

Orangeburg is seventy nine miles from Charleston, fifty-one from Columbia and ninety-three from Augusta, Ga., on the Southern Railway.

Orangeburg is also located on the Atlantic Coast Line midway between Sumter and Denmark.

Our Porter meets trains, takes charge of baggage and conducts students to the University.

OFFICERS OF ORGANIZATIONS.

Sunday School Superintendent: Prof. J. E. Wallace.

Y. M. C. A. President: W. W. Wilkins.

Y. W. C. A. President: Miss Carrie Thomas.

Friends of Africa, President: Marcus Allen.

Belles Lettres Association, President: C. C. Scott.

Normal Literary Society, President: Shedrick Perry.

Athletic Association, President: W. A. Dart.

HISTORICAL STATEMENT.

The existence of Claflin University is due largely to the generosity of Hon. Lee Claflin and family of Massachusetts.

The College Campus is the original site of the Orangeburg Female Seminary. It contained about six acres of land and several buildings pleasantly located and beautifully shaded.

In 1869 this property was purchased and set apart to its present purpose.

In December following a liberal charter was obtained from the State of South Carolina.

Later, two tracts of land adjoining the original purchase were secured, containing respectively thirty seven and thirty one acres.

By act of Legislature, approved March 11, 1872, the College of Agriculture and Mechanics, Institute for colored students was located at Orangeburg. An experimental farm, containing about one hundred and sixteen acres, adjoining the Claflin property was purchased. For the sake of greater economy and efficiency the two institutions, while distinct in other particulars were placed under one management.

In January 1876. the main building and one more erected for class purposes were consumed by fire. Soon after a brick building was erected on the site of the main building. In 1894, a wing 60 by 83 feet, four stories high was added to the south end of the main building. In 1899, a similar wing was added to the north end of the main building. This building burned January 9, 1913.

In 1896, Claflin University in obedience to the action of the General Conference, which declared against the Union of Church and state, separated from the State institution.

A Library building, known as the Lee Library, the generous gift of Mrs. P. L. Bennett a prominent Methodist lady of Wilkesbarre, Pa., was erected in 1898. It is constructed of pressed brick, trimmed in terra cotta, and has a metal tile roof, and plate windows. It contains a reading and reference room, and stack room, with 7000 bound volumes, and 4000 unbound volumes, and a good list of daily, weekly and monthly papers, magazines, etc.

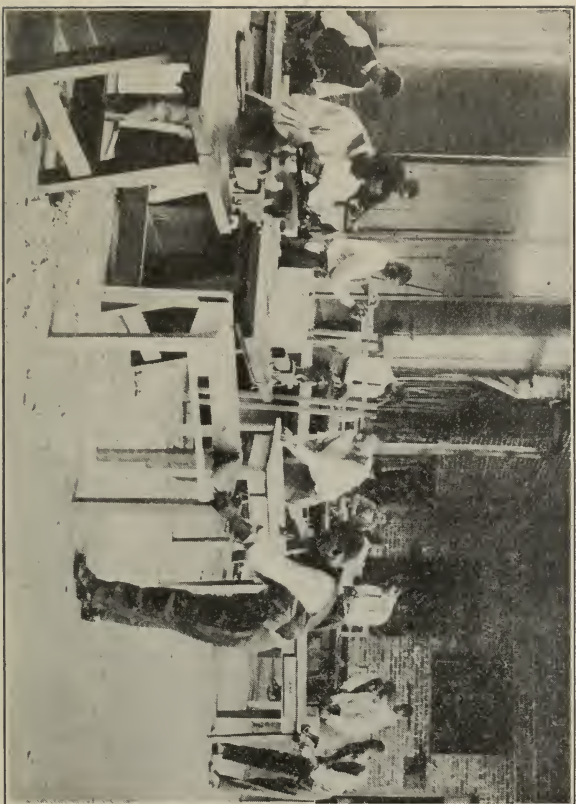
The same friend has put electricity into the Main Building, that was destroyed by fire January 9, 1913, Chapel and Lee Library and has equipped a bath house.

In 1900 and 1901, a large manual training building 200 by 180 feet was erected. Equipments and additions have been made until the department ranks among the best in the South.

In 1904, a large three story building known as the Louise Soules Home for Girls was erected on the grounds formerly occupied by the Orphans' Home.

This building together with an adjoining building connected by a pergola is equipped with dining room, kitchen, laundry and living rooms sufficient to accomodate about one hundred girls. It is named after Mrs. Louise Soules, the largest contributor to its erection.

In 1907, a new dormitory for boys known as the Mary E. Dunton Hall was built of brick, three stories high, and will accomodate 250 students. This building was made possible through the generous gifts of Mr. Andrew Carnegie, Mr. John Harney, Mr. Everett O. Fisk and others.



CLASS IN CABINET MAKING

In 1908, another large brick building containing fourteen class-rooms and an Assembly Hall known as the Tingley Memorial Hall was erected by Mr. S. H. Tingley in memory of his beloved wife, Adella M. Tingley, who was a devoted friend of the colored race and of all wise movements for their moral, industrial and educational advancement.

JOHN F. SLATER FUND.

In 1883, the Board of Trustees of the John F. Slater Fund established a Manual Training Department and has since made generous annual appropriations for the payment of salaries of the instructors.

WEBER SCHOLARSHIP FUND.

January 11 1890, the Weber Scholarship fund of \$5,000 was established by the Trustees of the estate of Frederick Weber of Boston, the same to be known as "The Frederick E. Weber Scholarship Fund."

WEBER SCHOLARSHIPS.

Four scholarships derived from "The Frederick E. Weber Scholarship Fund" will be awarded annually to students of the Fourth Year Class who desire to take a College Course in this University. They will be awarded on the basis of a competitive examination in three subjects, an Ancient or Modern Language, Mathematics and English.

Candidates should make application to the President before Commencement.

The examinations will be given by a Committee of the Faculty, in the month of October following, and the Scholarships will be awarded by the President and Faculty of the University. The right is reserved to refuse a Scholarship to any or all candidates who seem in any way unfit or unworthy.

Each scholarship will entitle the holder to free tuition for the Freshman Year but will not carry exemption from other fees or expenses.

The institution is now under the general control of the Freedmen's Aid Society of the Methodist Episcopal Church.

The annual appropriations from the John F. Slater Fund and from the Freedmen's Aid Society are used exclusively for the payment of salaries. We are dependent upon friends of the Institution for building funds.

CATALOGUE OF

GRADUATES 1912.

Classical Preparatory.

Albert James Battles	Nicholas Talley Dantzler
Walter Myles Evans	George Washington Holt
Samuel Carlton C. Jefferson	Julius W. Johnson, Jr.
Benjamin Walter McTeer	Lee Otus Miller

Normal and Scientific.

Mattie Lee Battles	Anna Inez P. Eaddy
Ella Nora Brown	Georgia Maedell Burks
Flora Ella Butler	Rosa Lee Connor
Daniel Shepherd Curry	Claudia Geneva White
Leida Elliott Fridie	Julia Bell Jarvis
Effie Janette J. Gibson	Carrie Belle Gray
Gerard St. Lester Johnson	Constance Marie Lawton
Thomas Conkling McCoy	Maggie Muriel St. C. McDuffie
Ursula Violetta McMillan	Dessie Veronica Marks
Margarette Sarah Murphy	Cora Viola Ransom
Zora Annie Robinson	Rachael Thompson Ryan
Claudia Leila Smoot	Edythe Hurlong Wallace

Technical.

Perry Henry Young

Literary Departments.**SUMMARY.**

	Male	Female	Total
Seniors.....		1	1
Juniors	1	4	5
Sophomores.....	6	2	8
Freshmen	7	1	8
Fourth Year, Normal, Scientific Prep....	8	13	21
Third Year Normal, Scientific Prep.....	13	19	32
Fourth Year, Classical Preparatory.....	5	7	12
Third Year, Classical Preparatory.....	6	2	8
Second Year.....	19	33	52
First Year, Preparatory.....	28	38	66
Special.....	24	30	54
Business College.....	8	7	15
Eighth Grade.....	14	14	28
Seventh Grade.....	11	24	35
Sixth Grade.....	18	22	40
Fifth Grade.....	10	15	25
Fourth Grade.....	13	14	27
Third Grade.	8	18	26
Second Grade.....	4	4	8
First Grade.....	13	19	32
Grand Total for the Year.....	214	244	458
Practice Teachers	7	14	21
Mnsic, Piano	6	29	35
Music, Wind and String Instruments.....			21
Music, Vocal, Choir.....			45
8 classes			

Industrial Departments**SUMMARY.**

	Male	Female	Total
Architectural Drawing.....	34		34
Sloyd, Preliminary.....	38		38
Sloyd, Bench Work and Carving	79		79
Cabinet Making.....	15		15
Carpentry.....	22		22
Iron-Working.....	17		17
Printing.....	8		8
Brick Masonry and Plastering	46		46
Painting.....	9		9
Tailoring.....	28		28
Dress-Making.....		33	33
Sewing.....		176	176
Fancy Work.....		28	28

Graduates to the close of year 1913.

College Graduates.....	69	24	93
Classical Preparatory Graduates.	226	48	274
Normal and Scientific Prep. Graduates...	153	374	527
Technical Preparatory Graduates	5		5
Business College Graduates.....	4	6	10
Honorary Graduates.....	44	3	47
Total.....	501	455	956





UNIVERSITY OF ILLINOIS-URBANA



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